



Republic of the Philippines
Department of Education
Region VII, Central Visayas
CITY SCHOOLS DIVISION-TAGBILARAN
City of Tagbilaran



October 30, 2018

DIVISION MEMORANDUM
NO. 036, s. 2018

SEAMEO RELC SCHOLARSHIP PROGRAMS

TO: Schools Division Superintendent/OICs
All Division Chiefs
Education Program Supervisors
Public Schools District Supervisor
All Public Elementary and Secondary School Heads
All Others Concerned

1. This Office is hereby disseminating Regional Memorandum No. 0815, s. 2018 entitled "SEAMEO RELC Scholarship Programs" dated October 26, 2018, through Memorandum No. DM-CI-2018-00 from Dir. John Arnold S. Siena, Director IV, NEAP, Officer In-charge, Office of the Undersecretary for Curriculum and Instruction, dated October 23, 2018 relative to the SEAMEO RELC Scholarship Programs.
2. For more details please read attached Regional Memorandum and other related documents.
3. Immediate dissemination of all concerned.


VIRGINIA C. ZAPANTA, Ed. D., CESO V
Schools Division Superintendent



REPUBLIKA NG PILIPINAS
REPUBLIC OF THE PHILIPPINES
KAGAWARAN NG EDUKASYON
DEPARTMENT OF EDUCATION
REHIYON VII, GITNANG VISAYAS
REGION VII, CENTRAL VISAYAS
Sudlon, Lahug, Cebu City



OCT 26 2018

REGIONAL MEMORANDUM
No. **0815**, s. 2018

SEAMEO RELC SCHOLARSHIP PROGRAMS

To : Schools Division Superintendents/OICs

1. Enclosed is Memorandum No. DM-CI-2018-00 from Dir. John Arnold S. Siena, Director IV, NEAP, Officer –in-charge, Office of the Undersecretary for Curriculum and Instruction, dated October 23, 2018 relative to the **SEAMEO RELC Scholarship Programs**.
2. For details, refer to the attached communication, and other related documents.
3. For the appropriate action of all concerned.

Juliet A. Jeruta
JULIET A. JERUTA, Ph.D., CESO IV
Director IV

JAJ/STJ/MGB/srb

Office of the Director (ORDir), Tel. Nos.: (032) 231-1433; 231-1309; 414-7399; 414-7325; Office of the Assistant Director, Tel. No.: (032) 255-4542
Field Technical Assistance Division (FTAD), Tel. Nos.: (032) 414-7324 Curriculum Learning Management Division (CLMD), Tel. Nos.: (032) 414-7323
Quality Assurance Division (QAD), Tel. Nos.: (032) 231-1071 Human Resource Development Division (HRDD), Tel. No.: (032) 255-5239
Education Support Services Division (ESSD), Tel. No.: (032) 254-7062 Planning, Policy and Research Division (PPRD), Tel. Nos.: (032) 233-9030;
414-7065 Administrative Division, Tel. Nos.: (032) 414-7326; 414-4367; 414-7366; 414-7322; 414-4367
Finance Division, Tel. Nos.: (032) 256-2375; 253-8061; 414-7321

“ EFA 2015: Karapatan ng Lahat, Pananagutan ng Lahat ”



Republic of the Philippines

Department of Education

DepEd Complex, Meralco Avenue, Pasig City, Philippines

Direct Line: (632) 633-7202/687-4146 Fax: (632) 631-5057

E-mail: lorna.dino@deped.gov.ph Website: www.deped.gov.ph



Department of Education
Region VII, Central Visayas



DEPED REGION VII
25-Oct-18

HRAD 2018-1026-6782

Undersecretary for Curriculum and Instruction

MEMORANDUM

Scholarship Advisory No. 24, s.2018

DM-CI-2018-00

TO : Regional Directors
Schools Division Superintendents
Heads of Public Elementary and Secondary Schools

FROM : JOHN ARNOLD S. SIENA
Director IV, NEAP
Officer-in-charge, Office of the Undersecretary

SUBJECT : SEAMEO RELC Scholarship Programs

DATE : 23 October 2018

The Southeast Asian Ministers of Education Organization Regional Language Centers (SEAMEO RELC) announces its scholarship programs for the calendar year 2019:

Course Code and Title	Course Dates	Objectives of the Program	No. of Scholarships Available	Deadline of Submission of Requirements
MA TESOL Master of Arts in Teaching English to Speakers of Other Languages jointly offered by the Victoria University of Wellington (VUW) in New Zealand and SEAMEO RELC	22 Feb 2019 - 21 Feb 2020 12-months program which comprise of 8 months training in SEAMEO RELC and 4 months of online learning at home/home country	A prestigious post-graduate degree offered by an established University and RELC to uplift language education in the region, with minimum demand on time-out of the country	One (1) slot	7 Nov 2018
C103 Blended Postgraduate Diploma in Applied Linguistics	1 Jul - 13 Dec 2019 24-week program which comprise of 10 weeks training in SEAMEO RELC and 12 weeks of online learning at home/home country with a 2 weeks break in between	A SEAMEO RELC's flagship program designed to enhance understanding and practical teaching skills of English language professionals and offering minimum demand on time-out of the country	One (1) slot	13 Feb 2019

C419 Specialist Certificate in Professional Development of Teacher Leaders/Supervis ors	15 Oct - 1 Nov 2019 3-week training in SEAMEO RELC	The course is for secondary and higher education teachers or lecturers who are expected to deliver content lessons in English, either currently or in the future. Course participants will learn the concept and principles of CLIL and focus on specific areas of language development for classroom management and instruction	One (1) slot	13 Feb 2019
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The scholarships cover all registration fees, tuition fees, subsistence allowance, airfare, and accommodation for the period of stay at RELC Singapore.

Nominees to all programs except MA TESOL that do not hold the minimum IELTS or TOEFL requirement would be required to sit for a Selection Test to assess their language proficiency level. Nominees to the MA TESOL program, on the other hand, are required to meet the IELTS or TOEFL requirement.

Each region is advised to nominate one (1) candidate for each program. Regional nominees are required to accomplish the online registration and submit their documents through deped.in/relc2019 on or before the set deadline.

The application form and other details of each program are enclosed in this memorandum, and are also uploaded at deped.in/NEAPscholarships.

For further inquiries and clarifications, you may contact the DepEd Scholarship Secretariat at (02) 633-9455 or through the given email above.

Immediate dissemination of and appropriate action for this memorandum is desired.

ANNEX A
LIST OF REQUIREMENTS

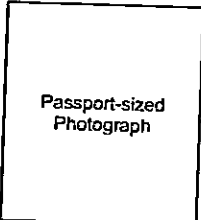
Qualification	Documentary Requirements
<p>a. Filipino citizen</p> <p>b. Must have rendered at least two (2) years of service in the government (DepEd) at the time of nomination</p> <p>c. Must hold a permanent appointment at the organization nominating him/her</p>	<p>1. Application Form</p> <p>2. Updated Personal Data Sheet</p> <p>3. IPCRF Summary of Rating</p>
<p>d. Must have no pending administrative and/or criminal case</p>	<p>4. Certification of no pending administrative and/or criminal case signed by the applicant's respective legal / administrative officer</p>
<p>e. Must have a college degree and/or sufficient demonstrated ability and experience related/relevant to the course he/she is applying for</p> <p>f. Must have a good command of the English language (spoken and written)</p> <p>g. Must have professional development needs aligned with the KRAs of the organization</p>	<p>5. Transcript of Record</p> <p>6. Individual Plan For Professional Development (IPPD)</p> <p>7. Letter of Application addressed to the head of office that answers the following:</p> <ul style="list-style-type: none"> a. What are your present actual duties and responsibilities relevant to the course/program? b. What professional development and organizational needs will the program you are applying for address? c. What initiatives do you plan to implement so your school/station will benefit from this grant?
<p>h. Must have no pending nomination for scholarship in another program/course or have already rendered the required service obligation for a scholarship previously enjoyed</p>	<p>8. Certification that the applicant has no pending application for scholarship under another program signed by the immediate supervisor</p>
<p>i. Physically and mentally fit</p> <p>j. Not an expectant mother</p>	<p>9. Medical certificate of physical fitness issued by a physician from a recognized accredited health institution but not the same institution where the applicant is presently employed</p>
	<p>10. endorsements from the head of office</p> <ul style="list-style-type: none"> a. endorsement from school principal/division chief b. endorsement from the Schools Division Office through the Office of the SDS c. Nomination Letter from the Regional Director or his/her duly authorized representative (thru the Regional HRDD Chiefs) <p>11. Two (2) reference letters from current/previous employer/supervisor</p>



**APPLICATION FOR ADMISSION AS A CANDIDATE TO THE
 MA/DIPLOMA/CERTIFICATE COURSES**

IMPORTANT

- a) All entries must be completed. Please enter 'N.A.' if an entry is not applicable.
- b) Two original application forms and **two** copies of each set of supporting documents must be submitted (see checklist on page 6).



