



Republic of the Philippines
Department of Education
Region VII, Central Visayas
DIVISION OF CITY SCHOOLS -TAGBILARAN CITY
City of Tagbilaran



October 19, 2018

Division Memorandum

No. 617, s. 2018

**DIVISION FESTIVAL OF TALENTS FOR LEARNERS WITH SPECIAL EDUCATIONAL NEEDS (LSENS)
(BRAILLE & SIGN LANGUAGE SKILLS COMPETITION)**

TO: Curriculum Implementation Division
School Governance Operations Division
Public Elementary and Secondary School Heads

1. This Office through the Curriculum Implementation Division informs all the public and private elementary and secondary school heads of schools offering SPED Program of the "2018 Division Festival of Talents for Learners with Special Educational Needs (LSENS)" specifically on Braille & Sign Language Competition on **December 6, 2018 at 8:00 A.M. at the Division Office Conference Hall, Tagbilaran City.**
2. This activity aims to showcase the talents and skills of the blind and the deaf learners, and strengthen their confidence and self-esteem.
3. Attached herewith is the guidelines and mechanics of the said competition.
4. The first winners of this contest will vie for the Regional Festival of Talents (RFOT) to be held on December 12 – 14, 2018 at the Division of Bohol, the host for this year's RFOT.
5. Immediate dissemination, guidance and compliance of this Memorandum is desired.


VIRGINIA C. ZAPANTA, Ed. D., CESO V
Schools Division Superintendent



2019 PAMBANSANG TAGISAN NG TALENTO SA FILIPINO



PALIGSAHAN	PAMBANSANG TAGISAN NG TALENTO	
BAITANG NG MAG-AARAL	Ang mga kalahok ay binubuo ng tig-iisang mag-aaral mula sa Baitang 4, 5, 6 at isang Graded SPED (Visually Impaired) na may edad labinlima pababa sa taon ng paligsahan.	
KATEGORYA	MADULANG PAGKUKUWENTO	
BILANG NG KALAHOK	Apat (4)	
ORAS NA INILAAN	Dalawampung (20) minuto kasama ang paghahanda	
Batayan ng Kapasyahan	Pamantayan	Bahagdan
	Interpretasyon	40%
	Pagpapalutang ng diwa (20%)	
	Pagbibigay diin sa damdamin (20%)	
	Hikayat	20%
	Dating sa madla (5%)	
	Pagbibigay buhay sa tauhan (5%)	
	Tindig (5%)	
	Kumpas/Kilos (5%)	
	Bigkas	20%
	Matatas at maliwanag (10%)	
	May pagbubukod bukod ng mga salita (5%)	
	May wastong diin at intonasyon (5%)	
	Tinig	10%
	Lakas (5%)	
Taginting (5%)		
Kangkupan ng diwa at damdamin	10%	
Kabuuan		100%

- a) **Pagmamuhaw sa Kaniibabok**
- b) Isang kwento ang bibigay ng interpretasyon batay sa ibibigay ng mga hurado sa madlang aming paligsahan.
- c) Bibigay ng 10 minuto ang bawat kalahok upang pag-aralan ang kuwentong bibigyan ng interpretasyon.
- d) May-ay ang mga kalahok na baguhin ang pagkakasunod-sunod ng kuwento;
- e) Habang nagtatanghal ang unang kalahok, pag-aaralan naman ng susunod na kalahok ang kuwento na tatagal din ng sampung minuto, susundin ang paraang ito hanggang sa pinakahuling kalahok;
- f) Lahat ng kalahok ay mamamalagi sa isang malaking silid na hindi naririnig ang pagtatanghal ng iba pang kalahok; samantalang ang kasunod na kalahok ay mamamalagi naman sa isa pang silid upang pag-aralan ang kuwento;
- g) Ang pagtatanghal ay hindi lalampas sa sampung minuto kasama ang pagpasok at paglabas;
- h) Waiang anumang **props** o kagamitan, musika at instrumento na dadalhin at gagamitin;
- i) Ang kasuotan ay **pantalong maong at puting t-shirt** at;
- j) Iikot ang interpretasyon sa kwento lamang.

Kagamitan mula sa Tagapag-organisa ng Paligsahan

- a) Kuwentong gagamitin (isang (1) **hard copy** at isang (1) naka-**transcribe sa braile**);
- b) Orasan, numero ng mga kalahok;
- c) c.1 Dalawang (2) silid na **holding area** para sa 68 katao;
c.2 Isang (1) silid para sa pagsasanay; at
c.3 Isang (1) silid Tanghalan para sa higit kumulang na 200 katao.





