



Department of Education
Region VII, Central Visayas
DIVISION OF CITY SCHOOLS-TAGBILARAN
City of Tagbilaran



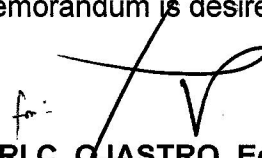
January 14, 2019

DIVISION MEMORANDUM
No. 025 s. 2019

**RECOMMENDATIONS ON THE GULAYAN SA PAARALAN PROGRAM (GPP)
IMPLEMENTATION**

To: Division/School GPP Coordinators
Public Elementary and Secondary School Heads
All Others Concerned

1. Enclosed is a copy of Regional Memorandum No. 0022, s. 2019 dated January 10, 2019 entitled: **Recommendations on the Gulayan sa Paaralan Program (GPP) Implementation**, announces the following observations and recommendations in the implementation of the Gulayan sa Paaralan (GPP) as collated during the evaluation of the recently concluded Regional Search for the GPP Best Implementers 2018 on November 29 to December 13, 2018.
2. For clarification and technical assistance, you may contact Mr. Ranilo L. Edar through office landline no. 2547062 or his cellular phone 09287941159/09062978498.
3. For details, see attached Regional Memorandum .
4. Immediate dissemination of this memorandum is desired.


NERI C. OJASTRO, Ed.D, CESE
Asst. Schools Division Superintendent
Officer-In- Charge
Office of the Schools Division Superintendent



REGIONAL MEMORANDUM
No. 0022, s. 2019

REPUBLIKA NG PILIPINAS
REPUBLIC OF THE PHILIPPINES
KAGAWARAN NG EDUKASYON
DEPARTMENT OF EDUCATION
REHIYON VII, GITNANG VISAYAS
REGION VII, CENTRAL VISAYAS
Sudlon, Lahug, Cebu City



JAN 10 2019

RECOMMENDATIONS ON THE GULAYAN SA PAARALAN PROGRAM (GPP) IMPLEMENTATION

TO : Schools Division Superintendents
Division/School GPP Coordinators
Public Elementary/Secondary School Heads

1. The following are the observations and corresponding recommendations in the implementation of the Gulayan sa Paaralan Program (GPP) as collated during the evaluation of the recently concluded Regional Search for the GPP Best Implementers 2018 on November 29 to December 13, 2018:

| OBSERVATIONS | RECOMMENDATIONS |
|--|---|
| 1. In most of the evaluated schools, GPP is not included in the School Improvement Plan (SIP). | 1. GPP must be given appropriations in the School Improvement Plan (SIP). 2. Include GPP in OPCRIF/IPCRIF of the school as per DepED Memorandum # 223 s. 2016. |
| 2. Mono-cropping system is practiced in most of the evaluated schools. | 1. Adopt multi-cropping (intercropping, multi-story cropping in combination of nutrient and nitrogen fixing vegetable plants) to intensify maximum vegetable production. |
| 3. Majority of the evaluated schools used concoctions to produce organic liquid fertilizers and pesticides; manure and decayed materials to fertilize vegetable plantations. | 1. Processing of school waste into organic fertilizer through composting is highly recommended to be used for the fertilization of vegetable plantation because it contains micronutrients needed by the plants and it will not cause health hazard to human beings and besides it is one method of disposing solid waste in a safe manner and it is one of the strategies in the compliance of the Solid Waste Management Act/RA 9003. |
| 4. Several of the evaluated schools, lack technical know-how in planting the appropriate type of vegetables in a shady and open areas. | 1. Vegetable production in school will always serve as hands-on facilities/laboratory in EPP/TLE subjects, therefore, capacity building training/orientation on basic vegetable production must be conducted to all School Head/GPP Coordinators to intensify Gulayan sa Paaralan Program (GPP) implementation throughout Region 7. |
| 5. Some of the evaluated schools, didn't adopt crop rotation practices. | 1. Adopt crop rotation practices and other systems of farming in combination with nutrient depleting mechanisms and nitrogen fixing bacteria plants. |

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414-7065 Administrative Division, Tel. Nos.: (032) 414-7326; 414-4367; 414-7366; 414-7322; 414-4367
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“ *ESQ 2015: Karapatan ng Lahat, Panatagutan ng Lahat* ”

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|---|---|
| <p>6. Most of the evaluated schools, used unstandardized measurement of production and utilization of vegetables produced.</p> | <p>1. Use weighing scale to measure the utilization of produced vegetables.</p> |
| <p>7. Most of the evaluated schools, maintained records of the GPP production (produced and utilization of vegetables).</p> | <p>1. Strengthen record keeping and enhance the system by posting data on the transparency board for stakeholders to see and validate its impact.</p> |
| <p>8. The GPP work and financial plan (WFP) is very general in most of the evaluated schools.</p> | <p>1. All activities including the various vegetables to be planted in a school garden must be reflected in the GPP Plan with Gantt chart that serve as guide for all activities to be done. 2. The planting area (every plot bed/containerized planting media) should have a cropping pattern plan if planted with short term vegetable plants.</p> |
| <p>9. The out planted forest and fruit tree seedling lack maintenance for some of the evaluated schools.</p> | <p>1. Planted forest/fruit tree seedlings should be maintained (circular weeding, fertilizing, protecting from stray animals). 2. Grade IV to Senior High School, teaching and non- teaching personnel will plant and maintain at least 10 trees a year as per DepED Order # 5 s. 2014.</p> |
| <p>10. There is lack of support to the assigned GPP Coordinators.</p> | <p>1. The School Heads must give full support to the School GPP Coordinator/s mobilizing also the teaching and non-teaching personnel and students to intensify GPP implementation in the school, since this program also compliments our school-based feeding program.</p> |

2. For clarification and technical assistance, you may contact Mr. Ranilo L. Edar through office landline no. 2547062 or his cellular phone 09287941159/09062978498.

3. Immediate and wide dissemination of this Memorandum is desired.



SALUSTIANO T. JIMENEZ, CESO VI
OIC-Assistant Regional Director