- Please indicate course code, title and dates below:

Course Code	Course Title	Course Dates

- Please indicate the status of the applicant by putting a tick (✓) in the appropriate box.

- Nominated by SEAMEO Ministry of Education, _____
for SEAMEO RELC Scholarship (Country)
- Applying as a private fee-paying applicant
- Applying as a non-SEAMEO RELC Scholarship/Bursary applicant
If admitted, the Scholarship/Bursary will be awarded to me by

 (Name of Sponsor/Agency)

 (Address of Sponsor/Agency)

PART A: PERSONAL PARTICULARS

- Full name (as in passport): (*Dr/Mr/Mrs/Ms/Miss)

 (Please PRINT and underline surname)
- Gender[^]: Male Female
- Home address: _____
 _____ Tel no: _____ Email: _____
- Office address: _____
 Fax no: _____ Tel no: _____ Email: _____
- Address for correspondence[^]: Home address Office address
- Date of birth: _____ Age: _____ Place of birth: _____
 (DD/MM/YY) (Country & Province)
- Nationality/Citizenship: _____ Religion: _____ Marital status: _____
- Race[^]: Chinese Indian Malay Others _____

* Please delete whichever is not applicable. ^ Please tick (✓) accordingly.

- Identification[^]:
- Singapore Citizen Singapore Permanent Resident NRIC no: _____
- Student Pass Employment Pass Other Pass FIN no: _____

For International Applicants

- Passport no: _____ Country and Place of Issue: _____
- Passport Expiry Date (valid for at least 6 months): _____
- Passport Issue Date: _____ (DD/MM/YY)
- (DD/MM/YY)
- Identification Card number: _____

- Person to contact in an emergency:
- Name: _____
- Contact no (including area code): _____
- Relationship to Applicant: _____

PART B: PROFESSIONAL QUALIFICATIONS**(1) ACADEMIC QUALIFICATIONS**

List colleges/universities and/or other tertiary institutions attended, including courses at SEAMEO Regional Language Centre (in chronological order):

Period attended		Name of institution and country	Major subject(s)/field(s) of study	Qualifications obtained/pending
From	To			
DD/MM/YY	DD/MM/YY	XYZ University, ABC country	Applied Linguistics	Bachelor's Degree in Applied Linguistics

If applicable, please indicate your GCE 'A' Level General Paper / 'O' Level English results below*:

- 'A' Level: _____
- 'O' Level: _____

If English was not the language of instruction in your previous institution, please indicate your results of one of the below test*:

- IELTS: _____
- TOEFL: _____ paper/computer/internet* based
- SPM/STPM/MUET*: _____
- CU TEP: _____
- APTIS: _____

* Please delete whichever is not applicable. [^]Please tick (✓) accordingly. [#]Please indicate N.A. if it is not applicable.

(2) EMPLOYMENT HISTORY**Present Occupation**

Position: _____

Name of institution/employer: _____

Date of joining: _____

Give a brief description of the applicant's present job (including duties and responsibilities).

Previous occupation(s)

Position	Name of institution/employer	Year	
		From	To

(3) OVERSEAS CONFERENCES/SEMINARS ATTENDED

Period attended	Name of conference/seminar	Venue

(4) RESEARCH EXPERIENCE

Title of research	Duration	
	From	To

(5) PUBLICATIONS		
Title of publication/Name of journal		Year published
(6) LANGUAGES SPOKEN AND/OR WRITTEN		
Please indicate 'Excellent', 'Good' or 'Fair'.		
Language	Written	Spoken

(7) Please ensure that you answer the following questions to the best of your ability:

I. Describe the training that you have had on the teaching of English. Give details of courses that you have attended and how the training has helped you in your teaching.*

II. Describe the challenges you face teaching a particular subject other than the English Language (e.g. Mathematics, Science or any other subject) using the English Language.*

III. How would this course contribute to your professional development?

IV. Describe how knowledge and expertise you hope to gain from this course would be used in your institution/country.

* Please indicate N.A. if this question is not applicable.

STATEMENT BY APPLICANT

Annex C1

I certify that the information I have provided is true, complete and accurate, and I understand that my candidature will be subject to the rules and regulations of RELC.

_____ Signature	_____ Date
Endorsement of Application by:	
_____ Name of Principal/Sponsor/Agency	_____ Signature and Official Stamp
_____ Address of School/Sponsor/Agency	_____ Date

Please tick (✓) if you consent to the following:

- I agree that RELC will use my personal data for course registration and/or for statistical research and studies only. RELC may also use such data to inform me of related news and/or events. I understand that I may withdraw my consent for the use of my personal data at any time through sce_pdpa@relc.org.sg.

Completing your application

One copy of each of the following documents must be submitted:

- Application Form A238 (completed and endorsed) and the Victoria University of Wellington Application to Study (for MA TESOL applicants only)
- Medical Examination Form A228 (1 original and 1 copy)
- Copies of your certificates of degrees/diplomas, certified by your institution
- Copies of your transcripts, certified by your institution. Where a transcript is in a language other than English, it should be accompanied by a certified translation into English. (In the absence of a transcript, a certified statement on the degrees/academic qualifications achieved with a listing of subjects studied and subject examination results is required.)
- Reference letters (The two reference letters can be from an academic staff who has supervised you or a current/previous employer.)
- Copies of current/valid IELTS, TOEFL or other valid test results certified by your institution (for applicants from non-English medium education systems)

The above documents should be submitted to RELC via email at scl@relc.org.sg.

INTERNATIONAL STUDENT FULL DEGREE APPLICATION FORM



Annex C2

PLAN YOUR DEGREE AND MAJOR

We encourage students to research the Victoria degrees and majors they plan to study at the University.

For a full list of degrees and subject areas offered, see www.victoria.ac.nz/international/study

PhD applicants: Do NOT use this application form. There is a separate application process for the PhD degree, managed by the Faculty of Graduate Research – see www.victoria.ac.nz/fgsr

SUBMIT YOUR APPLICATION

Complete all sections on the attached Application Form, sign it and courier (preferably using a tracked worldwide courier service) or mail your form and supporting documents to the address on the application form so it arrives by the closing dates listed on the right.

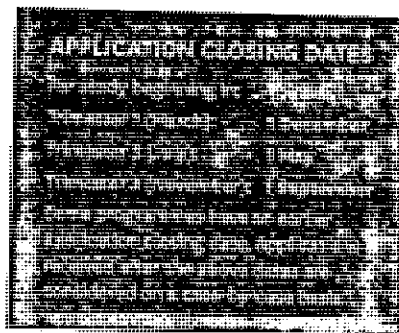
As a minimum, you must include:

- A completed International Student Application Form
- Official documentation of your academic results
- A certified copy of your passport personal details page

Note that some Victoria programmes have additional requirements.

If your first language is not English you must also include supporting evidence of your English proficiency – see page 2 of this form for details.

Postgraduate students must also include the items listed in the Entry Requirements for Postgraduate Study and Research on page 2 of this form.



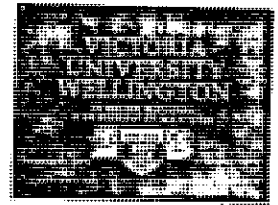
RECEIVE OFFER OF PLACE

When we receive your application we will acknowledge it with an email. After an assessment is made, successful applicants will receive an offer of place and pre-arrival information by email, including your offer status, offered programme and start date.

VISIT THE PRE-ARRIVAL WEBSITE

It is important to review the pre-arrival information at www.victoria.ac.nz/pre-arrival, which includes important advice on the accommodation application process, your student visa, and medical and travel insurance.

APPLICATION TO STUDY AS AN INTERNATIONAL STUDENT ENTRY REQUIREMENTS



TO STUDY AT VICTORIA UNIVERSITY OF WELLINGTON AS AN INTERNATIONAL STUDENT YOU WILL NEED A GOOD COMMAND OF THE ENGLISH LANGUAGE AND A GOOD RECORD OF ACADEMIC ACHIEVEMENT.

IMPORTANT: These are the minimum English language and academic requirements for admission to Victoria. Where places on a degree programme are limited, higher entry requirements may be applied at the discretion of the University.

UNDERGRADUATE STUDY

ENGLISH LANGUAGE REQUIREMENTS

- IELTS overall band of 6.0 with no sub-score below 5.5; or
- TOEFL 80 on the internet-based test; or
- A minimum of three ratings of 4 and one rating of 3 in the Victoria University English Proficiency Programme test – see Pathways Programmes in the Victoria International Prospectus, page 30; or
- Pearson Test of English: A score of 58 (with a 'Communicative' score of not less than 50).