2019 SINING TANGHALAN

(A Showcase of Talents and Skills in Arts areas and Performances)



COMPONENT AREA	MUSIC	
GRADE LEVEL	Elementary School with SPED learner	
EVENT PACKAGE	HIMIG BULILIT	
NO. OF CONTESTANTS	TWELVE (12)	
TIME ALLOTMENT	10 minutes including entrance and exit	
DESCRIPTION	Children's choir competition	
Criteria For Assessment	Criteria	Percentage
	Musicality (rhythm, balance, tonality, harmony)	35%
	Interpretation (expression, dynamics, phrasing)	30%
	Vocal Quality	25%
	Mastery	10%
	Total	100%
V. Event Rules and Mechanics		
<p>a. "Himig Bulilit" is a children's choir competition.</p> <p>b. There will be one (1) entry per region.</p> <p>c. The group should be a composition of the following:</p> <ul style="list-style-type: none"> • 12 members with at least 2 SPED learners • A combination of boys and girls aged <u>14 years old</u> and below within the school year • One teacher/coach conductor • One DepEd employee accompanist <p>d. The contestants shall bring the following requirements:</p> <ul style="list-style-type: none"> • Photocopy of birth certificate • Certification of enrollment duly signed by the school principal or registrar • Assessment of SPED learners • Group picture with the conductor (5R) <p>e. The group shall sing two (2) songs: One (1) warm-up song of choice and One (1) contest piece.</p> <p>f. Contest piece shall be provided by NTWG.</p> <p>g. The groups are encouraged to wear local/regional attire or any appropriate attire.</p> <p>h. Contest piece shall be sung as straight singing with recorded or live accompaniment.</p>		
VI. Inputs (Resource Requirements)		
	Contestants	Host Region
Supplies and Materials		Typewriting paper Pencil Folders
Tools and Equipment		Piano Sound system microphones



2019 Language Skills Competition

(A Showcase of Talents and Skills in Special Foreign Languages)



The **Language Skills Competition (LSC)**, as a component of the **2019 National Festival of Talents (NFOT)**, serves as a platform of performance tasks and a culminating activity of schools offering **Special Program in the Foreign Language (SPFL)**, **Madrasah Education Program (MEP)** and **Special Education Program (SPED)** across the country.

The Language Skills Competition is divided into 3 categories and a total of seven (7) contests such as:

1. **Foreign Language Skills Competition** is open to all nationally recognized and regionally initiated public schools offering any of the following languages: Spanish, Japanese, French and Chinese-Mandarin to compete in 3 official contests: **Characters on Parade or Cosplay, Singing Idol and Quiz Whiz**;

2. **Arabic Language Skills Competition** is open to all recognized and regionally initiated public schools offering ALIVE and *private madaris* subsidized by DepEd competing in 2 official contests: **Harf Touch and Arabic Spelling**; and

3. **SPED Skills Competition** is open to all schools offering Special Education (SPED) programs competing in **Braille Quiz Whiz and Sign Language Quiz Whiz**.

A. General Guidelines

1. Contestants for all contest categories must be bonafide students of the nationally-recognized and regionally initiated public schools offering Special Program in the Foreign Language (SPFL), ALIVE and *private madaris* subsidized by DepEd **and all schools implementing Special Education Program (SPED)**.

2. The Event Administrator will let the contestants draw lots for the Contestants numbers per contest.

3. There will be a maximum of three (3) judges per contest.

4. The decision of the panel of judges is final and irrevocable.

B. Awards

1. The top three (3) winners per contest shall receive medals and certificates of recognition including the coaches. All contestants and coaches shall be given certificates of participation.

C. Contest Mechanics and Criteria for Judging

1. Foreign Language Skills Competition

COMPONENT AREA	Foreign Language
GRADE LEVEL	Grade 7-10
EVENT PACKAGE	Characters On Parade (Cosplay)
NO. OF CONTESTANT/S	ONE (1)
TIME ALLOTMENT	2-minute introduction and 2 minute show and tell per contestant
DESCRIPTION	Contestants shall wear the costume of a famous character- Spanish, French, Japanese and Chinese
CRITERIA FOR ASSESSMENT	<ul style="list-style-type: none"> • COSTUME (wears costume related to the portrait being presented) - 20% • ORAL PRESENTATION (describes the object/picture presented with facility) - 40% • STAGE PRESENCE (presents clearly and fluently the character portrayed; - 30% • OVERALL IMPACT - 10% <p style="text-align: right;">TOTAL - 100%</p>

I. Events Rules and Mechanics

1. Contestants shall wear the costume of a famous character from Spanish, French, Japanese, or Chinese film, politics, literature, culture and religion. They shall submit picture of what they will portray to the NTWG upon registration. This will serve as a reference for judging.
2. Contestants shall parade before the audience and will be allotted a 2-minute introduction culminating in a maximum of 2-minute show and tell presentation, using the foreign language.
3. Contestants shall describe a picture of an object shown by the organizer using the foreign language.

