



Republic of the Philippines
Department of Education
REGION VII – CENTRAL VISAYAS
Division of City Schools – Tagbilaran City

**Office of the Schools Division
Superintendent**

DIVISION MEMORANDUM

No. 29 s. 2021

June 10, 2021

**CALL FOR SUBMISSIONS EIU (Education for International Understanding/
GCED(Global Citizenship Education) BEST PRACTICES**

To: All Public Elementary and Secondary School Principals
All Others Concerned

1. Attached is Regional Memorandum dated June 10, 2021 titled, " *Call for Submissions EIU/ GCED Best Practices*", the contents of which are self- explanatory for the information and guidance of all concerned.
2. Deadline for the submission is on or before June 14, 2021.
3. Immediate dissemination of and compliance with this Memorandum are desired.

JOSEPH IRWIN A. LAGURA PhD
Schools Division Superintendent

JIAL/CPC/SGOD/BCL/elc

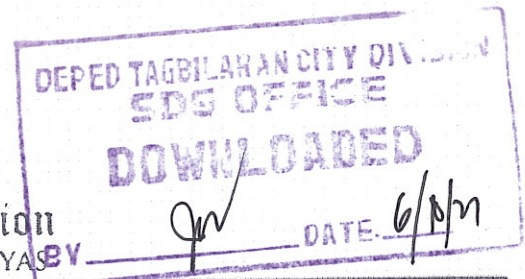


Address: Dampas District, Tagbilaran City, Bohol
Telephone Nos.: (038)427-1702; (038)427-2506; (038)422-8177; (038)427-6718; (038)544-2147
Email Address: tagbilarancity.division@deped.gov.ph

With copy
for Mr. Uza
C. Miron



Republic of the Philippines
Department of Education
REGION VII - CENTRAL VISAYAS



Office of the Regional Director

JUN 10 2021

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REGIONAL MEMORANDUM
NO 446 s. 2021

CALL FOR SUBMISSIONS EIU/GCED BEST PRACTICES

To: SCHOOLS DIVISION SUPERINTENDENTS
ALL OTHERS CONCERNED

1. Attached is Memorandum from Director Margarita C. Ballesteros of International Cooperation Office, titled Call for Submissions EIU/GCED Best Practices, contents of which are self-explanatory for the information and guidance of all concerned.
2. The deadline for submission is on or before June 14, 2021.
3. Immediate dissemination of and compliance with this Memorandum are desired.

SALUSTIANO T. JIMENEZ JD, EdD, CESO V

Director IV
Regional Director

STJ/CAE/HRDD/NEAP-RO7/VVY/RHC



Address: Doña M. Gaisano St., Sudlon, Lahug, Cebu City
Telephone Nos.: (032) 231-1433; (032) 414-7399
Email Address: region7@deped.gov.ph

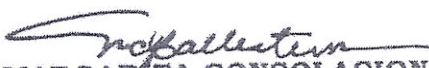


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INTERNATIONAL COOPERATION OFFICE

Office of the Director

MEMORANDUM

FOR : TOLENTINO G. TOLENTINO, Regional Director, DepEd Region I
BENJAMIN D. PARAGAS, Regional Director, DepEd Region II
MAY B. ECLAR, Regional Director, DepEd Region III
FRANCIS CESAR B. BRINGAS, Regional Director, DepEd Region IV-A
NICHOLAS T. CAPULONG, Regional Director, DepEd Region IV-B
GILBERT T. SADSAD, Regional Director, DepEd Region V
RAMIR B. UYTICO, Regional Director, DepEd Region VI
✓ SALUSTIANO T. JIMENEZ, Regional Director, Region VII
MA. GEMMA M. LEDESMA, Regional Director, Region VIII
ISABELITA M. BORRES, Regional Director, Region IX
ARTURO B. BAYOCOT, Regional Director, Region X
ALLAN G. FARNAZO, Regional Director, Region XI
CARLITO D. RICAFORT, Regional Director, Region XII
EVELYN R. FETALVERO, Regional Director, Region XIII
ESTELA L. CARIÑO, Regional Director, DepEd, CAR Region
WILFREDO E. CABRAL, Regional Director, DepEd, NCR Region

FROM : 
MARGARITA CONSOLACION C. BALLESTEROS
Director IV

SUBJECT : **Call for Submissions EIU/GCED Best Practices**

DATE : 8 June 2021

Background

The Asia-Pacific Centre of Education for International Understanding (APCEIU) is a UNESCO Category 2 Centre established in 2000 by the Agreement between the Government of the Republic of Korea and UNESCO in order to promote Education for International Understanding (EIU) and Global Citizenship Education (GCED) in the Asia-Pacific region and beyond. EIU is a UNESCO initiative to promote a Culture of Peace through education, which is central to UNESCO's mission. EIU aims to foster global citizens with values, attitudes, knowledge and skillsets necessary for learning to live together and overcoming racial, cultural, and religious conflicts. In recent years, this mission has been reaffirmed by the adoption of the Sustainable Development Goals (SDGs) and Education 2030. The SDG-4 and the accompanying Target



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4.71 highlights the importance of promoting global citizenship education (GCED).