The following programmes have specific English language requirements:

- Undergraduate teaching degree programmes may require a minimum IELTS overall band of 7.0 with no sub-score below 7.0.

ACADEMIC REQUIREMENTS

See qualifications for entry table overleaf.

If you have studied a university foundation programme outside of New Zealand, it must be recognised by Victoria and you will need to have successfully completed the programme with at least a 75% average or equivalent. Applications are assessed on a case-by-case basis.

ACADEMIC CREDIT TRANSFER AND EXEMPTIONS

Academic credit transfer recognises previous study at another recognised institution and transfers university points (credit) to a degree at Victoria University of Wellington. Credit transfer can reduce the number of courses required to complete a degree. In some cases, it may be possible to complete a degree in two years, instead of three.

Please note that academic credit transfer is not applicable for postgraduate study.

Any undergraduate applicant who has more than the minimum entrance requirements for an undergraduate degree can apply for credit transfer on their application form. Full official documentation from previous studies must be provided, including an original academic transcript, signed and dated by the issuing institution, or a certified copy of the original. Detailed course descriptions of previous study may also be required.

If you have already completed a course that is equivalent to one required at Victoria for a prerequisite, major or degree, you may be considered for an exemption so that you do not have to take it again. An exemption does not necessarily transfer credit or points. You may be considered for an exemption as part of the credit transfer assessment.

The assessment process usually takes up to six weeks, so you are strongly encouraged to apply for this with your initial International Student Application to study at Victoria.

POSTGRADUATE STUDY + RESEARCH

ENGLISH LANGUAGE REQUIREMENTS

- IELTS overall band of 6.5, no sub-score below 6.0; or
- TOEFL 90 on the internet-based test with at least 20 in writing; or
- A minimum of two ratings of 5 and two ratings of 4 in the Victoria University English Proficiency Programme test – see Pathways Programmes in the Victoria International Prospectus, page 30; or
- Pearson Test of English: A score of 65 (with a 'Communicative' score of not less than 58).

The following programmes have specific English language requirements:

- Postgraduate teaching degree programmes and all Graduate School of Nursing, Midwifery and Health programmes require a minimum IELTS overall band of 7.0 with no sub-score below 7.0.
- Master of Laws and Master of International Trade requires a minimum IELTS overall band of 7.0 with writing score of 7.0 with no sub-score below 6.5; or TOEFL or Victoria University English Proficiency Programme equivalent.
- Master of Information Management requires a minimum IELTS overall band of 6.5, with writing score of 7.0 with no sub-score below 6.0; or TOEFL or Victoria University English Proficiency Programme equivalent.
- Master of e-Government requires a minimum IELTS overall band of 6.5 with writing score of 7.0 with no sub-score below 6.0; or TOEFL or Victoria University English Proficiency Programme equivalent.

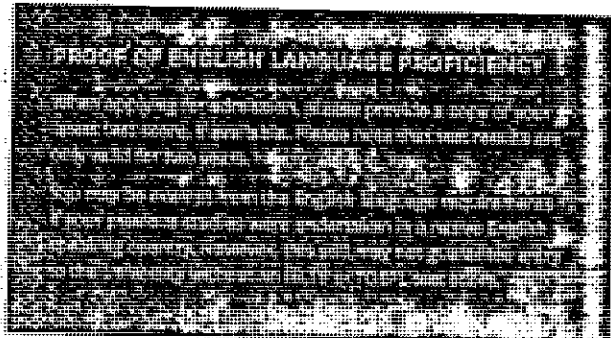
ACADEMIC REQUIREMENTS

Academic entry requirements for Victoria's postgraduate programmes vary. You will need to have successfully completed a New Zealand Bachelor's degree or its overseas equivalent from a recognised tertiary institution; and, for some programmes, evidence of relevant work/research experience may be necessary.

In general, for applicants who have a Bachelor's degree graded in a GPA system, the GPA should be at least 3.0 out of 4.0. For applicants with a Bachelor's degree graded in the British system, including India, the Bachelor's degree must be in the first or upper second class. Please note some programmes may require a higher entry requirement.

In addition to this application, applicants should include:

- Graduation certificates and full academic transcripts for all tertiary studies.
- Two Academic References.
- Your Curriculum Vitae.
- Research proposal for thesis programmes.



APPLICATION TO STUDY AS AN INTERNATIONAL STUDENT

MINIMUM ACADEMIC REQUIREMENTS FOR UNDERGRADUATE ADMISSION



NEW ZEALAND

Entry from NCEA:

- Attained NCEA Level 3; and
- Achieved 14 credits at NCEA Level 3 in each of three subjects from the list of approved subjects; and
- Achieved University Entrance Literacy requirements: 10 credits at Level 2 or higher, made up of 5 credits in reading and 5 credits in writing from specific standards; and
- Achieved University Entrance Numeracy requirements: 10 credits at Level 1 or higher from specific achievement standards, or three specific numeracy unit standards.

For more information visit: www.nzqa.govt.nz/qualifications-standards/awards/university-entrance

Successful completion of the NZ Diploma in Business; or Successful completion of one year of full-time study toward the NZ Diploma in Business with a B- average

Successful completion of a New Zealand university foundation programme - for grade requirements contact the Admissions team

Successful completion of a one year qualification rated Level 4 or higher by NZQA and taught by a NZ polytechnic or university; or Successful completion of one year of full-time study towards such a qualification, with at least a B- average

AUSTRALIA Completion of Year 12 with an ATAR of at least 75

BRAZIL Successful completion of one year of Bachelor degree level study at a recognised institution*

CANADA High School Diploma with an average of 65% or higher across 5 subjects in Grade 12. Requirements vary from Province to Province. For Province-specific requirements, please contact Victoria International Admissions, email victoria-international@vuw.ac.nz

CHINA PRC Senior High School Graduation minimum 75% overall, plus one year of Bachelor degree level study at a recognised institution; or Senior High School Graduation minimum 75% overall, plus a completed 2 or 3 year Diploma from a recognised institution; or Achieved a Tier 1 score in the National University Entrance Examination (Gaokao) at a recognised institution

DENMARK Successful completion of Højere Handelseksamen; or Successful completion of Højere Forberedelseeksamen. A grade of 7 or higher in English fulfils the English language requirement

FIJI See South Pacific Nations

FINLAND Successful completion of Ylioppilastutkinto / Studentexamen. A grade of 8 or higher in English fulfils the English language requirement

FRANCE Successful completion of Diplôme du Baccalauréat

GERMANY Successful completion of Zeugnis der Allgemeinen Hochschulreife (Abitur). A grade of 12 or higher in English fulfils the English language requirement

HONG KONG Successful completion of the Hong Kong Diploma of Secondary Education (HKDSE) with at least 3 subjects achieved at Level 4 or higher, including English and 2 elective subjects; or

Three Advanced Level passes at C grade or higher

INDIA All-India Senior School Certificate (AISSC) minimum 75% overall; or India School Certificate (ISC) minimum 75% overall. A grade of 65% or higher in English fulfils the English language requirement

INDONESIA SMA 3 with a GPA of 7.0, plus one year of study at a recognised institution; or SMA 3 with a GPA of 8.0 or higher at a recognised institution

INTERNATIONAL BACCALAUREATE Achievement of the Diploma

IRAN High School Diploma in Grade 15 or higher, plus one year of Bachelor degree level study at a recognised institution

JAPAN High School Diploma with an average of 3.5 or higher

KOREA Korean University Entrance Examination minimum mark of 80%, or score of 250; or

High School Diploma, plus one year of Bachelor degree level study at a recognised institution

MALAYSIA STPM with 3 passes at C grade or higher; or Maximum score of 18 points over 6 academic subjects in the UEC; or

Three Advanced Level passes at C grade or higher; or Successful completion of an Australian Matriculation programme with a ATAR of at least 75; or

Successful completion of the Ontario Secondary School Diploma (Canadian Pre-U) with an average of at least 65% across six subjects in Grade 12. A grade of A, A+, A- in SPM English; or B4 or higher in GCE O-level English 1119; or B or higher in STPM English; or B4 or higher in UEC English fulfils the English language requirement

NETHERLANDS VWO Gymnasium A or B

NORWAY Vitnemål for Videregående. A grade of 4/VG or higher in English fulfils the English language requirement

PHILIPPINES Successful completion of one year of Bachelor degree level study at a recognised institution

SAMOA See South Pacific Nations

SAUDI ARABIA One year of Bachelor degree level study at a recognised institution; or

Successful completion of a 2 or 3 year Diploma from a recognised institution

SINGAPORE Three H2 Level passes at grade C or higher; or 18 points where A=10, B=8, C=6 etc

