



Republic of the Philippines
Department of Education
Region VII, Central Visayas
DIVISION OF CITY SCHOOLS – TAGBILARAN
City of Tagbilaran



July 9, 2019

Division Memorandum

No. 321, s. 2019

**ADMINISTRATION AND SUBMISSION OF RESULTS OF CONTEXTUALIZED MULTI-FACTORED
ASSESSMENT TOOL (MFAT)**

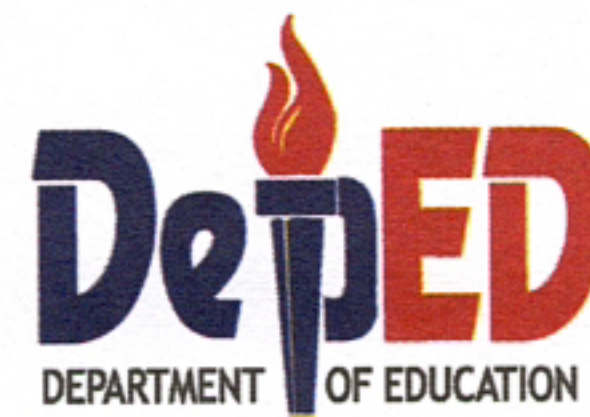
TO: Curriculum Implementation Division
School Governance Operations Division
Public Elementary School Heads

1. Per Regional Memorandum No. 0357, s. 2019 dated July 8, 2019, this Office, through the Curriculum Implementation Division, requires all Grade 1 Teachers in the regular schools to administer the Multi-Factored Assessment Tool to Grade 1 learners who may exhibit developmental advancement or delays or with manifestation of learning disability on **July 8 – 26, 2019**.
2. School Heads are required to facilitate in the smooth conduct of the assessment and provide technical assistance in designing intervention programs appropriate for the learner's needs.
3. Attached hereto are the forms to be used in the preparation of the needed reports for submission to this Office on or before **August 6, 2019**.
4. For more details, please refer to Regional Memorandum No. 0357, s. 2019.
5. Immediate dissemination of, and compliance with this Memorandum is directed.

NERI C. OJASTRO, Ed. D., CESE
Assistant Schools Division Superintendent
OIC - Office of the Schools Division Superintendent



REPUBLIKA NG PILIPINAS
REPUBLIC OF THE PHILIPPINES
KAGAWARAN NG EDUKASYON
DEPARTMENT OF EDUCATION
REHIYON VII, GITNANG VISAYAS
REGION VII, CENTRAL VISAYAS
Sudlon, Lahug, Cebu City



JUL 08 2019

REGIONAL MEMORANDUM

No. 0357 s. 2019

ADMINISTRATION AND SUBMISSION OF RESULTS OF CONTEXTUALIZED MULTI-FACTORED ASSESSMENT TOOL (MFAT)

To: **SCHOOLS DIVISION SUPERINTENDENTS**

1. Pursuant to Deped Order No. 029, s. 2018, entitled "Policy on the Implementation of Multi-factored Assessment Tool (MFAT)" which articulates the administration of MFAT to Grade 1 learners enrolled in the regular schools who may exhibit developmental advancement or delays or with manifestation of learning disability, this Office, through the Curriculum and Learning Management Division, directs all schools to conduct the administration of Contextualized Multi-factored Assessment Tool (MFAT) from July 8-26, 2019.
2. School heads shall facilitate in the smooth conduct of the assessment and in designing intervention programs appropriate for the learners' needs. Only trained teachers are allowed to conduct the assessment utilizing the materials specified in the handbook which shall be reproduced at the school level using the MOOE funds.
3. Schools Division Supervisors in-charge in SPED and Public Schools District Supervisors shall provide technical assistance to school heads and teachers during the assessment, enhancement and intervention process.
4. The Regional Office shall also be monitoring its administration as well as during the provision of intervention to learners with developmental delays and provide technical assistance whenever necessary.
5. All forms must be properly filled in and accomplished. Report on the number of pupils assessed, results of assessment, and intervention designed (Form E, F and F1) must be submitted to this Office on or before August 16, 2019 through email address gilda.bancog@deped.gov.ph or telefax no. 4147323, Attention: Gilda G. Bancog. Forms needed are hereto attached.
6. Immediate dissemination of, and compliance with this Memorandum is directed.

SALUSTIANO T. JIMENEZ, L.I.B., CESO V
Assistant Regional Director
Officer-In-Charge
Office of the Regional Director

SAJ/MJCD/ggb
CLMD'19

Regional Director's Office: Tel. nos.: (032) 231-1433; 231-1309; Telefax 414-7399; 414-7325; Asst. Regional Director's Office Telefax: (032) 255-4542;
Field Effectiveness Division: (032) 414-7324; Curriculum Learning Materials Division (032) 414-7323;
Quality Assurance and Accountability Division: (032) 231-1071; Resource Mobilization and Special Programs and Projects Division: (032) 254-7062;
Training and Development Division: (032) 255-5239 loc. 112; Planning, Policy and Research Division: (032) 233-9030; 414-7065;
Administrative Division: (032) 414-7326; 255-1313; 414-7366 414-4367; Budget and Finance Division: (032) 256-2375; 253-8061; 414-7321
Website: <http://www.depedro7.com.ph>

"EFA 2015: Karapatan ng Lahat, Pananagutan ng Lahat"

CONSOLIDATION FORM – MFAT

Division: _____

Name of Assessor: _____

School: _____

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Department of Education

Region VII, Central Visayas

CONTEXTUALIZED MULTI-FACTORED ASSESSMENT TOOL (MFAT)

[illegible]

Instructions:

Domain:

Code:

Assessment Activity: Activity given or done in assessing the child

Observations: How did the learner respond? What difficulties did the learner have?

inappropriate? What should be done/changed?

Recommendation: (How should the activity be done? What should be done?)

[illegible]

Form E

Division: _____

District	School	# of Learners Assessed	Number of Learners With Developmental Delay (Domains)					# of Learners Who are Developmentally Advanced	Remarks
			COG	COM	DLS	MS(F&G)	SEB		

Prepared by: _____

Noted: _____

Division SPED Focal Person

Schools Division Superintendent

Form F

Division: _____

District	School	# of Learners	# of Learners w/ Developmental Delay in Cognitive Domain	Intervention/ Enhancement Program	# of Learners w/ Developmental Delay in Daily Living Skill	Intervention/ Enhancement Program	# of Learners w/ Developmental Delay in Motor Skill	Intervention/ Enhancement Program	# of Learners w/ Developmental Delay in Socio- emotional Skill	Intervention/ Enhancement Program
		Assessed								

Prepared by: _____

Noted: _____

Division SPED Focal Person

Schools Division Superintendent

[illegible]

Prepared by:

Noted:

Division SPED Focal Person

Schools Division Superintendent