



Republic of the Philippines  
Department of Education  
Region VII, Central Visayas  
DIVISION OF CITY SCHOOLS – TAGBILARAN  
City of Tagbilaran



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September 16, 2019

Division Memorandum  
No. 467, s. 2019

**2019 GUIDELINES ON THE USE OF INDIGENOUS PEOPLES EDUCATION  
PROGRAM SUPPORT FUND**

**TO: Public and Private Elementary and Secondary School Heads  
All Others Concerned**

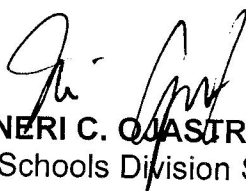
1. Per DepEd Memorandum No. 115, s. 2019, the Department of Education has issued DepEd Order (DO) No. 22, s. 2018 re: Amended Multi-year Implementing Guidelines on the Allocation and Utilization of the Indigenous Peoples Education (IPEd) Program Support Fund (PSF) to provide guidance on the allocation, release, utilization and liquidation of the said fund.

2. The IPEd PSF supports the implementation OF DepEd's plans and priorities on IPEd at the division levels pursuant to DO 621, s. 2011 entitled Adopting the National Indigenous Peoples Education Policy Framework and DO 43, s. 2013 titled Implementing Rules and Regulations of Republic Act No. 10533 otherwise known as the Basic Education Act of 2013.

3. The parameters and processes for fund allocation, release, utilization and liquidation as disussed in DO 22, s. 2018 remain in force, including the considerations arising from the dialogue with community partners. For Fiscal Year 2019, the allocations for implementing regions are specified in the enclosure.

4. Attached is the Memorandum for detailed information.

5. Immediate dissemination of this Memorandum is desired.

  
NERI C. OJASTRO, Ed D, CESE  
Schools Division Superintendent

*BC*



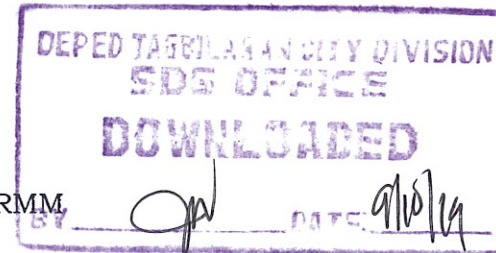
Republic of the Philippines  
**Department of Education**

09 SEP 2019

DepEd MEMORANDUM  
No. **115**, s. 2019

**2019 GUIDELINES ON THE USE OF INDIGENOUS PEOPLES EDUCATION  
PROGRAM SUPPORT FUND**

To: Undersecretaries  
Assistant Secretaries  
Bureau and Service Directors  
Regional Directors  
Minister, Basic, Higher, and Technical Education, BARMM  
Schools Division Superintendents  
Public and Private Elementary and Secondary School Heads  
All Others Concerned



1. The Department of Education (DepEd) has issued DepEd Order (DO) No. 22, s. 2018 titled **Amended Multi-year Implementing Guidelines on the Allocation and Utilization of the Indigenous Peoples Education (IPEd) Program Support Fund (PSF)** to provide guidance on the allocation, release, utilization, and liquidation of the said fund.
2. The IPEd PSF supports the implementation of DepEd's plans and priorities on IPEd at the central, regional and division levels pursuant to DO 62, s. 2011 entitled Adopting the National Indigenous Peoples Education Policy Framework and DO 43, s. 2013 titled **Implementing Rules and Regulations of Republic Act No. 10533** otherwise known as the Enhance Basic Education Act of 2013.
3. The parameters and processes for fund allocation, release, utilization and liquidation as discussed in DO 22, s. 2018 remain in force, including the considerations arising from the dialogue with community partners. For Fiscal Year 2019, the allocations for implementing regions are specified in the enclosure.
4. In accordance with the full implementation of the Program Management Information System (PMIS), provisions on the use of the PMIS and related necessary procedures pertinent to PSF management are discussed in the enclosure. As emphasized in DO 22, s. 2018, the accountable officials for the overall implementation of the IPEd Program are the schools division superintendent (SDS) at the division level and the regional director (RD) at the regional level. Relative to this, the PMIS page of the IPEd Program is lodged with the Office of the SDS at the division level and with the Office of the RD at the regional level.
5. For more information, please contact the **Indigenous Peoples Education Office (IPsEO)**, Room 104, Mabini Building, Department of Education Central Office, DepEd Complex, Meralco Avenue, Pasig City through email at [ipseo@deped.gov.ph](mailto:ipseo@deped.gov.ph).
6. Immediate dissemination of this Memorandum is desired.

**LEONOR MAGTOLIS BRIONES**  
Secretary

Encl.:

As stated

References:

DepEd Order: (Nos. 22, s. 2018; 43, s. 2013; 62, s. 2011)

To be indicated in the Perpetual Index  
under the following subjects:

BUREAUS AND OFFICES  
FUNDS  
INDIGENOUS PEOPLES EDUCATION  
PROGRAMS  
SCHOOLS

(Enclosure to DepEd Memorandum No. 115, s. 2019)

**2019 Guidelines on the Use of Indigenous Peoples Education (IPEd)  
Program Support Fund (PSF)**

The parameters and processes for fund allocation, release, utilization and liquidation as discussed in DepEd Order 22, s. 2018 or the **Amended Multi-year Implementing Guidelines on the Allocation and Utilization of the Indigenous Peoples Education (IPEd) Program Support Fund (PSF)** remain in force.