As a centre with accumulated experience and expertise in EIU/GCED, APCEIU provides various training workshops and teachers' exchange programmes to build educators' capacities and organizes international conferences and seminars to create dialogue and influence policies and publications teaching and learning materials to promote EIU/GCED. In particular, the EIU/GCED Best Practices aim to encourage educators, scholars and activists to implement EIU/GCED programmes by collecting and sharing success stories in promoting EIU/GCED in different social and cultural contexts. Since 2006, the EIU/GCED Best Practices have introduced 49 inspiring practices by educators in the Asia-Pacific region. To further encourage practitioners' participation in the field, the programme has been closely linked to APCEIU's EIU/GCED capacity-building programmes and networks. This approach has not only helped to identify and disseminate good practices but also brought positive results in encouraging participants of APCEIU's training workshops to continue their efforts on the ground after the completion of the workshops.

Objectives

- To identify innovative practices of EIU/GCED that have been successfully implemented and can serve as learning models of EIU/GCED;
- To encourage studies and further practical implementation of EIU/GCED;
- To strengthen the foundation for EIU/GCED in the Asia-Pacific and beyond by disseminating good initiatives and practices from different countries and regions; and
- To encourage follow-up activities of APCEIU alumni in the respective field.

Scope

Type of Education programme/project

- Capacity-building of trainers/educators
- School-based programmes
- Community-based programmes
- Youth initiatives
- Other related programmes/activities



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Clear Statement of Request and Recommendation

Eligibility:

- Applicants must be an educational practitioner currently working in the field of EIU/GCED
- The submitted programme/project must have been carried out upon submission
- Project proposals or programmes/projects still in the planning and implementation stages will not be accepted.
- Applicant must have good spoken and written English

Summary Report of Selected Cases

- Selected participants are required to submit their Best Practice case in the form of a summary report (15 to 20 pages) and their brief CV
- Upon selection, the applicant will be provided with the terms of reference and guidelines for the summary report

Each selected applicant will be honoured with the Global Citizen Award and prize money at an award ceremony organized by APCEIU. A total of five EIU/GCED Best Practices will be selected. A screening committee composed of APCEIU staff and international experts on EIU/GCED (appointed by APCEIU) will review the submitted applications and decide upon the programmes/projects.

The deadline for submission is on or before **14 June 2021**. ✓

In this regard, the International Cooperation Office (ICO) is respectfully requesting your assistance to disseminate information to interested teachers who are active in promoting Global Citizenship Education (GCED).

Thank you very much.

Attachments:

Application Form

APPLICATION FORM

Kindly fill out this application form and submit it along with a brief CV to APCEIU by email at ebp@unescoapceiu.org no later than 16 June 2021. **Application with missing information will not be considered for screening.**

For further information, please refer to the *Guidelines on EIU /GCED Best Practices* or contact APCEIU at
E-mail: ebp@unescoapceiu.org, Tel: +82-2-774-3983, Fax: 82-2-774-3957, Website: www.unescoapceiu.org

APPLICANT		*Please provide your personal details as they appear in your passport.			
Full Name		(Title: Ms./Mr./Dr.) (First / Given name) (Family /Last name)			
Date of Birth [dd/mm/yy]		Nationality			
Position		Organization			
Contact Details	Office	Address			
		Phone		Fax	
		Email			
	Home	Address			
		Phone		Fax	
		Mobile			
		Email			
	Field(s) of expertise				
Year(s) of experience in the field					
Participation in APCEIU programme, if any (Year and name of the programme)		* Please provide complete information for verification. e.g. Asia-Pacific Training Workshop on EIU (2019)			

DESCRIPTION OF THE SUBMITTED PROGRAMME	
Title	
Rationale & Justification (maximum of	* Please include a brief contextual information/needs most relevant to the programme/project

300 words)	
Objectives (General & Specific) (maximum of 200 words)	
Target Group(s)	
Main Activities & Process	*Please answer the following 4 questions regarding the Main Activities & Process: 1. Characteristics of the target group 2. Structure of the programme/project

<p>(maximum of 800 words)</p>	<p>3. Duration, scope and scale of the programme/project</p> <p>4. Key elements of the programme/project</p> <p>Moreover, please provide your sample programme schedule (incl. resource persons) in a separate attachment.</p>
<p>Outputs/ Outcomes (maximum of 200 words)</p>	

Strengths & Limitations (maximum of 200 words)	
Follow-up (maximum of 200 words)	

DESCRIPTION OF PREVIOUS EXPERIENCES IN THE RELATED FIELDS

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CHECKLIST

Please make sure to send all of the following documents to the National Commissions for UNESCO, UNESCO Field Offices or designated APCEIU partner organizations by **16 June 2021**.

Completed application form

