



Republic of the Philippines

Department of Education

REGION VII - CENTRAL VISAYAS

SCHOOLS DIVISION OF CITY SCHOOLS - TAGBILARAN CITY

**Office of the Schools Division
Superintendent**

July 23, 2020

DIVISION MEMORANDUM

MLA-2020- SGOD-034

ADDITIONAL PROVISIONS TO DEPED ORDER NO. 013, S. 2020

(Readiness Assessment Checklist for Learning Delivery Modalities in the Learning Continuity Plan of Private Schools)

To: **Heads of Private Elementary and Secondary Schools**
All Others Concerned

1. Pursuant to the DepEd Order No.017, s. 2020 dated July 17, 2020 from Leonor Magtolis Briones, Secretary, this Office informs the Additional Provisions to DepEd Order No. 013, s. 2020 to ensure that private schools undertake adequate preparations for School Year (SY) 2020-2021. These additional provisions are issued to clarify DO No. 013, s. 2020 as follows:

- a. Except for item Nos. 7, 8, and 10 (under letter A on page 5); Item Nos. 5, 6, and 8 (under letter B on page 6); and Item Nos. 5, 6, and 8 (under letter c on page 7) of DO No. 013, s. 2020, compliance of private schools with the minimum requirements stipulated in said DO is extended to December 29, 2020.
- b. Private schools are required to submit the following documents at the time of filing their application to be eligible for the issuance of a provisional compliance certificate to offer alternative learning modalities:
 - i. School Calendar SY 2020-2021;
 - ii. School plan for compliance with minimum health standards issued by the Deped, consistent with the guidelines of the Department of Health, Inter-Agency Task Force for the Management of Emerging Infectious Diseases, and the Office of the President;
 - iii. School Recovery and Readiness Plan (for schools accredited by Deped under the Education Service Contracting Program) or School Learning Continuity Plan (for other private schools) showing the alternative delivery modalities that the applicant private schools intend to offer until such time that face-to-face learning is allowed; and
 - iv. Depending on the alternative learning delivery modality to be implemented by the private school – Item Nos. 7, 8, and 10 (under letter A on page 5); Item Nos. 5, 6, and 8 (under letter B on page 6); and Item Nos. 5, 6, and * (under letter c on page 7) of DO 013, s. 2020.
- c. In relation to Item 1.b.iii. of this Order, the School Learning Continuity Plan shall contain among others, the following:
 - i. Implementation plan on their multiple learning delivery modalities, with
 - ii. blended learning and distance learning as major options;



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- iii. Teacher and school heads professionals development/training plan to adequately prepare teachers and other personnel for the implementation of alternative learning delivery modalities;
- iv. Orientation-training plan for parents for the implementation of alternative learning delivery modalities;
- v. Communication mechanism to address, among others, queries from teachers, parents, and learners on the implementation of the schools learning delivery modalities and/or its learning continuity plan; and
- vi. Monitoring and Evaluation and Plan Adjustment

2. Private schools are encouraged to avail of the Department's learning resources in aid of the teaching and learning process. Examples are the self-learning modules, Deped Commons, and the Learning Resources Management and Development Portal.

3. Private schools which may be allowed to implement a particular distance learning delivery modality under DO No. 013, s. 2020 shall only be those with existing permit to operate or with government recognition. Private schools that will apply for a permit to operate for the first time shall abide by the procedures and requirements of DO No. 88, s. 2010.

4. All other provisions of DO No. 013, s. 2020 that are not inconsistent with this Order shall remain in full force and effect.