II. Resource Requirements

- Sound System, Laptop, 1 with stand microphones, 2 wireless microphones and 2 projectors



2019 Language Skills Competition

(A Showcase of Talents and Skills in Special Foreign Languages)



2. Braille and Sign Language Skills Competition

COMPONENT AREA	Braille & Sign Language Skills Competition
GRADE LEVEL	Grade 7-10
EVENT PACKAGE	Braille & Sign Language Quiz Whiz
NO. OF CONTESTANT/S	One (1) for Braille per Region One (1) for Sign Language per Region
COMPONENT AREA	20 seconds in all categories
Description	<p>Braille Quiz Whiz is participated by learners with visual impairment. Questions will be read by the quiz master. Answers will be written in Braille and translated by the official translator.</p> <p>Sign Language Quiz Whiz is participated by learners with hearing impairment. Questions will be read by the quiz master and official sign language interpreter. Answers will be written in answer sheets provided.</p>
<p>I. Events Rules and Mechanics</p> <ol style="list-style-type: none"> Each region shall have one (1) contestant for Braille and one (1) contestant for Sign Language. Questions shall cover Philippine politics, literature, culture and rights of Persons with Disabilities (PWDs). Questions shall be categorized as Easy (1 point), Average (2 points), Difficult (3 points) and Clincher (only for tie breaking purposes). Questions shall be read twice by the quiz master and twenty (20) seconds shall be allotted to all categories. At the "GO" signal, contestants shall start writing their answers. Contestants who get the top three (3) scores shall be declared winners. In case of a tie, clincher questions shall be answered within twenty (20) seconds until a winner is determined. However, in case of appeal, the official coach of the contestant shall raise it to the board of judges before the next question is read by the quiz master. Decision of the judges is final and irrevocable. Answer sheets will be provided by the NTWG. However, contestants for Braille Quiz Whiz should bring their own Braille materials. Only the official Sign Language interpreter is allowed to make any sign language. Sign language interpreter/s and Braille translator/s shall be designated/provided by the NTWG. 	
<p>II. Resource Requirements</p> <p>Materials:</p> <ol style="list-style-type: none"> Braille Paper Stylus and Slate Projector/Laptop Office supplies (meta strips, permanent marker and envelop) Buzzer with light (for Sign Language) Buzzer (for Braille) 	



2019 NATIONAL TECHNOLYMPICS



(A Showcase of Marketable Products and Performances)

COMPONENT AREA	Entrepreneurship	
GRADE LEVEL	Elementary/Junior /Senior High School/ALS/ALIVE Learners/SPED	
EVENT PACKAGE	Bazaar (Products, Services, and Booth)	
NO. OF PARTICIPANTS	<p>The Winning Region must be composed of (1) Elementary, (1) Junior, (1) Senior High School, (1) ALS, (1) ALIVE Learners and (1) SPED</p> <p>Two (2) winning coaches: (1) Product and (1) Services</p>	
TIME ALLOTMENT	1 day set-up (day 0) , 2 days on display	
DESCRIPTION	Applying the principles of entrepreneurship and showcasing the products and services of schools/learning centers of the region.	
Criteria For Assessment	Criteria	Percentage
	Creativity/Originality <ul style="list-style-type: none"> • originality of design, ideas, graphics, presentation, harmony and balance • use of indigenous /innovative products ✓ PRODUCT DISPLAY (20%) ✓ SERVICES (20%) ✓ BOOTH (10%)	50%
	Cohesive Presentation <ul style="list-style-type: none"> • Adherence to the guidelines of 3-5 services (5%) • Adherence to the guidelines of 10-15 products (5%) • Products are presented/ organized according to category(5%) 	15%
	Marketing Strategies for Products and Services <ul style="list-style-type: none"> • Employs varied market strategies to attract customers/ buyers 	15%
	Cleanliness and Orderliness	10%
	Fluency of Communication Skills	5%
	<ul style="list-style-type: none"> • Ability to Present Process 	5%
	Total	100%
<p>I. Event Rules and Mechanics</p> <p>a. Participating regions shall be given one (1) day on Day 0 to set-up their respective booths</p> <p>b. Only the student-participants and coach are allowed inside the booth during the judging.</p> <p>c. Judging for:</p> <ul style="list-style-type: none"> • products and booth will be on day 1 • services will be on day 2 <p>d. Types of products to be displayed shall be a minimum of 10 and maximum of 15 to be presented to the judges with proper label complying with DTI with Republic Act 3720 Labeling Law, 3 from Elementary, 2 from ALS, 2 from SPED, 6 from High School.</p> <p>e. Products to be displayed inside the booth are only those produced by the schools within the region.</p>		