SOUTH AFRICA Senior Matriculation Certificate (National Senior Certificate) with an aggregate score of C or 3. A grade of D or 4 or higher in English fulfils the English language requirement

SOUTH PACIFIC NATIONS South Pacific Senior Secondary Certificate with 3 B/ Merit grades plus a minimum grade of 5 in PSSC English and 6 in PSSC Maths; or University of the South Pacific Foundation year with a minimum of C in Communication; or

National University of Samoa Foundation Certificate with an average grade B3; or A score of 250 or higher in the Fiji 7th Form Certificate with passes in 4 subjects; or Tonga National Form 7 Certificate with 3 B grades plus a minimum grade of 5 in PSSC English and 6 in PSSC Maths

SRI LANKA Three Advanced Level passes at grade C or better

SWEDEN Avgångsbetyg or S'utbetyg. A grade of 4/VG or higher in English fulfils the English language requirement

TAIWAN Senior High School Diploma with an average grade of 'B+', plus one year of bachelor degree level study at a recognised institution

THAILAND Matayom 6 with a GPA of 3.2 or higher; or

Successful completion of one year of bachelor degree level study at a recognised institution with a GPA of 2.5 or higher

TONGA See South Pacific Nations

UNITED KINGDOM Three Advanced Level passes at grade C or higher

USA High School Diploma, plus SAT score higher than 1650 with at least 500 in each of Critical Reading, Math, and Writing; or

High School Diploma, plus ACT score of 24 or higher. Applicable only to SAT scores issued before March 2016. For scores issued after March 2016, please contact Victoria International Admissions, email victoria-international@vuw.ac.nz

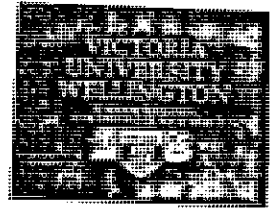
VIETNAM Grade 12 with a GPA of 8.0 or higher (when 'High School Graduation Certificate' attained in 2016 and onwards); or

'High School Graduation Examination' with a GPA of 7.0 or higher, plus one year of bachelor degree level study at a recognised institution (when 'High School Graduation Certificate' awarded up to and including 2015); or

'High School Graduation Examination' with a GPA of 8.0 or higher (when 'High School Graduation Certificate' awarded up to and including 2015) at a recognised institution

*To find out if yours is a recognised institution, please contact Victoria International Admissions, email victoria-international@vuw.ac.nz

INTERNATIONAL STUDENT FULL DEGREE APPLICATION FORM



This application form is to be used by all international students applying to study for a degree programme at Victoria, with the exception of PhD. There is a separate application process for PhD applicants, managed by the Faculty of Graduate Research - see www.victoria.ac.nz/fgsr

All sections must be completed. Please print clearly in block letters. Enclose one set of supporting documents with this application - all documents must be originals or certified copies. This application will not be processed unless full documentation is attached.

Please mail your completed form - emailed applications are NOT accepted.

SUBMISSION DETAILS

This application is submitted by

- Self (direct applicant)
Representative

E-MAIL ADDRESS FOR CORRESPONDENCE (representative or student)

POSTAL ADDRESS FOR CORRESPONDENCE (representative or student)
**Please note that we cannot courier/FedEx to PO Box numbers. If a PO Box number is provided this may delay postage time.*

Are you studying at an institution which has a special arrangement with Victoria (e.g., Partner University Programmes, Tuition Fees Discount Agreement)? If so, please specify:

STUDENT PERSONAL DETAILS

FAMILY NAME (as shown on student passport)

GIVEN NAME(S) (as shown on student passport)

FULL NAME (in an order you want your legal name to be shown in official university records)

GENDER Male Female DATE OF BIRTH

NATIONALITY (as shown on student passport)

Are you also a New Zealand citizen/Permanent Resident?

Yes No

STUDENT TELEPHONE

STUDENT E-MAIL ADDRESS (if not already given above)

DISABILITY SUPPORT QUESTIONS

Do you have a disability, impairment, long-term injury or chronic medical condition?

Yes No

Are you deaf?

Yes No

Some additional costs may apply, so it is important that you contact us at victoria-international@vuw.ac.nz to discuss your needs

FUNDING OF STUDY

How do you intend to pay for your studies?

Private funds

Home government scholarship (please specify scholarship type)

NZ ASEAN, Pacific, Development or Commonwealth Scholarship (please specify scholarship type)

Other (please specify below)

PROFICIENCY IN ENGLISH

To study at Victoria you **MUST** be proficient in English. For details of requirements, see www.victoria.ac.nz/international. Documentary evidence of the following information is required.

English was the language of instruction in previous studies completed in a native English speaking country.

I will study/am studying in the Victoria University English Proficiency Programme

I will sit/have sat an English proficiency test

Date taken/to be taken

English test name

Results (if known)

PREFERRED PROGRAMME OF STUDY AT VICTORIA (IN ORDER OF PREFERENCE)

What degree/qualification is this application for?

Degree/Qualification

Major(s)

1st Choice:

2nd Choice:

Masters by Research Applicants

Masters by research applicants are advised to contact an academic in the relevant School/Department to ensure that the area of proposed research can be supervised at Victoria University of Wellington.

When do you intend to begin study at Victoria? February July November Year

What is your intended career?

Do you think your chosen qualification will help you fulfil this career aspiration? Yes No

QUALIFICATIONS AND ACADEMIC RECORDS

Please provide details and official documentation of your academic results for all university qualifications. Include complete and incomplete qualifications.

Pre-university study
 Name of qualification Institution and country Date commenced Date completed

Undergraduate
 Name of qualification Institution and country Date commenced Date completed

Postgraduate
 Name of qualification Institution and country Date commenced Date completed

Are you CURRENTLY awaiting results of any studies undertaken this year?

NO YES - Please indicate below when these results will be available
 Degree/Qualification Institution and country Date results available

Are you seeking a credit transfer (undergraduate applicants only)

NO YES Please provide official academic transcripts and course descriptions for all tertiary study. If you are awaiting results, please provide these documents as soon as possible. Credit transfer guidelines are found at www.victoria.ac.nz/international

Relevant work history/experience

If you have work experience relevant to this application, please supply a copy of your C.V. (work experience is not taken into account for admission to undergraduate programmes).

I HAVE INCLUDED

Certified copy of my passport personal details page
 Evidence of my English proficiency (where required)
 Official documentation of my academic results
 Certified copies are preferred. Originals will only be returned where specifically requested at the time they are submitted.

IMPORTANT NOTES:

Documents submitted with this application must be originals or certified true copies of the originals translated into English if necessary. Any certified documents submitted must be certified by the institution that issued the documents or by an official notary and must bear the official stamp of the person or institution. Photocopies or facsimiles of documents are not acceptable.

The submission of fraudulent or forged documentation in support of this application will automatically disqualify a student from enrolment. Victoria University of Wellington reserves the right to inform all other New Zealand Universities of such cases, including the student's name and date of birth.

Immigration New Zealand and the Police will also be informed. The submission of enrolment application documentation with this University denotes acceptance of these terms and constitutes consent to disclosure for the purposes of Privacy Principle 11 set out in the Privacy Act 1993.

Where places on a degree programme are limited, higher entry requirements may be applied at the discretion of Victoria University of Wellington.

PLEASE RETURN THIS FORM AND ALL CERTIFIED/ ATTESTED DOCUMENTATION TO:

Victoria International
 Victoria University of Wellington
 Level 2, Easterfield Building, Kelburn Campus
 PO Box 600
 Wellington, NEW ZEALAND

DECLARATION AND SIGNATURE

The information set out in this application and supporting documents is true and complete to the best of my knowledge. I understand that if I withhold information or provide false or misleading information my enrolment may be declined or terminated.

I understand that I will not be admitted into the course or programme for which I have applied.

unless my application complies with the Admission and Enrolment Statute (www.victoria.ac.nz/admission-enrolment-statute) and relevant Qualification and Degree statutes, and

until any conditions advised by the University have been satisfied.

I understand that the University may amend course and programme offerings, fees, levies, statutes, policies and procedures without notice.

I understand that the University will collect, store, use and disclose personal information about me in the course of conducting its proper business and that a unique identifier will be assigned to me to facilitate this. I have read and understand how such information will be managed and disclosed in accordance with the Privacy Act 1993, and as outlined on the University website www.victoria.ac.nz/privacy. I acknowledge that I have the right to access and seek correction of personal information about me.

I have read and understand the refund policy which is included in the Victoria University of Wellington Fees Statute (www.victoria.ac.nz/documents/policy/finance/fees-statute-2017).

I understand that I must meet the requirements of Immigration New Zealand to study in New Zealand.