The IPEd PSF supports the implementation of DepEd's plans and priorities on IPEd at the Central, Regional and Division levels pursuant to DepEd Order No. 62, s. 2011 entitled *Adopting the National Indigenous Peoples Education (IPEd) Policy Framework* and DepEd Order No. 43, s. 2013 entitled *Implementing Rules and Regulations of Republic Act No. 10533 Otherwise Known as the Enhanced Basic Education Act of 2013*.

In accordance with the full implementation of the Program Management Information System (PMIS), planning, budgeting and monitoring and evaluation (M and E) processes of the IPEd Program shall be aligned with the PMIS. Specific PMIS procedures shall likewise be appropriately integrated in the fund management processes of the IPEd PSF as discussed below.

**A. Release of Program Support Fund for 2019**

Implementing DepEd Regions and Divisions shall prepare the IPEd Program Expenditure Matrix which is the prerequisite to the generation of the IPEd Program WFP through the PMIS. The Expenditure Matrix shall be based on the allocation of the region/division for the current year, while identified program outputs and activities included in the Matrix shall be guided by and aligned with the planning parameters discussed in DO 22, s. 2018 (eligible and ineligible activities). Additional guidance on program outputs and activities shall be an agenda to be coordinated by the Indigenous Peoples Education Office (IPsEO). The review of the IPEd Program Expenditure Matrices shall likewise be a coordinated effort within the region and with the IPsEO.

Once finalized, the Expenditure Matrix shall be uploaded in the PMIS page of the IPEd Program which is lodged with the Office of the Schools Division Superintendent (OSDS) at the division level and with the Office of the Regional Director (ORD) at the regional level. Accountable for the overall implementation of the IPEd Program are the Schools Division Superintendent (SDS) at the division level and the Regional Director (RD) at the regional level (*DO 22, s. 2018, Amended Multi-year Implementing Guidelines on the Allocation and Utilization of the Indigenous Peoples Education Program Support Fund*).

The location of the PMIS page of the IPEd Program is also consistent with the nature of the IPEd Program whose concerns are related with the Key Result Areas (KRAs) of both the Curriculum and Instruction Division (CID) and the Schools Governance and Operations Division (SGOD) at the division level and with several functional divisions at the regional level.

Technical assistance in working with the PMIS page of the IPEd Program can be requested from the planning officer of the division/region.

Once the uploaded Expenditure Matrix is confirmed, the IPEd Program Work and Financial Plan (WFP) can then be generated through the PMIS and it shall have the following signatories:

- **Prepared by:** The IPEd Division Focal Person (Division WFP) or the CID chief; IPEd Regional Focal Person or CLMD Chief (Regional WFP)

- **Noted by:**

*Division WFP*

Chief, Curriculum Implementation Division (CID)

Chief, Schools Governance and Operations Division (SGOD)

Budget Officer

*Regional WFP*

Curriculum and Learning Management Division (CLMD) chief

Policy, Planning, and Research Division (PPRD) Chief

Budget Officer

- **Recommending Approval:** Schools Division Superintendent (Division WFP); Regional Director (Regional WFP)
- **Approved by:** Regional Director (Division WFP); Undersecretary for Curriculum and Instruction (Regional WFP)

Other signatories not included above but deemed necessary by the division or region may be included.

For FY 2019, Regional PSF shall be downloaded by the Central Office to the regions, and the regional allocations shall be based on Annex 1 of this Memorandum. The release of the Sub-Allotment Release Order (Sub-ARO) to the regions shall signal the confirmation of the Regional Expenditure Matrices and the generation of the Regional WFP for approval.

The Regional WFP signed by the Regional Director shall signal the preparation of the Sub-ARO by the Region for IPEd implementing Divisions.

The Sub-ARO from the Region shall serve as confirmation of the Division Expenditure Matrices, signalling the generation of the Division WFP for approval.

## **B. Progress Monitoring, Fund Utilization and Performance Reporting**

Upon the uploading of WFPs in the PMIS, the PMIS shall be used as the main monitoring tool for the utilization of the PSF. Outputs and activity accomplishments shall also be reported using the PMIS reporting facility.

**FY 2019 Indigenous Peoples Education (IPEd) Program Support Fund Allocation, by Region**

<b>Region</b>	<b>Program Support Fund (in PhP)</b>
CAR	12,007,000.00
Region I	5,564,000.00
Region II	10,387,000.00
Region III	8,554,000.00
Region IV - A	2,898,000.00
MIMAROPA	5,953,000.00
Region V	2,728,000.00
Region VI	4,927,000.00
Region VII	3,285,000.00
Region VIII	1,733,000.00
Region IX	7,509,000.00
Region X	15,766,000.00
Region XI	11,414,000.00
Region XII	11,344,000.00
Region XIII	8,003,000.00
<b>TOTAL</b>	<b>112,072,000.00</b>