



Republic of the Philippines
Department of Education
REGION VII – CENTRAL VISAYAS
Division of City Schools – Tagbilaran City

**Office of the Schools Division
Superintendent**

DIVISION MEMORANDUM
No. 775 s. 2021

August 27, 2021

**SUBMISSION OF QUARTER 3 AND 4 SCHOOL MONITORING EVALUATION and
ASSESSMENT (SMEA) Reports**

To:

All Public Elementary and Secondary School Principals
School MEA Coordinators
All Others Concerned

1. This Office through the School Governance Operations Division hereby announces submission of the six (6) School MEA Outputs of each KRA using the attached templates.
2. Additional submission includes the Consolidated Summary of Q1,Q2,Q3,Q4 CIGPs, actions taken and strategies used.
3. Deadline for the submission of the School MEA outputs to esther.cagas@deped.gov.ph is on or before September 6, 2021.
5. Immediate dissemination of and compliance with this memorandum is desired.


JOSEPH IRWIN A. LAGURA PhD
Schools Division Superintendent

JIAL/CPC/SGOD/BCL/elc



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Department of Education
Region VII, Central Visayas
Division of City Schools – City of Tagbilaran
School _____

_____ : _____ Quarter School Monitoring, Evaluation and Adjustment (SMEA)
LESSONS LEARNED

FACILITATING FACTORS	HINDERING FACTORS	LESSONS LEARNED

CI/GPs refer to concerns, issues, gaps, and problems.
Institutional Issues are issues related to policies, culture, practices, and/or traditions.
Technical Issues are issues related to the knowledge, skills, and attitudes of teaching and/or non-teaching staff.
Infrastructure/Environmental Issues are issues related to site, buildings, amenities, facilities, equipment, and the like.

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Quarter School Monitoring, Evaluation and Adjustment (SMEA)
SUSTAINABILITY MEASURES

PROVEN SUSTAINABILITY STRATEGY	ACTION TAKEN/ SPECIFIC ACTIVITY	RESULTS
<p><i>Sample:</i> <i>Participation</i></p>	<p><i>During the adjustment of the AIP and the crafting of the School Clinic Renovation Project Proposal, LGU representatives were present.</i></p>	<p><i>PSDSs committed to monitor and evaluate the implementation of the CLASS project proposals. The LGU pledged financial assistance for the realization of the project.</i></p>
<p><i>Management and Organization</i></p>	<p><i>Involvement of Assistant Principals & HTs to act as the QAA M and E team in the project implementation</i></p>	<p><i>1. The Assistant Principals & HTs gained insights on how to adjust the AIP and to develop project proposals.</i></p> <p><i>2. The Assistant Principals & HTs were clarified on their roles as QAA M and E with respect to project proposal appraisal.</i></p>

KRA 1 - ACCESS

TABLE A.7 NUMBER OF LEARNERS ENROLLED FROM THE PRIVATE SCHOOLS

Grade Level	Enrollment of the Current SY			No. of Students/ Pupil Enrolled from the Private Schools			% Percentage		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Kindergarten									
Grade 1									
Grade 2									
Grade 3									
Grade 4									
Grade 5									
Grade 6									
Grade 7									
Grade 8									
Grade 9									
Grade 10									
Grade 11									
Grade 12									
Total	0	0	0	0	0	0	#DIV/0!	#DIV/0!	#DIV/0!

TABLE A.7.1 DATA FOR COMPARISON AND PRESENTATION

Grade Level	Quarter 1 of the Current Year	Quarter 2 of the Current Year	Difference
Kindergarten			
Grade 1			
Grade 2			
Grade 3			
Grade 4			
Grade 5			
Grade 6			
Grade 7			
Grade 8			
Grade 9			
Grade 10			
Grade 11			
Grade 12			
Total	0	0	0

