



Republic of the Philippines  
**Department of Education**  
REGION VII - CENTRAL VISAYAS  
Division of City Schools - Tagbilaran City

**Office of the Schools  
Division Superintendent**

DIVISION MEMORANDUM  
No. **164**, s. 2020

July 07, 2020

**DRY RUN/SIMULATION OF SELF-LEARNING MODULES**

To: All Education Program Supervisors

1. In consideration to Regional Memorandum No. 0340, s. 2020, titled Dry Run/ Simulation of Self-Learning Modules of each Schools Division Office prompted to develop Self-Learning Modules (SLMs) based on the Most Essential Learning Competencies (MELCs) and enhance existing available text or non-text learning resources aligned to the MELC per grade level that can be utilized by the learners' preferred modality.
2. In this connection, all Education Program Supervisors, including ALS Coordinator and MADRASAH Coordinator are called for a meeting tomorrow, Wednesday, July 8, 2020 at 9:00 a.m. at the City Division Conference Hall.
3. To ensure weekly provision of modules per subject by grade level, collection of these learning resources shall be harvested from the schools with prepared modules by each subject Supervisor/Coordinator in Charge.
4. Please see attached file for complete information.
5. For your guidance and compliance.

**JOSEPH IRWIN A. LAGURA PhD**  
Schools Division Superintendent  
Office of the Schools Division Superintendent *JAL*

JIAL/MKP/SGOD/BCL/mcp



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SCHOOLS DIVISION OFFICE 7-31

Republic of the Philippines  
Department of Education  
REGION VII - CENTRAL VISAYAS

7/7/20

Office of the Regional Director

JUL 6 2020

REGIONAL MEMORANDUM  
No. 0340, s. 2020

**DRY RUN/SIMULATION OF SELF-LEARNING MODULES**

To: Schools Division Superintendents  
Assistant Schools Division Superintendents  
All Others Concerned

1. One of the initiatives of the Schools Division Offices (SDOs) in crafting their Learning Continuity Plans is the mapping of schools, learners, families and communities to establish appropriate, relevant and inclusive learning delivery modalities appropriate to their clientele.

2. Results showed that one school in a Schools Division Office (SDO), whether it is coming from a small, medium, large or extra-large division, has more than one preferred learning delivery modality. This is because there are learners who do not have access to internet connectivity or have no electricity at all in their homes.

3. This prompted all SDOs to develop Self-Learning Modules (SLMs) based on the Most Essential Learning Competencies (MELCs) and enhance existing available Learning Resources (text or non-text) which can be mapped against the MELCs that will cater to the learners preferred modality. The following are identified Learning Modalities that learners may choose from:

- Online Distance Learning (ODL)
  - Synchronous
  - Asynchronous
- Modular Distance Learning (MDL)
  - Digital Modular
  - Printed Modular
- TV-Video/Radio-Based Instruction (RBI)
  - TV-Video SLM-based
  - TV-Video MELCs mapped
- Radio-Based Instruction (RBI)
- Blended Distance Learning
  - Online Distance Learning + Modular
  - Online Distance Learning + TV/RBI
  - Modular + TV/RBI
  - Online distance Learning + Modular + TV/RBI
- DepEd textbooks/LMs (MELCs mapped)



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