f. The Event Administrator will let the Regional Focal Persons draw lots to determine their respective booth during the solidarity meeting. g. Each student participant should wear appropriate attire. h. The booth area should be cleaned immediately after the event. i. Each student will go through an interview and deliberation of Judges. ❖ Special Awards will be given to for the BEST PRODUCTS, BEST SERVICES, BEST BOOTH (3) Best product special award (3) Best services (3) Best booth.			
II. Resource Requirements			
Event Supplies, Tools and Equipment	Participants	Host School/Venue	Host Region
A. Materials / Supplies			- Canopy (same size for all regions) Canopy Size- (8'x8')
B. Tools / Equipment	- Extension cords - Products for display - Lighting fixtures - Tools, equipment and materials appropriate to the services to be delivered		- Electrical and water outlet - 4 Tables - 6 Chairs
C. Bazaar Area per Region			- 8' X 8' for product - 8' X 8' for services
D. Others	- PPE		-Utility expenses

REGIONAL FESTIVAL OF TALENT



2019 Population Quiz and On-the-Spot Skills Exhibition on Population Development



Component Area	ARALING PANLIPUNAN	
Grade Level	Elementary (Grades 4-6)	
Event Package	Kasaysayan, Heograpiya at Kultura ng Pilipinas Quiz	
No. of Contestants	Two (2) 1 regular learner and 1 learner with disability	
Time Allotment	Three (3) Hours	
Description	Quiz based on the concepts of Philippine Geography, History, and Culture from Araling Panlipunan Grades 4-6.	
Criteria for Assessment	Round	Points per correct answer
	Easy	1
	Average	2
	Difficult	3
	Total	-

I. **Event Rules and Mechanics**

- a. The quiz is open to all types of learners who are officially enrolled in grades 4-6
- b. The team shall be composed of regular learners and learners with disability such as those with seeing and hearing impairment, physically challenged, learners with autism and others who shall present valid MOVs upon registration. (MOVs c/o CO).
- c. Test questions shall be based on Araling Panlipunan Grades 4-6 competencies. Official list of references shall be released by the Bureau of Curriculum Development (BCD) through the Bureau of Learning Delivery (BLD).
- d. During the quiz, participants shall be provided with white board, markers and erasers.
- e. Filipino shall be used as the official language in the conduct of the quiz.
- f. Participants shall be given a total number of twenty (20) questions, of which six (6) are "easy," seven (7) are "average," and seven (7) are "difficult."
- g. Points for every correct answer shall be given as follows: One (1) point for "easy" question, Two (2) points for "average" question, and Three (3) points for "difficult" question. In case of tie, a clincher question drawn from the "difficult" category shall be asked until a winner emerges.

- f. The Event Administrator will let the Regional Focal Persons draw lots to determine their respective booth during the solidarity meeting.
- g. Each student participant should wear appropriate attire.
- h. The booth area should be cleaned immediately after the event.
- i. Each student will go through an interview and deliberation of Judges.
- ❖ Special Awards will be given to for the BEST PRODUCTS, BEST SERVICES, BEST BOOTH
(3) Best product special award (3) Best services (3) Best booth

II. Resource Requirements			
Event Supplies, Tools and Equipment	Participants	Host School/Venue	Host Region
A. Materials / Supplies			- Canopy (same size for all regions) Canopy Size- (8'x8')
B. Tools / Equipment	- Extension cords - Products for display - Lighting fixtures - Tools, equipment and materials appropriate to the services to be delivered		- Electrical and water outlet - 4 Tables - 6 Chairs
C. Bazaar Area per Region			- 8' X 8' for product - 8' X 8' for services
D. Others	- PPE		-Utility expenses

- h. Participants shall be given ten (10) seconds for easy, twelve (12) seconds for average, and fifteen (15) seconds for difficult round to answer the question.
- i. The quizmaster shall read each question twice. Countdown shall start after the question has been read the second time and the quizmaster says "GO". When the quizmaster says "STOP" or "TIME IS UP", contestants must raise their answers to the audience and to the Board of Judges until such time that the proctors have verified or confirmed the answer. Those who are unable to observe the instruction shall not earn a point.
- k. The participants are allowed to change their answer within the allotted time.
- l. National winners shall be proclaimed based on cumulative scoring.
- m. In case of a protest or inquiry during the actual quiz proceedings, the following procedures shall be observed:
- Only the contestants or the official coaches are allowed to raise a protest or inquiry before the next question is read.
 - The protest or inquiry shall be addressed orally to the chair of the board of judges who shall recognize the protest or inquiry after validating the proof / evidence presented.
 - The chair shall announce the decision upon deliberation with the members of the board of judges.
- n. The decision of the Board of Judges is final.

II. Resource Requirements			
	Contestants	Host School/Venue	Host Region
Attire	NFOT shirt	-	-
Tools and Equipment		Timer	-
Others		Sound System Tables and chairs LCD Projector	Utility expenses