2. Immediate dissemination of and strict compliance with these Order is directed.

JOSEPH IRWIN A. LAGURA PhD
Schools Division Superintendent

JIAL/MKP/SGOD/BCL/jbc



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FOR APPROVAL
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Republic of the Philippines
Department of Education

7-23-20

17 JUL 2020

DepEd ORDER
No. **017** s. 2020

ADDITIONAL PROVISIONS TO DEPED ORDER NO. 013, S. 2020
(Readiness Assessment Checklist for Learning Delivery Modalities
in the Learning Continuity Plan of Private Schools)

7-136

To: Undersecretaries
Assistant Secretaries
Minister, Basic, Higher, and Technical Education, BARMM
Bureau and Service Directors
Regional Directors
Schools Division Superintendents
Heads of Private Elementary and Secondary Schools
All Others Concerned

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7/23/20

1. DepEd Order (DO) No. 013, s. 2020 ensures that private schools undertake adequate preparations for School Year (SY) 2020-2021. Cognizant of the challenges that private schools are confronted with as articulated by different private school associations on specific portions of said DO, these additional provisions are issued to clarify DO No. 013, s. 2020 as follows:

- a. Except for Item Nos. 7, 8, and 10 (under letter A on page 5); Item Nos. 5, 6, and 8 (under letter B on page 6); and Item Nos. 5, 6, and 8 (under letter C on page 7) of DO No. 013, s. 2020, compliance of private schools with the minimum requirements stipulated in said DO is extended to **December 29, 2020**.
- b. Private schools are required to submit the following documents at the time of filing their application to be eligible for the issuance of a provisional compliance certificate to offer alternative learning modalities:
 - i. School Calendar for SY 2020-2021;
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 - iii. School Recovery and Readiness Plan (for schools accredited by DepEd under the Education Service Contracting Program) or School Learning Continuity Plan (for other private schools) showing the alternative delivery modalities that the applicant private schools intend to offer until such time that face-to-face learning is allowed; and
 - iv. Depending on the alternative learning delivery modality to be implemented by the private school - Item Nos. 7, 8, and 10 (under letter A on page 5); Item Nos. 5, 6, and 8 (under letter B on page 6); and Item Nos. 5, 6, and 8 (under letter C on page 7) of DO 013, s. 2020.

- c. In relation to Item 1.b.iii. of this Order, the School Learning Continuity Plan shall contain among others, the following:
- i. Implementation plan on their multiple learning delivery modalities, with blended learning and distance learning as major options;
 - ii. Teacher and school heads professional development/training plan to adequately prepare teachers and other personnel for the implementation of alternative learning delivery modalities;
 - iii. Orientation-training plan for parents for the implementation of alternative learning delivery modalities;
 - iv. Communication mechanism to address, among others, queries from teachers, parents, and learners on the implementation of the school's learning delivery modalities and/or its learning continuity plan; and
 - v. Monitoring and Evaluation and Plan Adjustment.

2. Private schools are encouraged to avail of the Department's learning resources in aid of the teaching and learning process. Examples are the self-learning modules, DepEd Commons, and the Learning Resources Management and Development Portal.

3. Private schools which may be allowed to implement a particular distance learning delivery modality under DO No. 013, s. 2020 shall only be those with existing permit to operate or with government recognition. Private schools that will apply for a permit to operate for the first time shall abide by the procedures and requirements of DO No. 88, s. 2010.

4. All other provisions of DO No. 013, s. 2020 that are not inconsistent with this Order shall remain in full force and effect.

5. For more information, please contact the **Bureau of Learning Delivery**, 4th Floor, Bonifacio Building, Department of Education Central Office, DepEd Complex, Meralco Avenue, Pasig City through email at bld.od@deped.gov.ph or telephone numbers (02) 8637-4346 and (02) 8637-4347.

6. Immediate dissemination of and strict compliance with this Order is directed.


LEONOR MAGTOLIS BRIONES
Secretary

References: DepEd Order: (Nos. 007 and 013, s. 2020; 88, s. 2010)
To be indicated in the Perpetual Index
under the following subjects:

CALENDAR, SCHOOL
CHANGE
CLASSES
LEARNERS
PERMIT

POLICY
REQUIREMENTS
RULES AND REGULATIONS
SCHOOLS