I authorise Immigration New Zealand and the Ministry of Business, Innovation and Employment to provide the University with any personal details regarding my immigration status, including any information that I have submitted to Immigration New Zealand in the course of any visa or permit application.

I further agree that the University may supply personal information to Immigration New Zealand and the Ministry of Business, Innovation and Employment where the University considers the information relevant to my immigration status.

I understand that I must notify the University of any change in my contact details, accommodation type, residential address or immigration status.

I am aware of the tuition and living costs associated with studying in the course or programme and I am able to meet all expenses (including medical expenses) for the duration of my study. I understand that if I am unable to meet these costs, the University and the New Zealand Government will not be expected to help me.

STUDENT SIGNATURE

DATE

POLICIES TO PROTECT YOU



CODE OF PRACTICE

The Education (Pastoral Care of International Students) Code of Practice published by the Ministry of Education is a policy specially designed for international students. It sets the standards of advice and care that must be given by an institution to an international student.

Victoria University of Wellington has agreed to observe and be bound by The Code. Copies of The Code are available from Victoria International or from the NZQA website at www.nzqa.govt.nz/the-code Students or parents of students who feel an area of The Code has been breached should document the breach in writing to the Assistant Vice-Chancellor (International), who will take all steps to ensure that the grievance is settled. If a favorable result is not reached, the case will be referred to the Code Administrator. The University agrees to be bound by the Code procedures and will offer any information and cooperate with NZQA while they investigate a complaint. Students have the right to information about progress and decisions regarding their complaint as well as translation services if necessary to ensure adequate comprehension.

FEES, LEVIES AND CHARGES

International students ('Students') are required to pay a tuition fee for each course in which they are enrolled, course material charges, student services levy, student assistance levy, and other administrative charges ('Fees'). A small number of courses have an Overseas Travel Component as additional costs. For more information on these charges see the Victoria University Fees Statute ('the Fees Statute'). Please refer to the most recent Fees Statute at www.victoria.ac.nz/fees

Any programme or course offered by the University and listed in its Calendar may be cancelled by the University as a result of insufficient resources or student demand. The Vice-Chancellor concedes that Victoria University has the financial resources available to refund fees to students enrolled in any cancelled programme. If a course is unable to proceed due to destruction or damage to buildings, plant and equipment and other tangible assets, fees will be refunded to the students affected. In this case the fees refund will be covered by the University's Industrial Special Risks Policy and be classified as a consequential loss.

Refund statement

1. REFUNDS

Refunds of Fees to Students are made in accordance with the current Fees Statute www.victoria.ac.nz/fees. Refunds for International Students are only processed once the Student has applied to the Student Fee Advisor in writing.

- 1.1 A Student is entitled to a full refund of all money that remains in their account after enrolment. This refund will be granted provided the Student has paid their Fees in full and holds a valid student visa for the period of study. The monies up to a value of \$15,000 per academic year will be paid directly to the student. Any monies to be refunded over and above this amount will be refunded to the originating bank account and an administration fee will be applicable.
- 1.2 An International Student who withdraws from the University and transfers to another institution must inform Victoria International and their Student Fee Advisor in writing and provide copies of their new Offer documents. Any refund of fees will be sent directly to the relevant institution less an International Transfer Fee prescribed in the Fees Statute.
- 1.3 A Student enrolled in a trimester-based programme who obtains a residency permit during the course of their study will be considered an international student for the trimester in which residency is granted, unless the residency is granted within the dates prescribed in the Fees Statute. The Student will be treated as a domestic student from the following trimester.
- 1.4 A Student who is not enrolled in a trimester-based programme and who obtains a residency permit will be given a refund (pro-rated) from the week after the date on which residency is granted. A Student's residency status is effective from the date on which residency is granted as shown in their passport.
- 1.5 A Student enrolled in CertEngProf who provides written notice of withdrawal within two weeks of beginning the programme shall receive a full refund of fees less the admission fee if applicable.

- 1.6 A student enrolled in a PhD or Masters by Thesis for six or twelve months, who gives written notice of withdrawal from enrolment within four weeks of having been enrolled, shall cease to be liable for the fees associated with that course.
 - 1.7 A student who gives written notice of withdrawal from a supervised individual research paper/project, practicum, dissertation or similar course within four weeks of the start date for that course shall cease to be liable for the fees of that course.
 - 1.8 Victoria University may approve partial or full refunds in exceptional circumstances. Refunds will be subject to receipt of a written request setting out the full circumstances. If a full fee reconsideration is approved, the University will reverse the full tuition and non-tuition fees liable to the student, less \$100.
 - 1.9 Refunds of fee payments derived from a Contract will be credited back to the organisation that has set up the contract with the University. Refunds will not be made to students if there are fees remaining to be paid for their current academic year.
 - 1.10 Subject to clauses 1.2 to 1.9, all refunds will be paid by bank transfer (on production of appropriate photo ID).
- ### 2. FULL REFUNDS
- 2.1 Full refunds will be made pursuant to the relevant clauses of the Fees Statute and in the following circumstances:
 - a) The Student is unable to take up the offer of admission;
 - b) Immigration New Zealand has refused a Student a visa for study in New Zealand;
 - c) A Student's application for a visa extension is refused by the Immigration New Zealand; or
 - d) Victoria University is unable to proceed with the course(s) offered.
 - 2.2 If a Student completely withdraws or temporarily ceases studying at Victoria University and seeks a refund, they will be required to provide proof that they no longer hold a Victoria University student visa before their refund will be actioned.

Subject to subsections 1.2 and 2.1, international students that have prepaid tuition fees who travel to New Zealand and do not complete their enrolment or who have given notice of withdrawal from all of their courses on or before the dates outlined in www.victoria.ac.nz/students/study/course-additions-withdrawals will receive a 100% refund of pre-paid tuition fees less an administration fee. The monies will be refunded to the originating bank account.

Withdrawal from courses

A student must give written notice of a course withdrawal to the Faculty Office within the deadlines stated in the Fees Statute to receive full or partial refund of the tuition fees. Non-payment of fees, ceasing to attend, or verbally advising a member of staff will not be accepted as notice of withdrawal. For further details, see the most recent Fees Statute at www.victoria.ac.nz/fees

GRIEVANCE PROCEDURES

Victoria University seeks to provide a learning environment designed to help students achieve their full potential, and has procedures in place to ensure decisions affecting a student's learning and progress are fair.

Students, who feel that they have not been treated fairly at the University, should take note of the Statute on Academic Grievances – see www.victoria.ac.nz/academic-grievance-policy

Any international student who has a grievance against the University in any capacity should contact a Victoria International staff member. If the grievance cannot be solved, Victoria International will refer the case to an appropriate area of the University.

If the outcome of this procedure is unsatisfactory, a Student can contact NZQA, www.victoria.ac.nz/students/support/international/code-of-practice

Note that all policies are subject to change, so please refer to www.victoria.ac.nz/international/current-students/policies.aspx



Southeast Asian Ministers of Education Organization
Regional Language Centre
 Centre of Choice

MEDICAL EXAMINATION FORM
***APPLICATION FOR MA /DIPLOMA/CERTIFICATE COURSE**

Passport-sized
 Photograph

PART A: PERSONAL PARTICULARS (to be completed by Applicant)

1. Name:*(Mr/Mrs/Ms/Mdm) _____
 (Please underline surname)
2. Course Code, Course Title and Course Dates: _____
3. Home Address: _____

 Country: _____ Postal code: _____
4. Gender: *Male/Female
5. Date Of Birth: _____ (DD/MM/YYYY)
6. *Passport Number/NRIC No: _____
7. Nationality: _____

*Please delete whichever is not applicable

PART B: MEDICAL HISTORY (to be declared and completed by Applicant)

(Failure to disclose medical history in full may lead to the rejection or cancellation of the application/award).

Have you suffered from or undergone any of the following? Please circle either "Yes" or "No"

- | | | | |
|---------------------------------|----------|--|----------|
| 1 Tuberculosis | Yes / No | 15 Diabetes | Yes / No |
| 2 Pneumonia | Yes / No | 16 Epilepsy | Yes / No |
| 3 Pleurisy | Yes / No | 17 Poliomyelitis or other neurological disorders | Yes / No |
| 4 Asthma | Yes / No | 18 Nervous breakdown | Yes / No |
| 5 Allergic disorders | Yes / No | 19 Psychiatric disorders | Yes / No |
| 6 Rheumatic fever | Yes / No | 20 Eye disorders | Yes / No |
| 7 Heart disease | Yes / No | 21 Ear, nose or throat disorders | Yes / No |
| 8 Gastric or duodenal disorders | Yes / No | 22 Skin diseases | Yes / No |
| 9 Recurrent indigestion | Yes / No | 23 Anaemia | Yes / No |
| 10 Jaundice | Yes / No | 24 Gynaecological disorders | Yes / No |
| 11 Dysentery | Yes / No | 25 Malaria or other tropical diseases | Yes / No |
| 12 Varicose veins | Yes / No | 26 Operations | Yes / No |
| 13 Kidney or urinary diseases | Yes / No | 27 Serious accidents | Yes / No |
| 14 Rupture | Yes / No | 28 Any other serious disorders | Yes / No |
- If Yes, please specify: _____

 Signature of Applicant

 Date

PART C: CERTIFICATION BY EXAMINING PHYSICIAN (to be completed by physician)

Please tick (√) accordingly.

