



Republic of the Philippines
Department of Education
Region VII, Central Visayas
DIVISION OF CITY SCHOOLS – TAGBILARAN
City of Tagbilaran



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DepEd Tagbilaran City Division Advisory
September 10, 2019

(In compliance with DepEd Order No. 8, s. 2013, this Advisory is issued for the information of DepEd Officials, personnel/staff, as well as the concerned public.)

**SEMINAR-WORKSHOP BY THE INSTITUTE OF LEADERS IN EDUCATIONAL
ADVANCEMENT AND DEVELOPMENT (i.LEAD) AND THE CENTER FOR
EDUCATIONAL LEADERSHIP IN ASIA INC. (CELA)**

1. Per DepEd RO7 Advisory No. 161, s. 2019, this Office disseminates the attached communication from Prof. Jonathan G. Florendo, President Institute of Leaders in Educational Advancement and Development (i.LEAD), informing the series of seminar-workshops from October to December 2019 at Cooyeesan Plaza Hotel, Naguilian Rd., Baguio City.
2. Enclosed is the communication for your reference.
3. Participation of all interested and concerned personnel is **on Official Time Only** and is subject to the provisions of DepEd Order No. 28, 2001 entitled "Prohibiting the Commercialization of the DepEd Organization through Endorsements and Accreditation of Goods and Services", and DepEd Order No. 9, s. 2005 entitled "Instituting Measures to Increase Engaged Time-On-Task and Ensuring Compliance Therewith or Non-Disruption of Classes Policy and All Other Existing DepEd policies, regulations and ensuring compliance therewith.
4. For information.


NERI C. OJASTRO Ed D, CESE
Schools Division Superintendent

DepEd RO7 Advisory No. 161, s. 2019

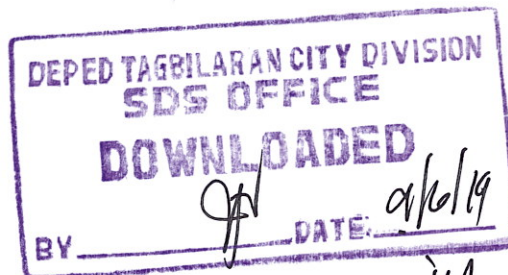
September 6, 2019

(In compliance with DepEd Order No. 8, s 2013, this Advisory is issued for the information of DepEd Officials, personnel/staff, as well as concerned public.)

Seminar-Workshop by the Institute of Leaders in Educational Advancement and Development (i.LEAD) and the Center for Educational Leadership in Asia. Inc. (CELA)

1. This Office disseminates the communication received from Prof. Jonathan G. Florendo, President, Institute of Leaders in Educational Advancement and Development (i.LEAD), informing of the series of seminar-workshops from October to December 2019 at Cooyeesan Plaza Hotel, Naguilian Rd., Baguio City.
2. The communication is herewith attached for reference.
3. Participation of interested personnel to these training programs is subject to the discretion of the Schools Division Superintendents, and to the provisions of DECS Order No. 28, s. 2001 entitled "Prohibiting the Commercialization of DECS organization through Endorsements and Accreditation of Goods and Services", and DepEd Order No. 9, 2005 entitled "Instituting Measures to Increase Engaged Time-On-Task" and all other existing DepEd policies, regulations, and ensuring compliance therewith.
4. For the information of all interested and concerned parties.

STJ/vvy/mp
HRDD '19





INSTITUTE OF LEADERS IN EDUCATIONAL ADVANCEMENT AND DEVELOPMENT

SEC Reg. No.: CN201530662
Website: <http://ileadphils.webs.com>
email: i.leadcorp.ph@gmail.com

18 July 2019

THE REGIONAL DIRECTOR

DepEd – Region 7

Dear Sir / Madame:

The Institute of Leaders in Educational Advancement and Development (i.LEAD) and the **Center for Educational Leadership in Asia, Inc. (CELA)** are honored to invite you to the following seminar-workshops and request for the dissemination of the same. The following programs have been evaluated by the DepEd Central Office and have been issued DepEd Advisory No. 68 s. 2019:

