

Republic of the Philippines
Department of Education
Region VII, Central Visayas
DIVISION OF CITY SCHOOLS – TAGBILARAN CITY
City of Tagbilaran

MEMORANDUM

To: (Mrs.) Juanita C. Lafuente - Principal II, Tagbilaran City Central Elem. School
(Mrs.) Ma. Antonette P. Dugang - Principal II, City East Elem. School
(Mrs.) Concepcion I. Gallentes – Principal I, Dao Elementary School

From: DR. VIRGINIA C. ZAPANTA, CESO V
Schools Division Superintendent

Subject: **ADMINISTRATION OF THE EARLY LANGUAGE LITERACY AND NUMERACY
ASSESSMENT FOR SCHOOL YEAR: 2017-2018**

Date: October 2, 2018

1. The Department of Education (DepEd), through the Bureau of Education Assessment (BEA), with the assistance of the schools division and elementary schools personnel, shall administer the **Early Language Literacy and Numeracy Assessment (ELLNA) for School Year: 2017-2018** to all Grade 4 learners of Tagbilaran City Central Elementary School, City East Elementary School, and Dao Elementary School on Wednesday, October 10, 2018. This is pursuant to DepEd Order (DO) No. 55, s. 2016 entitled Policy Guidelines on the National Assessment of Student Learning for the K to 12 Basic Education Program and DO 25, s. 2018 entitled School Calendar for the School Year: 2018-2019.
2. The coverage of the assessment tool for Grade 3 includes the following:
 - A. Language and Literacy**
 - i. Mechanical Component: (Alphabet Knowledge, Phonics and Word Reading, and Spelling)
 - ii. Meaning Component: (Book and Print Knowledge, Vocabulary, Grammar, Reading Comprehension, Listening Comprehension, and Study Skills)
 - B. Numeracy:** (Counting, Estimating, Calculating, Measuring, and Problem Solving)
3. The assessment results shall be utilized to:
 - a. determine if learners are meeting Grade 3 learning standards;
 - b. analyze patterns in language development together with other language, literacy, and numeracy assessments to develop appropriate intervention programs;
 - c. formulate evidence-based policies and plans for Mother Tongue Based-Multilingual Education (MTB-MLE) instructional practices and learning environment provisions that impact learning outcomes;
 - d. improve MTB-MLE instruction;
 - e. identify teacher training needs; and
 - f. initiate and conduct research on MTB-MLE instructional practices and learning environment provisions that impact student learning outcomes.
4. Relative to this, the following teachers will serve as testing personnel:

Testing Center: Tagbilaran City Central Elementary School
Chief Examiner: Juanita C. Lafuente
School Testing Coordinator: Edgar Fernandez
Room Supervisors: Rex U. Celosia (Dao ES)

Room Examiners: Aurelia A. Pizana (City East ES)
Arlene Alderite (Dao ES)
Vilma Libradilla (Dao ES)
Rowel Pineda (Dao ES)
Victoria Suralta (Dao ES)
Adelia Solijon (Dao ES)
Marcela C. Dispo (City East ES)
Charity Lee O. Cacho (City East ES)
Jessa C. Estorgio (City East ES)
Laarni Rose S. Paredes (City East ES)
Melchezedek A. Daniel (City East ES)

Testing Center: City East Elementary School

Chief Examiner: Ma. Antonette P. Dugang

School Testing Coordinator: Carmelita A. Sanchez

Room Examiners: Jeralyn Obod (TCCES)
Maylene Jala (TCCES)
Cielito Carreon (TCCES)
Valeria Aldrina Ello (TCCES)

Testing Center: Dao Elementary School

Chief Examiner: Concepcion I. Gallentes

School Testing Coordinator: Roselle C. Canda

Room Examiners: Zenen Opada (TCCES)
Wilfreda Malig-on (TCCES)
Eugenia Honculada (TCCES)
Rowena Mag-aso (TCCES)

Division Office Monitors: Joseph C. Barrete (Dao ES)
Erlinda O. Puangang (TCCES)
Aurelia A. Clamonte (City East ES)

5. Transportation and other incidental expenses of personnel who are involved in the conduct of the test shall be charged to their school's Maintenance and Other Operating Expenses (MOOEs)/local funds.
6. All concerned teachers are expected to be at the assigned testing center at 7:00 o'clock in the morning of the testing date.
7. Immediate dissemination of this Memorandum is desired.


VIRGINIA C. ZAPANTA, Ed.D., CESO V
Schools Division Superintendent 