1. Do you consider the candidate medically fit to undertake a (3 to 6 weeks/more than 6 months)*course of study abroad? (*Please delete whichever is not applicable)

Yes () No ()

If No, please specify reason: _____

2. Additional comments by Examining Physician (if any):

Signature of Examining Physician: _____

Name of Examining Physician: _____

Name of Medical Institution: _____

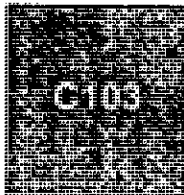
Address of Medical Institution: _____

Official Stamp: _____

Date: _____



COURSE INFORMATION 2019



Blended Postgraduate Diploma in
 Applied Linguistics

1 Jul –
 13 Dec 2019

(Important: This document should be read by all applicants prior to completing the application form for admission.)

Course Overview

<p>Rationale</p>	<ul style="list-style-type: none"> ▪ Designed to enhance the theoretical understanding and practical teaching skills of English Language professionals in the Asia-Pacific region who are interested in obtaining a postgraduate qualification in teaching ESL/EFL. ▪ The Diploma will benefit language lecturers, teachers and specialists in the region who have a first degree and teaching experience.
<p>Aims</p>	<p>With a successful completion, participants should be able to:</p> <ul style="list-style-type: none"> ▪ Apply relevant and appropriate key theories in the field of ELT/Applied Linguistics to their own teaching contexts; ▪ Discuss the main processes and issues involved in second language learning in the era of globalization; and ▪ Demonstrate an understanding of the major teaching and assessment approaches, methods, and techniques that have been widely used and discussed in the field of ELT/Applied Linguistics.
<p>Period and Nature of Study</p>	<ul style="list-style-type: none"> ▪ The period of study is from 1 July to 13 December 2019 (24 weeks). Students are required to attend 10 weeks of compulsory residential school: <ul style="list-style-type: none"> ○ Weeks 1-6 (1 Jul—9 Aug): Residential ○ Weeks 7-18 (12 Aug—1 Nov): Online ○ Weeks 19-20 (4—15 Nov): Break ○ Weeks 21-24 (18 Nov—13 Dec): Residential <p><i>(Note: Dates listed are tentative and subject to change.)</i></p> ▪ Students will do the 3 blended (on-line) modules in their home country during weeks 7—18.

Delivery	<ul style="list-style-type: none"> ▪ This course consists of six modules: <ul style="list-style-type: none"> ○ Three are delivered in a blended mode, combining on-line and face-to-face teaching; and ○ Three are delivered entirely face-to-face at RELC. ▪ Learner Training is provided to familiarise learners with the system to be used for the online learning.
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Description of Modules

Module	Mode of delivery	Mode of Assessment
a) Language Curriculum Design and Implementation	Face-to-Face	Continuous Assessment and Exam
b) Teaching Listening and Speaking	Face-to-Face	Continuous Assessment and Exam
c) Teaching Reading and Writing	Blended	Continuous Assessment and Exam
d) Language Assessment	Blended	Continuous Assessment and Exam
e) Technology Enhanced Language Learning	Blended	Continuous Assessment and Exam
f) Issues in Applied Linguistics	Face-to-Face	Continuous Assessment and Exam

The content of the modules are subject to change. Broadly, the following topics will be covered in the modules:

a) Language Curriculum Design and Implementation (Face-to-Face)

This module combines current language curriculum theory with hands-on application. Through lectures, group work discussions, readings, and classroom tasks and activities, course participants will become familiar with the many trends and challenges in language curriculum design and implementation.

b) Teaching Listening and Speaking (Face-to-Face)

This module is designed firstly to develop participants' understanding of the theoretical bases for the teaching of listening and speaking skills in an ESL/EFL classroom. It also gives focus on the types of micro-skills and strategies involved in listening and speaking and some of the issues and challenges involved in teaching these skills. The course will also critically examine current approaches to teaching listening and speaking skills and will incorporate a dimension of multimodality.

- c) **Teaching Reading and Writing (Blended)**
 This module deals with the principles, design and procedures in the teaching of reading and writing in ESL/EFL situations as well as in a multimodal world. The integration of theory and classroom practice will be achieved via journal writing, sample lesson plans and micro-teaching sessions. Key reading theories and writing approaches will be explored and discussed vis-à-vis the course participants' teaching and learning contexts. There will be a special focus on helping participants to make the transition from the traditional print-based literacy to multimodal-based literacy (reading and viewing, writing and representing) involving more than one mode of conveying meaning – spoken, written, visual, gestural and spatial.
- d) **Language Assessment (Blended)**
 This module introduces the basic theoretical principles related to language assessment. Course participants will have the opportunity to reflect on their own language assessment practice in relation to their teaching objectives. There will also be hands-on practice in the planning, designing, and grading of assessment related to receptive and productive language skills. Additionally, this module will explore the rationale for assessment for learning, and the key approaches in implementing such classroom-based assessment.
- e) **Technology Enhanced Language Learning (Blended)**
 In today's technologically driven society, learning languages has gone digital and classrooms have become increasingly high tech. How should our English Language teachers respond to the use of technology in their classrooms? What is the role of technology in the teaching of the English Language? How do SLA concepts and methods be made evident in the classrooms that use technology? These questions and issues will be covered in this module. This module will familiarise participants with the current approaches, concepts, principles and practices of the use of technology in teaching and learning of ESL and EFL. Participants will have the opportunity to select, evaluate and curate digital learning tools in their application of SLA concepts and methods in their own teaching contexts.
- f) **Issues in Applied Linguistics (Face-to-Face)**
 Applied linguistics is an academic discipline that engages its communities of practice in studying, investigating, and reflecting on the relation of knowledge about language to making decisions in tackling language issues in both educational and social settings. Thus, applied linguistics course participants need to be engaged in discussing key topics, issues, or research areas within the discipline that have significant personal and professional implications for them as language users, learners, and teachers. This module introduces course participants to a range of issues, which fall into the major themes that have traditionally been associated to the applied linguistics discipline, i.e. language use and language pedagogy (including language learning/acquisition). This module does not only aim to equip them with sufficient background knowledge that prepares them for various relevant applied linguistics modules they will study in the blended diploma. It also intends to engage the course participants in critical dialogues on their perspectives on (English) language, and its implications on the ways in which they use, learn, and teach (English) language.

Course Requirements

To complete the course successfully, a candidate must:

- p) Obtain a pass in all modules;
- q) Satisfy face-to-face class attendance requirements; and
- r) Satisfy online mandatory course requirements in terms of the completion of forum postings, quizzes and assignments.

A course participant whose progress has not been satisfactory may be required to terminate his/her candidature.

Course Award

The course will lead to the award of a Blended Postgraduate Diploma in Applied Linguistics.

Admission Requirements

The requirements for admission to the programme are:

- m) An approved bachelor's degree (or equivalent qualifications) in Linguistics, English Language, TESOL or Education;
- n) At least two years of full-time English language teaching experience or experience in English language/curriculum planning and language development programmes; and
- o) Candidates must meet the minimum language scores for any of the following:
 - o IELTS: 6.5;
 - o TOEFL: 550 paper-based; 213 computer-based; 79 internet based;
 - o GCE O Level English: B3 and above;
 - o GCE A Level General Paper: C6 and above; or
 - o Cambridge Advanced English (CAE): C and above
 - o SPM 1119 English: B and above (GPK/PNG 3.00 and above)/Kepujian Tinggi and above
 - o STPM General Paper/English Literature: B- and above (CGPA/HGMP 2.67 and above)
 - o Malaysian University English test (MUET): Band 4 and above
 - o CU TEP with a score of 65 (equivalent to IELTS 6.5) and above
 - o APTIS (all four macro skills) B2 and above

Note: Applicants who do not meet Criteria (c) are required to pass the RELC English selection test.

