




Republic of the Philippines
Department of Education
REGION VII - CENTRAL VISAYAS
DIVISION OF CITY SCHOOLS - TAGBILARAN CITY

**Office of the Schools Division
Superintendent**

DIVISION MEMORANDUM
MLA-2022-SGOD 023

TO : Casiana C. Caberte PhD, ASDS
Beatriz C. Luga PhD, Chief
Esther L. Cagas PhD, SEPs
Liza E. Maquiling, EPS II
Joermelyne Pasilbas, PDF
Rhodelia B. Tumanda, RN
Engr. Lounie Indanao
Dr. Lev V. Nadela, MO
Dr. Vida Romero, Dentist
John Ariel A. Lagura PhD, Chief
Janet T. Butalid PhD, EPS
Neolita S. Sarabia PhD, EPS
Nenita Incog PhD, EPS
Elisa Geagonia PhD, EPS
Concepcion Tubal, EPS
Beatriz Incog, PhD
Aimee T. Amistoso, PhD

FROM : JOSEPH IRWIN A. LAGURA PhD
Schools Division Superintendent
Office of the Schools Division Superintendent 

SUBJECT : **DIVISION BRIGADA ESKWELA 2021 EVALUATION**

DATE : February 8, 2022

1. Pursuant to DepEd Memorandum No. 48, s 2021 on Brigada Implementing Guidelines and in consonance with the Regional Memorandum No. 88, s 2022 on Special Awards Criteria in Relation to the 2021 Brigada Eskwela, this office issues the Division BE Guidelines and Criteria attached herewith.
2. The following are designated as Division Brigada Eskwela Evaluators and are enjoined to convene on February 9, 10, 11 & 14, 2022 at the Division Conference Room.

Chairman : Casiana P. Caberte, PhD
Members

1. Beatriz C. Luga, PhD
2. Esther L. Cagas, PhD
3. Liza E. Maquiling
4. Joermelyn Pasilbas
5. Rhodelia B. Tumanda
6. Engr. Lounie Indanao
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8. Dr. Vida Romero, Dentist
9. John Ariel A. Lagura, PhD
10. Janet T. Butalid, PhD
11. Neolita S. Sarabia, PhD
12. Nenita J. Incog, PhD
13. Elisa Geagonia, PhD
14. Concepcion Tubal
15. Aimee T. Amistoso, PhD
16. Beatriz Incog, PhD



3. Expenses relative to and in the conduct of the Division Brigada Eskwela 2021 Evaluation is chargeable against Program Support Fund for Building Linkages Program subject to the usual accounting and auditing rules and regulations.

4. Immediate and wide dissemination of this Memorandum is desired.

DIVISION OF CITY SCHOOLS – CITY OF TAGBILARAN BRIGADA ESKWELA IMPLEMENTING GUIDELINES & SPECIAL SCHOOL AWARD 2021 CRITERIA

Rationale

The Department of Education (DepEd), Division of City Schools - City of Tagbilaran will award Brigada Eskwela Best Implementing Schools 2021 to schools that have gone above and beyond in implementing the Brigada Eskwela program. It will be based on the following legal basis: DepEd Memorandum No.048 s. 2021 implementing guidelines Enclosure 2 and Regional Memorandum 83 series 2022.

Guideline

All elementary and secondary schools that implemented Brigada Eskwela from August 3 to September 3, 2021, will receive a **Certificate of Recognition**. The participation conforms with the Basic Education-Learning Continuity Plan's implementation. It will be determined by their adherence to the implementation guidelines and their engagement with donor partners.

The search shall be modified based on the framework of the ongoing pandemic. The framework includes the engagement of stakeholders and addressing problems, queries, and other concerns in preparation for the start of classes. All Brigada Eskwela activities should highlight partnership initiatives that complement the implementation of the Basic Education Learning Continuity Plan (BE- LCP).

With the Brigada Eskwela Evaluators 2021, the Schools Division Superintendent (SDS) will be empowered to enforce their best judgment in allocating the scores to the Brigada Eskwela implementing schools based on the following general criteria:

Criteria for Brigada Eskwela Best Implementing Schools

Brigada Eskwela Best Implementing Schools Award

- Brigada Eskwela Best Implementer (Small School Category – Elementary)
- Brigada Eskwela Best Implementer (Medium School Category – Elementary)
- Brigada Eskwela Best Implementer (Large School Category – Elementary)
- Brigada Eskwela Best Implementer (Mega School Category – Elementary)
- Brigada Eskwela Best Implementer (Small School Category – Secondary)
- Brigada Eskwela Best Implementer (Medium School Category – Secondary)
- Brigada Eskwela Best Implementer (Large School Category – Secondary)
- Brigada Eskwela Best Implementer (Mega School Category – Secondary)

The selection criteria for the *Brigada Eskwela* Best Implementing Schools Award is based on the following:

- 1.). *Brigada Eskwela Partnerships Engagement Activities* — 40%
It pertains to the kind/impact of partnership engagement activities which may be measured in terms of the number of learners/teachers/non-teaching personnel who benefited from the activity(res).
- 2). Resources Generated relative to the New Brigade Eskwela — 30%
Framework
It pertains to the resources generated to support the BE-LCP implementation and health and

safety protocols. It shall be based on the prevailing market value of the items donated and reflect the equivalent of the volunteer man-hours generated from the partnership activity(ies).

- 3). Bayanihan effort to support the BE-LCP implementation — 30%
It shall reflect the impact of Brigada Eskwela in terms of community participation unit level of awareness on education programs. It shall also include the community's response in making conducive learning spaces at homes and the partnership initiative for literacy and numeracy.

