



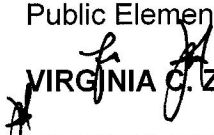

Department of Education  
Region VII, Central Visayas  
Province of Bohol  
City Schools Division  
Tagbilaran City




November 20, 2018

Unnumbered Memorandum

To : CID Chief  
Education Program Supervisors  
Public Schools District Supervisor  
Public Elementary and Secondary School Heads

From :  VIRGINIA C. ZAPANTA, Ed.D., CESO V 

Subject :  **READING MONTH CULMINATION ACTIVITY AND LEARNING  
RESOURCES FESTIVAL**

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1. Relative to the Reading Month Culmination Activity and Learning Materials Festival the office is reiterating the points agreed during the planning meeting .
  - Date and Venue of the Activity : November 26-27, 2018 at Tagbilaran City Central Elementary School
  - Putting-up of booth is on October 25, 2018
  - Every school is to contribute at least one (1) learning materials per grade level per subject area and to be displayed under Key Stages.
  - Learning materials must be teacher's made either print ( text-based) or manipulatives ( non-text-based)
  - Schools are to provide / bring their own tables for the display
  - School heads are advised to be visible at the TCCES ground on the duration of the activities.
  - Clustered schools have to meet and discuss with selected teachers on booth decoration.
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2. Schools are encouraged to allow their teachers for the booth viewing, however schools heads are to institute measures as not to compromise classes.
3. Refer to the attachment for the viewing and story book characters meet and greet schedule and the criteria for contest.
4. Expenses incurred related to the activity is chargeable to MOOE / local funds subject to the usual accounting and auditing rules and regulation
5. For compliance and immediate dissemination

**Attachment 1****Schedule of Viewing and Story Book Characters Meet and Greet**

Date and Time
<b>November 25 ,2018 - Booth Set-up / Installation</b>
<b>November 26, 2018</b>
<b>Storybook Character – Meet and Greet</b> All Story Characters from District 1 ( South District Schools)
<b>MORNING</b> <ul style="list-style-type: none"><li>• Tagbilaran City Central ( Regular)</li><li>• Mansasa High School</li><li>• San Isidro Elementary School</li><li>• Bool Elementary School</li><li>• Dampas Elementary School</li><li>• San Isidro High School</li></ul>
<b>AFTERNOON</b> <ul style="list-style-type: none"><li>• Dao Elementary School</li><li>• Cabawan Elementary School</li><li>• City East Elementary</li><li>• Mansasa Elementary</li><li>• SSES/SPED</li><li>• Tagbilaran City Science High School</li><li>• DCPNHS Senior H.S</li></ul>
<b>November 27, 2018</b>
<b>Storybook Character – Meet and Greet</b> ➤ All Story Characters from District 2 ( North District Schools)
<b>MORNING</b> <ul style="list-style-type: none"><li>• Cogon Elementary School</li><li>• Booy South Elementary</li><li>• Tipitip Elementary School</li><li>• Taloto Elementary School</li><li>• Eastern Cogon Elementary School</li><li>• Dr. Cecilio Putong NHS ( Junior)</li></ul>
<b>AFTERNOON</b> <ul style="list-style-type: none"><li>• Manga Elementary School</li><li>• Cogon High School</li><li>• TCHS – HI</li><li>• Eastern Cogon</li><li>• Booy Elementary School</li></ul>
<b>2:30 – 3:30 Awarding Ceremony</b>
<b>3:30 – 5:00 Dismantling of Booth</b>

## Attachment 2

### A. CRITERIA FOR BEST BOOTH

Indicator	SCORE
<b>Appearance and Presentation</b> <ul style="list-style-type: none"> <li>Booth area is neat and clean.</li> <li>Attention-grabbing.</li> <li>Efficient use of resources</li> <li>Keep attendees attention</li> </ul>	40 %
<b>Theme or Symbolic Representation</b> <ul style="list-style-type: none"> <li>Integration of a theme and over all creativity of display or material placement</li> </ul>	40 %
<b>Booth Design Overall Structure</b> <ul style="list-style-type: none"> <li>quality of the build structure</li> <li>creative use of space</li> </ul>	20 %

### B. CRITERIA FOR BEST LEARNING RESOURCE

AREA/ INDICATOR	SCORE
<b>CONTENT</b> <ul style="list-style-type: none"> <li>Suitable for learners level of development</li> <li>Materials is free of ideological , cultural , religious, racial and gender biases</li> <li>Material has the potential interest in of the learner in listening to story, or actively participate in the class discussion etc.</li> <li>Materials provide for the development of higher cognitive skills</li> </ul>	45 %
<b>FORMAT</b> <ul style="list-style-type: none"> <li>The size of the letter is appropriate to the intended user</li> <li>Spaces between letters and words facilitate reading</li> <li>Font is easy to read</li> <li>Illustrations are easily recognizable</li> <li>Attractive and appealing</li> </ul>	20 %
<b>Presentation and Organization</b> <ul style="list-style-type: none"> <li>Presentation is engaging , interesting and understandable</li> <li>There is a logical and smooth flow of idea</li> <li>Vocabulary Length of sentences is suited to the comprehension level of the target learners.</li> </ul>	35 %