



Republic of the Philippines
Department of Education
Region VII, Central Visayas
DIVISION OF CITY SCHOOLS – TAGBILARAN CITY
City of Tagbilaran



January 7, 2019

DIVISION MEMORANDUM

NO. 009, s. 2019

CPAE CENTER FOR THE PROFESSIONAL ADVANCEMENT OF EDUCATORS

TO: Schools District Supervisor
Public and Private Elementary and Secondary School Heads
Public and Private Elementary and Secondary School Teachers
All Others Concerned

1. This Office hereby disseminates the communication received, dated December 18, 2018. The Center for Professional Advancement of Educators, Inc. will hold a series of seminar-workshops on various topics.
2. For more details about the titles of the seminar-workshops, dates, venues and corresponding CPD credit units, kindly refer to the attached communication.
3. Immediate dissemination and information is appreciated.


MARCELO K. PALIPIS, Ed. D.
OIC- Asst. Schools Division Superintendent *MP*

December 18, 2018

VIRGINIA C. ZAPANTA, Ed.D., CESO V
Schools Division Superintendent
DepEd Division of Tagbilaran City
Old Capitol Building, Tagbilaran City, Bohol

Dear Dr. Zapanta:

The CPAE Center for the Professional Advancement of Educators, Inc., a PRC accredited CPD provider will hold a series of seminar-workshops on various topics. The titles of the seminar-workshops, dates, venues and corresponding CPD credit units are as follows:

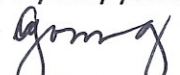
TITLE	DATES	VENUE	PRC CPD Accreditation number and corresponding credit units
National Seminar-Workshop on Assessing Mathematics Learning	January 25-27, 2019	Tagaytay Country Hotel, Tagaytay City	2017-067-908 with 15 CPD credit units
National Seminar-Workshop on Action Research in the K to 12 Education	January 25-27, 2019	MetroCentre Hotel and Convention Center, Tagbilaran City, Bohol	2017-067-2009 with 15 CPD credit units
	February 1-3, 2019	Phela Grande Hotel, General Santos City	2017-067-1389 with 15 CPD credit units
	February 8-10, 2019	Grand Astoria Hotel, Zamboanga City	2017-067-1390 with 15 CPD credit units
	April 12-14, 2019	Legazpi City, Albay (venue to be announced later)	2017-067-2010 with 15 CPD credit units
Seminar-Workshop on Differentiated Instruction	February 15-17, 2019	Chandler Suites, Pagadian City	2017-067-914 with 15 CPD credit units
National Seminar-Workshop on Addressing Misconceptions in Science: The Unifying Role of Competency, Reflective Thinking and Assessment	February 1-3, 2019	Naga Regent Hotel, Naga City, Camarines Sur	2017-067-2081 with 12.5 CPD credit units
	March 1-3, 2019	De Luxe Hotel, Cagayan de Oro City	2017-067-2082 with 12.5 CPD credit units
	April 12-14, 2019	MetroCentre Hotel and Convention Center, Tagbilaran City, Bohol	2017-067-2083 with 12.5 CPD credit units
	April 26-28, 2019	Crown Legacy Hotel, Baguio City	2017-067-2084 with 12.5 CPD credit units

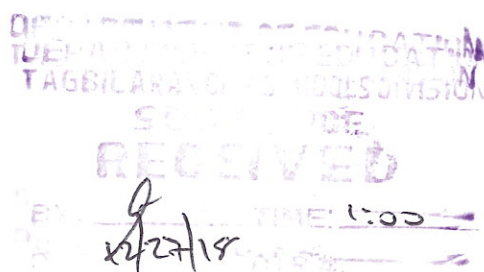
In this connection, we would like to request your good office to help us disseminate the information and extend our invitation to your supervisors, school heads, coordinators and teachers to participate in the said seminar-workshops.

Attached are program of activities and the registration details.

We look forward to your positive response and we continue to assure you of our commitment to provide our educators with the best we can offer for their professional advancement.

Thank you very much and more power to you.