Over-all Score

100%

Reference: DepEd Memorandum No.048 s. 2021 implementing guidelines Enclosure 2

BRIGADA ESKWELA SPECIAL AWARDS

Aside from the traditional *Brigada Eskwela* Best Implementing Schools Award, there will be a recipient(s) of a special *Brigada Eskwela* Award, among other unique ways of recognizing the effort of the schools, such as:

- Best School-Community-Home Partnerships.
- Best Home Learning Spaces.
- Best Partnership Engagement Activity.
- Best Brigada Eskwela Collaboration at the School District; and
- Most Prepared School
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RUBRICS FOR BRIGADA ESKWELA SPECIAL AWARDS (Adopted from RM88 s. 2022) SY 2021-2022

Title of Special Award	Compliance to Program/Project Standards and Implementation Accomplishments	Impact	Sustainability/ Adaptability	Innovation/ Creativity	Stakeholders Support	Total
1. Best School Community Home Partnership	Presence of partnership networking, communication, and action plan with executed MOA/MOU	Effectiveness: Extent to the target beneficiaries vs entire school populace - 15% Academic performance of learners and other performance-15%	Local ordinances enacted- 15% School Governing Council's resolution/ guidelines -15%	Established M&E Mechanism	Partner tutorial volunteerism (number of partner volunteers for learning like Brigada Pagbasa)	100%
Score	15%	30%	30%	15%	10%	
2. Best Home Learning Spaces	Presence of MOA/MOU with identified Home Learning Partner	Presence of a conducive mentoring or tutorial hub/ learning space in the house - 10%	Pledge of Commitment of the Home Learning Partner	Creative Learning approaches and applicable activities conducted.	Established home learning spaces (number of HLS)	

		Extent of effectiveness to the learners (on literacy, numeracy, and learning engagement) -10%				100%
Score	25%	20%	25%	15%	15%	
3. Best Partnership Engagement Activity	Presence of partnership networking, communication, and action plan.	Efficiency: Number of completed program/ project implementation with partnership engagement 10% Effectiveness: Extent of implementation in response to the critical needs of the school- 10%	Number of approved program and project proposals and signed MOA/ MOU 10% Achievement of project/donation objective/ target in complement with school needs 10%	Advocacy strategies in engaging partners. Best practice(s) that can be replicated in support to the achievement of the sustainability of the project objectives.	Established inventory mechanism/ database with number of stakeholders pledging and committing support and with actual received donations.	100%
Score	20%	20%	20%	20%	20%	
4. Best Brigada Eskwela	Presence of partnership networking, communication, and action plan.	Alignment and advocacy to BEE theme.	Number of approved program and project proposals and signed MOA/ MOU 10% Achievement of project/donation objective/ target in complement with school needs 10%	School Clustering or sharing for mobilization and management plan (number of times of school cluster conferences conducted for BE)	Established resource inventory and equitable allocation mechanism for the school cluster in the district.	100%
	20%	15%	20%	20%	25%	
5. Most Prepared Schools	Compliant to school safety preparedness & health protocols (DRRM Preparedness, Repairs and Maintenance Works, WinS Program and other Health Protocols (in relation to COVID and other bacterial/ viral/ fungal prevention and protection)	Scope of Work: Extent of School Improvement as to Cleanliness and Sanitation, Beautification and Landscaping, BE LCP Readiness, etc.	Concerted efforts, responsibility, commitment, and accountability of SGC in developing SIP/ AIP and monitoring for implementation and progress.	Presence of a menu of education investments development (including knowledge capacity development for distance learning competencies) in relation with continuous improvement of learning and promotion of children's welfare	School community networking to encourage active involvement of other school-community stakeholders	100%
	20%	20%	20%	20%	20%	

6. Regional Level Special Awards	Highest equivalent combined amount of BE generated resources for small, medium, and large/very large Schools Division. Consolidated computation to be submitted: a) must show separate rows of donations from LGU and other partners/donors/stakeholders; b) must have a separate computation for elementary and secondary schools, and c) a grand total division consolidated report of elementary and secondary schools.
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Reference: Regional Memorandum 83 series 2022

SCHOOL CATEGORIES

Elementary Level

Category	Number of Teachers (National)	School
Small School	9 and below	1. Cabawan ES
Medium School	10 - 29	1. Ubujan ES 2. Eastern Cogon ES 3. Bool ES 4. Dao ES 5. Tiptip ES 6. TCCES- SPED 7. Dampas ES 8. Mansasa ES 9. Booy ES 10. San Isidro ES 11. City East ES 12. Booy South ES 13. Taloto ES
Large School	30 - 50	1. Manga ES 2. Cogon ES
Mega School	51 and above	1. TCCES

Secondary Level

Category	Number of Nationally Paid Teachers	School
Small School	15 and below	1. Tagbilaran HS for the Hearing Impaired
Medium School	16 - 30	None
Large School	31 - 50	1. Cogon HS Evening Class 2. Mansasa NHS 3. Tagb. City Science HS 4. San Isidro NHS
Mega School	51 and above	1. DCPNHS 2. Manga NHS

Reporting

All forms of *Brigada Eskwela Awards* shall be reported to the Regional Office (RO) through the Education Support Services Division (ESSD) on or before February 15, 2022 for the special awards and February 25, 2022 for Brigada Eskwela Best Implementing Schools.

Timelines:

Evaluators Orientation Meeting	February 9, 2022
Review/Evaluation of BE Documents	February 10-11, 2022
Validation	February 14, 2022
Submission	February 15, 2022
Awarding	March 21, 2022

Evaluators:

Chairman - Casiana C. Caberte PhD, ASDS

Members

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Funding

Program Support Funds (PSF) on Building Partnership and Linkages Program (BPLP}

Reference:

DepEd Memorandum No.04 8, s. 2021 Enclosure No. 2, Regional Memorandum No. 88 series of 2022.