IT Requirements

As this is an online course, participants must ensure that they have the following minimum requirements being they can use the LMS program:

- Mozilla Firefox or Internet Explorer (IE) 8.0 internet browsers
- Desktop/Notebook PC minimum technical specifications:
 - CPU: Intel Core i3 (minimum)
 - Main memory: 2 GB (minimum)
 - Hard disk: 320GB
 - Webcam
- Internet speed: A minimum of 1 MB/sec
- Software specifications:
 - Desktop/Notebook Operating System: Windows 7, Vista or XP SP3
 - Adobe Flash Player 11 or later
 - Adobe Shockwave Player 11.5 or later
 - Sun Java TM 6 Update 23 or later
 - Cookies (activated)
 - Microsoft Office (2003 upwards) or Open Office

Fees

e) Fee components

Description	Amount (in Singapore dollars)
Registration fee	\$64.20 (inclusive of GST)
Tuition fee	\$4,600.00 (inclusive of GST)

Students from outside Singapore are advised to subscribe to the Group Health Insurance Scheme at S\$53.50 per month (inclusive of GST), as medical costs in the event of illness can be very high.

Note:

- All fees are subject to change without notice;
- RELC does not accept any responsibility for accidents on journeys to and from Singapore or in Singapore, or for the loss of baggage and other personal belongings in transit or in Singapore;
- RELC will also not be responsible for taking out air, travel and personal accident insurance for students; and
- Students are expected to incur additional costs for miscellaneous learning materials.

l) Payment of fees

- The Registration Fee must be submitted together with the Application Form and supporting documents;
- Fees are payable before the commencement of the course;

- Cheques should be crossed and made payable to the **SEAMEO Regional Language Centre**; and
- An administration fee of S\$50.00 (inclusive of GST) will be imposed for cheques which are dishonoured.

m) Refund policy

- The registration fee is strictly non-refundable;
- Cancellation of enrolment must be made in writing;
- An Administration Fee of S\$160.50 (inclusive of GST) will be payable if the notice of cancellation / withdrawal is made less than 5 calendar days from the date on which the payment is received;
- Full course fees paid is non-refundable if the notice cancellation / withdrawal is made after 5 calendar days from the date on which the payment was received; and
- Withdrawals after the course has commenced will not be eligible for refund.

Application

One copy of each of the following documents must be submitted:

- Application Form A238 (completed and endorsed)
- Medical Examination Form A228 (1 original and 1 copy)
- Copies of your certificates of degrees/diplomas, certified by your institution
- Copies of your transcripts, certified by your institution. Where a transcript is in a language other than English, it should be accompanied by a certified translation into English. (In the absence of a transcript, a certified statement on the degrees/academic qualifications achieved with a listing of subjects studied and subject examination results is required.)
- Reference letters (The two reference letters can be from an academic staff who has supervised you or a current/previous employer.)
- Copies of current/valid IELTS or official TOEFL results certified by your institution (for applicants from non-English medium education systems)

The above documents should be submitted to RELC via email at scl@relc.org.sg.

Closing Date

The closing date for application is 27 February 2019.



Southeast Asian Ministers of Education Organization
Regional Language Centre
Centre of Choice

COURSE INFORMATION 2019



**15 Oct –
1 Nov 2019**

(Important: This document should be read by all applicants prior to completing the application form for admission.)

Course Overview

Rationale	<ul style="list-style-type: none"> ▪ In most educational contexts, teacher educators, supervisors and ELT Heads of Language Departments are often drawn from the ranks of experienced teachers or supervisors and thrust into the job of developing others with themselves having little professional knowledge of how that professional development and in-service training should be managed. ▪ This course is meant for teacher leaders and supervisors who are engaged in the planning of language professional development programmes for in-service ELT teachers.
Duration	3 weeks (54 hours)
Aims	<p>By the end of the course, participants will be able to:</p> <ul style="list-style-type: none"> ▪ enable participants to be aware of the different models and practices in the area of Continuous Professional Development for language teachers ▪ enable participants to articulate the principles which underpin in-service training decisions for language education ▪ raise awareness of best practices and key principles of training for the purpose of professional development and training of in-service teachers of English ▪ give participants an opportunity to design, plan and resource professional development programmes suited to their work contexts ▪ equip participants with the knowledge and skills needed for classroom observation and holding pre and post-observation conferencing with teachers about language teaching and learning
Delivery	The training strategies used in this course are highly interactive. They include lectures, task-based workshops, role plays and discussions.

Course Components

- a) **Approaches to Language Teacher Education and Professional Development (18 hours)**
This component will examine approaches to professional development for language teachers and explore models of in-service training. It will review factors affecting the design of language education courses and look at contextualising Professional Development for language teachers in different contexts.
- b) **Designing, Planning, Resourcing and Evaluating Language Training (18 hours)**
This component will examine the skills and qualities needed by teacher leaders in carrying out their roles. Amongst the skills that will be reviewed are facilitation and mentoring skills. Participants will also be introduced to Training Methodology for language teacher education and how to use the methodology in planning language training sessions- linking content and process.
- c) **Observation and Feedback of Language Teaching-Learning (18 hours)**
This component will examine the value of classroom observation and conferencing. It will review models of teaching supervision and evaluate their suitability to the language classroom. It will look at the skills needed for effective supervision of language teachers. Amongst the skills that will be reviewed are feedback skills and skills in managing conflict.

Course Requirements

To complete the course successfully, a candidate must:

- s) Satisfy class attendance requirements;
- t) Attain a satisfactory standard in required course work; and
- u) Complete all assignments.

Course Award

The course will lead to the award of a Specialist Certificate on the Professional Development of Teacher Leaders/Supervisors.

Entry Requirements

The course accepts a wide range of qualifications for entry into the programme. The requirements for admission to the course are:

- p) A bachelor's degree (or equivalent qualifications) in Linguistics, English Language, TESOL, or Education;
- q) At least 2 years of teaching experience; preference will be given to candidates who are teacher leaders (i.e. senior teachers/master teachers) or supervisors or heads of department and
- r) Candidates must meet the minimum language scores for any of the following:
 - o IELTS: 6.5;
 - o TOEFL: 550 paper-based; 213 computer-based; 79 internet based;
 - o GCE O Level English: B3 and above;

- o GCE A Level General Paper: C6 and above; or
- o Cambridge Advanced English (CAE): C and above
- o SPM 1119 English: B and above (GPK/PNG 3.00 and above)/Kepujian Tinggi and above
- o STPM General Paper/English Literature: B- and above (CGPA/HGMP 2.67 and above)
- o Malaysian University English test (MUET): Band 4 and above
- o CU TEP with a score of 65 (equivalent to IELTS 6.5) and above
- o APTIS (all four macro skills) B2 and above

Note: Applicants who do not meet Criteria (c) are required to pass the RELC English selection test.

Fees

f) Fee components

Description	Amount (in Singapore dollars)
Registration fee	\$64.20 (inclusive of GST)
Tuition fee	\$1,300.00 (inclusive of GST)

Students from outside Singapore are advised to subscribe to the Group Health Insurance Scheme at S\$53.50 per month (inclusive of GST), as medical costs in the event of illness can be very high.

Note:

- All fees are subject to change without notice;
- RELC does not accept any responsibility for accidents on journeys to and from Singapore or in Singapore, or for the loss of baggage and other personal belongings in transit or in Singapore;
- RELC will also not be responsible for taking out air, travel and personal accident insurance for students; and
- Students are expected to incur additional costs for miscellaneous learning materials.

n) Payment of fees

- The Registration Fee must be submitted together with the Application Form and supporting documents;
- Fees are payable before the commencement of the course;
- Cheques should be crossed and made payable to the **SEAMEO Regional Language Centre**; and
- An administration fee of S\$50.00 (inclusive of GST) will be imposed for cheques which are dishonoured.

o) Refund policy

- The registration fee is strictly non-refundable;
- Cancellation of enrolment must be made in writing;

- An Administration Fee of S\$160.50 (inclusive of GST) will be payable if the notice of cancellation / withdrawal is made less than 5 calendar days from the date on which the payment is received;
- Full course fees paid is non-refundable if the notice cancellation / withdrawal is made after 5 calendar days from the date on which the payment was received; and
- Withdrawals after the course has commenced will not be eligible for refund.

Application

One copy of each of the following documents must be submitted:

- Application Form A238 (completed and endorsed)
- Medical Examination Form A228 (1 original and 1 copy)
- Copies of your certificates of degrees/diplomas, certified by your institution
- Copies of your transcripts, certified by your institution. Where a transcript is in a language other than English, it should be accompanied by a certified translation into English. (In the absence of a transcript, a certified statement on the degrees/academic qualifications achieved with a listing of subjects studied and subject examination results is required.)
- Reference letters (The two reference letters can be from an academic staff who has supervised you or a current/previous employer.)
- Copies of current/valid IELTS or official TOEFL results certified by your institution (for applicants from non-English medium education systems)

The above documents should be submitted to RELC via email at scl@relc.org.sg

Closing Date

The closing date for application is 27 February 2019.