Very truly yours,

Ellen O. Gonong
Project Manager



NATIONAL SEMINAR- WORKSHOP ON ASSESSING MATHEMATICS LEARNING
Theme: Strengthening Assessment Practices: Synergy for Better Learning of Mathematics
(PRC CPD Accreditation No. 2017-067-905 with 15 credit units)

January 25-27, 2019
Tagaytay Country Hotel, Tagaytay City

PROGRAM OF ACTIVITIES*

Schedule	Time	Topics/Activities	Resource Persons
Day 1. Friday, January 25	8:00-12:00	Registration Socialization	Elisa S. Baccay, Ed.D. Ret. Dean, Philippine Normal University/ Robert D. Diaz, Ph.D. Faculty, Philippine Normal University
	1:00-1:30	Doxology; National Anthem; Warm-up; Seminar-Workshop Overview	
	1:30-3:00	ASSESSMENT: Measuring Learning of Mathematics	
	3:00-3:15	<i>Break</i>	
	3:15-4:30	Validity & Reliability	
	4:30-5:45	Workshop Presentation and Critiquing of Output	
	5:45-6:00	Question and Answer Session	
Day 2. Saturday, January 26	8:30-8:45	Doxology Warm-up	Elisa S. Baccay, Ed.D. Ret. Dean, Philippine Normal University/ Robert D. Diaz, Ph.D. Faculty, Philippine Normal University
	8:45-10:00	Principles in Writing Different Item Formats	
	10:00-10:15	<i>Break</i>	
	10:15-12:00	Measures of Central Tendency and Variability	
	12:00-1:00	<i>Lunch</i>	
	1:00-3:00	Learning and Assessing Mathematics Investigation	
	3:00-3:15	<i>Break</i>	
	3:15-3:30	(Continuation)	
	3:30-4:45	Workshop Presentation and Critiquing of Output	
4:45-5:00	Question and Answer Session		
Day 3. Sunday, January 27	8:30-8:45	Doxology Warm-up	Robert D. Diaz, Ph.D. Faculty, Philippine Normal University/ Elisa S. Baccay, Ed.D. Ret. Dean, Philippine Normal University
	8:45-10:00	Learning and Assessing Strategies in Problem Solving	
	10:00-10:15	<i>Break</i>	
	10:15-12:00	Problem Solving Focus: Financial Literacy	
	12:00-1:00	<i>Lunch</i>	
	1:00-2:00	Impact of Assessment on Teaching and Reporting Results	
	2:00-3:00	Workshop Presentation and Critiquing of Output	
	3:00-3:15	<i>Break</i>	
	3:15-3:30	Question and Answer Session	
3:30-4:00	Closing Program Distribution of Certificates		

*Correct as of November 9, 2018

NATIONAL SEMINAR- WORKSHOP ON ACTION RESEARCH IN THE K TO 12 EDUCATION
Theme: Action Research in Education: Towards Evidence-Based Decision Making in the Improvement of the K to 12 School Practices
PROGRAM OF ACTIVITIES*

Schedule	Time	Topics/Activities	Resource Persons
Day 1. Friday	8:00-12:00	Registration Socialization	Dr. Edna Luz Raymundo-Abulon, Director, Educational Policy Research and Development Center, Philippine Normal University/ Ms. Jennifer E. Lopez, OIC Director III BHROD, DepEd Central Office
	1:00-1:30	Doxology; National Anthem; Warm-up; Seminar-Workshop Overview	
	1:30-3:00	Action Research in Education: Towards Evidence-based Decision Making in the Improvement of K to 12 School Practices	
	3:00-3:15	<i>Break</i>	
	3:15-4:45	Theoretical Underpinnings, Principles and Purposes of Action Research	
	4:45-5:00	Question and Answer Session	
	5:00-6:00	Parallel Sessions: Time Provision for Paper Presentations/ Completed or Ongoing Action Research	
Day 2. Saturday	8:30-8:45	Doxology Warm-up	Dr. Edna Luz Raymundo-Abulon, Director, Educational Policy Research and Development Center, Philippine Normal University
	8:45-10:00	The Process of Action Research Identifying a Problem/ Topic Reviewing / Clarifying Theories	
	10:00-10:15	<i>Break</i>	
	10:15-12:00	(Continuation)	
	12:00-1:00	<i>Lunch</i>	
	1:00-3:00	Identifying and Writing the Research Questions	
	3:00-3:15	<i>Break</i>	
	3:15-4:15	(Continuation)	
	4:15-4:30	Question and Answer Session	
4:30-5:30	Parallel Sessions: Time Provision for Paper Presentations/ Completed or Ongoing Action Research		
Day 3. Sunday,	8:30-8:45	Doxology Warm-up	Ms. Jennifer E. Lopez, OIC Director III BHROD, DepEd Central Office/ Dr. Edna Luz Raymundo-Abulon, Director, Educational Policy Research and Development Center, Philippine Normal University
	8:45-10:00	Methods of Action Research Methods of Data Collection/ Data Gathering Tools	
	10:00-10:15	<i>Break</i>	
	10:15-12:00	(Continuation) Analyzing Data	
	12:00-1:00	<i>Lunch</i>	
	1:00-3:00	Writing the Report	
	3:00-3:15	<i>Break</i>	
	3:15-4:00	Making Informed Decisions to Improve K to 12 Practices	
	4:00-4:30	Question and Answer Session	
	4:30-5:00	Closing Program Distribution of Certificates	