TITLE	TOPICS	OBJECTIVES	DATE AND VENUE
<p>National Seminar-Workshop on Enhancing Pedagogy for Diverse Learners and Nurturing Emotional Resilience in the Classroom</p> <p>Theme: <i>Learner-friendly Classroom is Key to a Healthy Learning Environment</i></p> <p>15 CPD Units</p>	<ol style="list-style-type: none"> 1. Emotional Resilience, Mental Health and Pedagogy 2. Strategies and Approaches for Handling Classes with Learners at Risk 3. Best Practices in Nurturing Emotionally Resilient Learners 4. Teaching Demonstration and Critiquing 	<ol style="list-style-type: none"> 1. to discuss issues and dispel misconceptions about learners' mental health and emotional resilience; 2. to equip teachers with the basic approaches and strategies to enhance pedagogy to be able to deal with diverse learners in mainstream classrooms; 3. to develop classroom management techniques that maximize learning for all 	<p>Oct. 25-27, 2019</p> <p>Cooyeesan Plaza Hotel, Naguillian Rd., Baguio City</p>
<p>International Seminar-Workshop on Educational and Action Research</p> <p>Theme: <i>Teachers as Active Agents in Educational Reforms through Classroom Action Research</i></p> <p>13 CPD Units</p>	<ol style="list-style-type: none"> 1. ABCs of Strategic Classroom Action Research 2. Identifying Goal-oriented and Outcomes-based Problems for Classroom Action Research 3. Formulating Paradigms and Designs for Classroom Action Research 4. Synthesis and Integration: Capsule Proposal Presentation and Critiquing 	<ol style="list-style-type: none"> 1. to explain and demonstrate how to undertake scholarly classroom action research; 2. to formulate and develop timely, relevant and doable classroom action research that respond to the pressing problems in the teachers' respective contexts; and, 3. to propose plans to address current problems with the aim to implement long-term reforms in the Philippine educational system. 	<p>Nov. 22-24, 2019</p> <p>Cooyeesan Plaza Hotel, Naguillian Rd., Baguio City</p>
<p>International Seminar-Workshop on English Language Teaching for All Levels</p> <p>Theme: <i>New Perspectives in Teaching English for Multilingual Learners</i></p>	<ol style="list-style-type: none"> 1. Teaching English to Multilingual Learners for Global Competitiveness 2. Innovative Activities and Instructional Materials for Teaching English to Filipino Learners 3. Interventions for Challenges in English Language Learning 	<ol style="list-style-type: none"> 1. to present global trends in teaching English to multilingual students; 2. to demonstrate the use of innovative and technology-based instructional materials for teaching English; 3. to discuss issues and best-practices in teaching English 	<p>Nov. 29 – Dec. 1, 2019</p> <p>Cooyeesan Plaza Hotel, Naguillian Rd., Baguio City</p>



INSTITUTE OF LEADERS IN EDUCATIONAL ADVANCEMENT AND DEVELOPMENT

SEC Reg. No.: CN201530662
Website: <http://ileadphils.webs.com>
email: i.leadcorp.ph@gmail.com

TARGET PARTICIPANTS: Teachers in all levels from both Public and Private Schools, Principals/School Heads, Supervisors, Coordinators, Teacher-Trainees, Teacher-Applicants, Students and Researchers, and all Interested Participants

REGISTRATION DETAILS

Registration Fee

A. International Seminar-Workshop

Registration fee of **P3,900.00** includes registration fee, seminar kit, 2 breakfasts (days 2 and 3), 2 lunches (days 2 and 3), 2 dinners (days 1 and 2), AM snack (days 2 and 3) and PM snack (days 1 and 2). **This does not include accommodation. Participants will arrange their own accommodation.** (10% Early Registration Discount OR 10% Group of 10 Discount). Please see details below.

B. National Seminar-Workshop

Registration fee of **P3,500.00** includes registration fee, seminar kit, 2 breakfasts (days 2 and 3), 2 lunches (days 2 and 3), 2 dinners (days 1 and 2), AM snack (days 2 and 3) and PM snack (days 1 and 2). **This does not include accommodation. Participants will arrange their own accommodation.** (10% Early Registration Discount OR 10% Group of 10 Discount). Please see details below.