Southeast Asian Ministers of Education Organization
Regional Language Centre
Centre of Choice

COURSE INFORMATION 2019

MA TESOL	Master of Arts in Teaching English to Speakers of Other Languages	22 Feb 2019 – 21 Feb 2020
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A one-year full-time programme jointly offered by the
 Victoria University of Wellington, New Zealand and SEAMEO RELC

(Important: This document should be read by all applicants prior to completing the application form for admission.)

Programme Overview

Aims	<p>By the end of the programme, graduates should be able to:</p> <ul style="list-style-type: none"> ▪ Prepare and critically assess teaching materials; ▪ Plan a programme of language study; ▪ Account for individual differences and difficulties in language learning; ▪ Monitor and assess learners' progress; ▪ Advise teachers on effective procedures and interventions; ▪ Read and evaluate research, theory and descriptions of classroom practice in language teaching; and ▪ Plan and carry out their own small-scale empirical research studies.
Period and Nature of Study	<ul style="list-style-type: none"> ▪ The programme will begin on 25 February 2019 and end on 21 Feb 2020. There will be an orientation programme on the 22 February 2019. Students are required to attend 34 weeks of compulsory residential school: <ul style="list-style-type: none"> ○ Weeks 1-34 (25 Feb – 18 Oct 2019): Residential ○ Weeks 35-52 (21 Oct 2019 - 21 Feb 2020): On-line <i>(Note: Dates listed are tentative and subject to change.)</i> ▪ Students will complete the on-line courses in their home country during weeks 35–52. ▪ It is a blended full-time one-year programme which consists of two face-to-face courses and two blended courses taught at RELC, and four on-line courses. Each course is worth fifteen points.

Description of Courses

Students are required to complete eight compulsory courses:

COURSE CODE/ TITLE	DESCRIPTION
LALS#510 Listening and Speaking in the Language Classroom	This course explores a range of principles and practices for the teaching and learning of listening and speaking skills in the second/foreign language classroom. Drawing on evidence from classroom research, the course explores evidence-based proposals for addressing the practical issues that teachers face in planning and implementing instruction. Particular emphasis is given to the design of classroom materials, activities and lessons, and principles for managing classroom learning.
LALS#511 Teaching Reading and Writing	Examination of the principles behind the effective teaching of reading and writing skills in another language and the application of these principles in the preparation and use of teaching materials.
LALS#520 Learners and Second Language Learning	This course looks at the role of the learner and the effect of individual differences on second language learning. Issues such as learner motivation, affect, aptitude and learner response to feedback are explored.
LALS#522 Teaching and Learning Vocabulary	The study of second language vocabulary learning and teaching, including factors that influence vocabulary learning, the roles of incidental acquisition and deliberate learning, how to select words for learning and how to assess vocabulary knowledge.
LALS#524 Language Testing	A study of the design, development and analysis of language tests, especially for the purpose of assessing achievement or proficiency in a second language.
LALS#527 Teaching Young Learners	This course looks at the teaching of English to young learners in a second or foreign language context focusing on the development of a theoretical framework and understanding of how children learn a second/foreign language. The implications and applications will be related to individual teachers' classroom contexts.
LALS#528 Classroom-based Research for Language Teachers	The course focuses on the role of teachers as researcher who are seeking their classroom teaching/learning environment. It combines current reflective language teaching theory with the development of a hands-on action research plan.
LALS#529 Task-Based Language Teaching	Task-based language teaching (TBLT) has been extensively theorized and researched in recent decades and widely adopted in language teaching and learning internationally. Drawing on theoretical and classroom perspectives, this course explores task-based course design, teaching and assessment. It considers the practicalities of adopting TBLT in contexts familiar to teachers on the course.

Note: Courses are subject to change

*Guidelines (e.g. topic, length, format, etc.) for the preparation of assignments will be provided by the lecturers.

Programme Requirements

To complete the programme successfully, a candidate must:

- j) Obtain a pass in all eight courses;
- k) Satisfy class attendance requirements; and
- l) Complete all on-line tasks, where applicable.

A programme participant whose progress has not been satisfactory may be required to terminate his/her candidature.

Programme of Study

Programme participants must satisfactorily complete all eight courses as listed. Programme details are subject to change.

Programme Award

The programme will lead to the award of a Master of Arts in Teaching English to Speakers of Other Languages conferred by the Victoria University of Wellington, New Zealand.

Admission Requirements

The requirements for admission to the programme are:

- a) Bachelor's degree in Linguistics, English Language, Education or a language other than English (or another relevant degree);
- b) At least 2 years of professional experience in language education or other areas of applied linguistics;
- c) Postgraduate Diploma in Applied Linguistics conferred by SEAMEO RELC (those with equivalent qualifications will be considered on a case-by-case basis)

Applicants who do not meet this requirement would have to complete 4 additional on-line courses listed below:

COURSE CODE / TITLE	DESCRIPTION
LALS#516 Special Topic: English for Academic Purposes	A study of the nature and contexts of English for Academic Purposes, including the application of current research to teaching and learning issues.
LALS#525 Learner Autonomy and Learning Strategies	This course introduces the principles and practices associated with learner autonomy and learner strategies in language learning. A key emphasis will be placed on how the theories and research covered can be translated into classroom practice.
LALS#531 Computer-assisted Language Learning	This course engages participants in a critical examination of theoretical and practical issues in Computer-assisted Language Learning (CALL). Students will develop an understanding about using, evaluating and designing digital materials and tools for language learning and teaching. Students will also engage in creative thinking by undertaking a CALL project.

COURSE CODE / TITLE	DESCRIPTION
LALS#542 Interaction and Identity in Language Learning	This course explores what sociocultural theories of learning contribute to our understanding of the teaching and learning of language in educational contexts. It examines how spoken and written language are used in teaching and learning, and considers implications for classroom practice..

*Courses are subject to change

- d) For students from non-English speaking backgrounds, an overall IELTS score of 6.5 with no sub-score below 6.0; or TOEFL 575 with (preferably) a TWE of 5; or 237 on the computer-based test; or 90 on the internet-based test with a minimum 20 in writing; or Pearson Test of English: minimum score of 65 (with a 'Communicative' score of not less than 58) is required

Fees

c) Fee components

Description	Amount
Registration fee	S\$128.40 (inclusive of GST)
Tuition fee	NZD\$21,122.00* (inclusive of GST)

* Please note that fees are subject to change and candidates are required to pay the tuition fees in Singapore dollars at point of collection. The exchange rate chargeable would be determined by RELC.

Students from outside Singapore are advised to subscribe to the Group Health Insurance Scheme at S\$53.50 per month (inclusive of GST), as medical costs in the event of illness can be very high.

Note:

- All fees are subject to change at any time without notice;
- RELC does not accept any responsibility for accidents on journeys to and from Singapore or in Singapore, or for the loss of baggage and other personal belongings in transit or in Singapore;
- RELC will also not be responsible for taking out air, travel and personal accident insurance for students; and
- Students are expected to incur additional costs for miscellaneous learning materials.

h) Payment of fees

- The Registration Fee must be submitted together with the Application Form and supporting documents;
- Fees are payable before the commencement of the course;
- Cheques should be crossed and made payable to the SEAMEO Regional Language Centre; and
- An administration fee of S\$50.00 (inclusive of GST) will be imposed for cheques which are dishonoured.

i) Refund policy

- The registration fee is strictly non-refundable;
- Cancellation of enrolment must be made in writing;
- An Administration Fee of S\$160.50 (inclusive of GST) will be payable if the notice of cancellation / withdrawal is made less than 5 calendar days from the date on which the payment is received;
- Full course fees paid is non-refundable if the notice cancellation / withdrawal is made after 5 calendar days from the date on which the payment was received; and
- Withdrawals after the course has commenced will not be eligible for refund.

Application

One copy of each of the following documents must be submitted:

- Application Form A238 (completed and endorsed)
- Victoria University of Wellington Application to Study as an International Student
- Medical Examination Form A228 (1 original and 1 copy)
- Copies of your certificates of degrees/diplomas, certified by your institution
- Copies of your transcripts, certified by your institution. Where a transcript is in a language other than English, it should be accompanied by a certified translation into English. (In the absence of a transcript, a certified statement on the degrees/academic qualifications achieved with a listing of subjects studied and subject examination results is required.)
- Reference letters (The two reference letters can be from an academic staff who has supervised you or a current/previous employer.)
- Copies of your passport, certified by your institution
- Copies of current/valid IELTS or official TOEFL results certified by your institution (for applicants from non-English medium education systems)

The above documents should be submitted to RELC via email at scl@relc.org.sg

Closing Date

The closing date for application is 2 November 2018.