*Correct as of October 31, 2018

PRC CPD Accredited seminars

The CPAE Center for the Professional Advancement of Educators, Inc., a PRC accredited CPD provider will hold a series of seminar-workshops on various topics. The titles of the seminar-workshops, dates, venues and corresponding CPD credit units are as follows:

TITLE	DATES	VENUE	PRC CPD Accreditation number and corresponding credit units
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	April 26-28, 2019	Crown Legacy Hotel, Baguio City	2017-067-2084 with 12.5 CPD credit units

The registration fees inclusive of seminar materials (bag, hand-outs, pen, sheets of paper, etc.), lunch (2), snacks (5), certificates, and speakers' fees are as follows:

EARLY REGISTRATION FEE in PhP (Discounted Rate)			Regular Registration (On-site/Walk-in) (After early registration date)
Group of <u>5</u> or more (Rate per Participant)	Individual	Deadline of Early Registration	
3,100	3,300	<u>15</u> days before the seminar	3,500
<i>Note: Please contact us for the list of affordable accommodations.</i>			

Payments may be deposited under the account name of the **Center for the Professional Advancement of Educators** thru any **Metrobank** branch with **account no. 032-7032504678**.

Please send us immediately the full name(s) of the registrant(s) and the transaction details upon payment for confirmation.

For other payment options, questions or assistance, please feel free to contact us at (02) 352-7880, 0998-975-0608, or 0977-850-1914. You may also send an e-mail to cpaeph@rocketmail.com.

NATIONAL SEMINAR- WORKSHOP ON DIFFERENTIATED INSTRUCTION
Theme: Addressing Learner Diversity through Differentiated Instruction
(PRC CPD Accreditation No. 2017-067- 914 with 15 credit units)

February 15-17, 2019

Chandler Suites, Pagadian City

PROGRAM OF ACTIVITIES*

Schedule	Time	Topics/Activities	Resource Persons
Day 1 Friday, February 15	8:00-12:00	Registration Socialization	Prof. Donna Marie B. De Mesa-Gonong, Philippine Normal University
	1:00-1:30	Doxology; National Anthem; Warm-up; Seminar-Workshop Overview	
	1:30-3:00	Addressing Learner Diversity in the Classroom: Factors to Consider Principles of Differentiated Instruction What DI is and what is not	
	3:00-3:15	<i>Break</i>	
	3:15-5:30	Differentiation of: <ul style="list-style-type: none"> • Content • Process • Product 	
	5:30-6:00	Question and Answer Session	
Day 2. Saturday, February 16	8:30-8:45	Doxology Warm-up	Prof. Mary Leigh Ann C. Perez, Philippine Normal University
	8:45-10:00	Differentiation based on: <ul style="list-style-type: none"> • Interest • Learning Profile • Readiness 	
	10:00-10:15	<i>Break</i>	
	10:15-12:00	(Continuation)	
	12:00-1:00	<i>Lunch</i>	
	1:00-3:00	Differentiated Instructional Strategies <ul style="list-style-type: none"> • Learning Modalities • Gardner's Theory of Multiple Intelligences 	
	3:00-3:15	<i>Break</i>	
	3:15-5:00	Differentiated Instructional Strategies <ul style="list-style-type: none"> • Contracts • Think dots/ Cubing 	
	5:00-5:30	Question and Answer Session	
Day 3. Sunday, February 17	8:30-8:45	Doxology Warm-up	Ms. Jennifer E. Lopez, OIC Director III BHROD, DepEd Central Office
	8:45-10:00	More differentiated strategies <ul style="list-style-type: none"> • RAFT • Sternberg Triarchic • Tiered Activities 	
	10:00-10:15	<i>Break</i>	
	10:15-12:00	(Continuation)	
	12:00-1:00	<i>Lunch</i>	
	1:00-3:00	Assessment in a Differentiated Classroom	
	3:00-3:15	<i>Break</i>	
	3:15-3:45	Question & Answer Session	
	3:45-4:30	Closing Program Distribution of Certificates	