Suggested Accommodation:

Cooyeesan Plaza Hotel (370/pax) - tel no. 0999-888-7889 / 0917-823-8855

Payment Options and Discounts:

Option 1: Early registration at a 10% discounted rate

a.) Deposit payment to BDO (Savings Account)

DEPOSITS CAN BE MADE IN ANY BDO BRANCH

Account Name: Institute of Leaders in Educational Advancement and Development Inc.

Account Number: 005470439799

b.) To avail of the discount, payments should be made on or before:

*September 30, 2019 for the October 25-27, 2019 National Seminar-Workshop

*October 25, 2019 for the November 22-24 2019 International Seminar-Workshop

*October 31, 2019 for the November 29-December 1, 2019 International Seminar-Workshop

c.) Scan and send your deposit slip to i.leadcorp.ph@gmail.com. **PLEASE INDICATE YOUR NAME, SCHOOL AFFILIATION, CONTACT NUMBER, AND THE TITLE OF THE SEMINAR YOU ARE PARTICIPATING IN.**

d.) Wait for the acknowledgement and confirmation of your slot within 24 hours.

Option 2: Group registration (10 from the same school/district) at a 10% discounted rate. This may be availed for on-site registration as well. (Subject to Availability of Slots)

Option 3: On-site registration for a regular registration fee. (Subject to Availability of Slots)

For more details, contact mobile number 0998-539-6399 / 0998-542-6982. Alternatively, you may also reach i.LEAD through e-mail at i.leadcorp.ph@gmail.com

We look forward to your favorable action regarding our request for advisory.

Thank you.

Respectfully,

Advisory No. 068, s. 2019

May 2, 2019

In compliance with DepEd Order (DO) No. 8, s. 2013
this advisory is issued not for endorsement per DO 28, s. 2001,
but only for the information of DepEd officials,
personnel/staff, as well as the concerned public.
(Visit www.deped.gov.ph)

2019 SEMINAR-WORKSHOPS OF THE CENTER FOR EDUCATIONAL LEADERSHIP IN ASIA INC.

The Center for Educational Leadership in Asia will conduct the 2019 Seminar-Workshops below on the following dates at the Cooyeesan Plaza Hotel, Naguilian Road, Baguio City:

Title	Date	Objective
National Seminar-Workshop on Enhancing Pedagogy for Diverse Learners and Nurturing Emotional Resilience in the Classroom Theme: Learners-friendly Classroom is Key to a Healthy Learning Environment	October 25–27, 2019	<ol style="list-style-type: none">1. To discuss issues and dispel misconceptions about learners' mental health and emotional resilience2. To equip teachers with the basic approaches and strategies to enhance pedagogy to be able to deal with diverse learners in mainstream classrooms3. To develop classroom management techniques that maximize learning for all
International Seminar-Workshop on Educational and Action Research Theme: Teachers as Active Agents in Educational Reforms Through Classroom Action Research	November 22–24, 2019	<ol style="list-style-type: none">1. To explain and demonstrate how to undertake scholarly classroom action research2. To formulate and develop timely, relevant and doable classroom action research that respond to the pressing problems in the teachers' respective contexts3. To propose plans to address current problems with the aim to implement long-term reforms in the Philippine educational system
International Seminar-Workshop on English Language Teaching for All Levels Theme: New Perspectives in Teaching English for Multilingual Learners	November 29–December 1, 2019	<ol style="list-style-type: none">1. To present global trends in teaching English to multilingual learners2. To demonstrate the use of innovative and technology-based instructional materials for teaching English3. To discuss issues and best-practices in teaching English to Filipino learners in various levels

The target participants are teachers at all levels, principals/school heads, supervisors, coordinators, teacher-trainees, teacher-applicants, learners and researchers, and all interested from public and private schools.

Participation of public and private schools shall be subject to the no-disruption-of-classes policy stipulated in DepEd Order No. 9, s. 2005 entitled Instituting Measures to Increase Engaged Time-on-Task and Ensuring Compliance Therewith.

For more information, contact the Center for Educational Leadership in Asia Inc. through email at celacorp.ph@gmail.com or mobile phone nos. 0998-539-6399 and 0998-542-6982.