NATIONAL SEMINAR-WORKSHOP ON ADDRESSING MISCONCEPTIONS IN SCIENCE: THE UNIFYING ROLE OF COMPETENCY, REFLECTIVE THINKING AND ASSESSMENT

Theme: Empowering Teachers to Strengthen Essential Science Concepts through Strategic Thinking Skills

PROGRAM OF ACTIVITIES*

Schedule	Time	Topics/Activities	Resource Persons
Day 1 Friday	8:00-12:00	Registration Socialization	Prof. Nelson Garcia, Philippine Normal University/ Prof. Donna Marie B. De Mesa-Gonong, Philippine Normal University
	1:00-1:30	Doxology; National Anthem; Warm-up; Seminar-Workshop Overview	
	1:30-3:00	<ul style="list-style-type: none"> Misconceptions as Barriers to Understanding Science Importance and Development of Reflective Thinking Characteristics of Situations and Activities that support Reflective Thinking 	
	3:00-3:15	<i>Break</i>	
	3:15-4:30	Reflective Thinking on Addressing Misconceptions in Physical Science	
	4:30-5:15	<i>Workshop 1: Confronting misconceptions in Physical Sciences</i>	
	5:15-5:45	Presentation of Outputs	
	5:45-6:00	Question and Answer Session	
Day 2. Saturday	8:30-8:45	Doxology Warm-up	Dr. Rodolfo S. Treyes, University of the Philippines, National Institute for Science and Mathematics Education Development (UP NISMED)
	8:45-10:00	Reflective Thinking in the Context of Life Sciences <i>Workshop 2a. Application of Reflective Thinking using Sample Classroom Activities</i>	
	10:00-10:15	<i>Break</i>	
	10:15-12:00	Guide in Identifying Students' Misconceptions in Life Science <i>Workshop 2b. Exploration of Common Students' Misconceptions in Life Sciences</i>	
	12:00-1:00	<i>Lunch</i>	
	1:00-3:00	<ul style="list-style-type: none"> Bridging the Competency and Reflective Thinking to Strengthen Conceptual Understanding Assessment Techniques to Promote Reflective Thinking to Arrive at Conceptual Understanding 	
	3:00-3:15	<i>Break</i>	
	3:15-4:15	<i>Workshop 2c: Developing Science Activities Sheet Integrating Reflective Thinking</i>	
	4:15-4:45	Presentation of Outputs	
	4:45-5:00	Question and Answer Session	
Day 3. Sunday,	8:30-8:45	Doxology Warm-up	Prof. Crisanta A. Ocampo, Philippine Normal University/ Prof. Donna Marie B. De Mesa-Gonong, Philippine Normal University
	8:45-10:00	<ul style="list-style-type: none"> Improving Student Learning by Addressing Misconceptions thru Reflective Thinking Reflective Thinking in the Context of Physical Sciences 	
	10:00-10:15	<i>Break</i>	
	10:15-11:00	Facilitating Reflective Thinking on Addressing Misconceptions in Physical Sciences	
	11:00-12:00	Confronting Misconceptions through Hands-On and Minds-On Activities	
	12:00-1:00	<i>Lunch</i>	
	1:00-2:15	Other ways to overcome misconceptions in Sciences <ul style="list-style-type: none"> Instructional Strategies Assessment tools 	
	2:15-3:00	<i>Workshop #3. Instructional Strategies to address Misconceptions in Physical Sciences</i>	
	3:00-3:15	<i>Break</i>	
	3:15-3:45	Presentation of Outputs Question & Answer Session	
3:45-4:30	Closing Program Distribution of Certificates		