



Republic of the Philippines  
Department of Education  
Central Visayas, Region VII  
Province of Bohol  
DIVISION OF CITY SCHOOLS  
Tagbilaran City



DIVISION MEMORANDUM

No. 537 S. 2018

September 10, 2018

IMPLEMENTING EFFECTIVE SENSORY DIETS FOR CHILDREN/TEENS WITH  
ASD, ADHD, LD, & SENSORY MODULATION DISORDER

To: Public and Private Elementary and Secondary School Heads  
All Others Concerned

1. For the information and guidance of all concerned, enclosed is a letter from Resources for Educational and Allied Consultancy Habitat ( R.E.A.C.H.), Inc. dated September 10, 2018 inviting faculty members to attend the seminar-workshop, entitled : Implementing Effective Sensory Diets for Children/Teens with ASD, ADHD, LD and Sensory Modulation Disorder "on October 4 and 5, 2018.
2. Registration fee is at participants' own expense.
3. Attendance of this seminar is on official time only.
4. Immediate dissemination of this memorandum is desired..

  
**VIRGINIA C. ZAPANTA, Ed.D., CESO V**  
Schools Division Superintendent 



**RESOURCES FOR EDUCATIONAL AND ALLIED CONSULTANCY HABITAT  
(R.E.A.C.H.), INC.**

2F Uniwide Sales Metromall, Alabang – Zapote Road, Las Piñas City 1740, Metro  
Manila, Philippines

Telefax: (+63 2)873-3438 \* (+63 2)871-5167 e-mail: reachinc1999@gmail.com

Website: www.reachincorporated.com

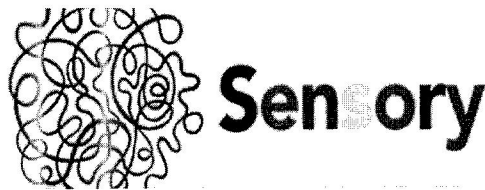
DepEd / TESDA Recognized

September 7, 2018

Dear Sir/Madam:

Greetings of Peace!

The Resources for Educational & Allied Consultancy Habitat, Inc. is pleased to invite you and other faculty members to attend the seminar-workshop, entitled:



**“Implementing Effective Sensory Diets for Children/Teens with ASD, ADHD,  
LD & Sensory Modulation Disorder “**


**October 4 & 5, 2018**

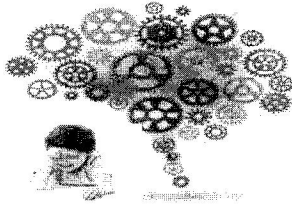
**R.E.A.C.H., Inc. Training Hall, 2/F Uniwide Sales, Pamplona, Las Pinas City**

This workshop will focus on learning the basics of sensory issues usually present among children with autism, ADHD, LD and SPD; while it can be stand-alone disorder in some children, modulation issues overlap with earlier mentioned disorders. The use of a sensory diet is a research-based method of providing these individuals with the sensory input they need to function their best. This practical and evidence-based seminar will equip therapists (beginning to intermediate level), teachers, and caregivers with the ability to determine the sensory needs of the child and implement a sensory diet to meet the child's needs effectively. This is conducted by educational expert who have real experience in the subject under discussion.

Thank you in anticipation of an affirmative reply.

Sincerely yours,

  
**LOLITA D. SERRANO, Ph. D.**  
President



**Implementing Effective Sensory Diets for Children/Teens with Autism Spectrum Disorder,  
Attention Deficit & Hyperactivity Disorder, Learning Disability  
& Sensory Modulation Disorder  
October 4 & 5, 2018 – Venue: R.E.A.C.H., Inc. Training Hall**

**Overview:**

Sensory Processing Disorder (SPD) impacts a person's ability to translate signals from the senses properly. One important component of sensory processing is *sensory modulation*, which is the ability to respond appropriately to incoming sensory information. While this can be a stand-alone disorder in some individuals, we commonly see modulation issues overlap with ASD, ADHD, LD, and SPD. The use of a sensory diet is a research-based method of providing these individuals with the sensory input they need to function their best. This practical and evidence-based seminar will equip therapists (beginning to intermediate level), teachers, and caregivers with the ability to determine the sensory needs of the child and implement a sensory diet to meet the child's needs effectively.

**Learning Objectives:**

At the end of the training, participants will:

1. Identify the three types of sensory modulation disorders.
2. Utilize assessment results to formulate an effective sensory diet plan.
3. Understand the essential components in teaching self-modulation skills.
4. Access research-based tools for creating visual sensory diet supports.
5. Utilize provided forms and checklists to empower parents and teachers to support the children in their daily environments.
6. Identify sensory strategies to appropriately meet the needs of individual clients.



**Sensory Modulation Theory**

- Sensory Modulation Continuum
- Modulation Disorders – Over/Under Responsivity and Sensory-Seeking
- Evolution of the “Sensory Diet”
- Research supporting the use of sensory strategies and a “sensory diet” approach.

**Assessment of Sensory Needs**

- Signs and symptoms of sensory modulation disorders
- Concurrent diagnoses and sensory processing “red flags”
- Standardized assessments
- Sensory processing checklists

- Linking assessment to treatment

### Teaching Self-Modulation

- Tools for teaching modulation
- Visual sensory diet tools

### Activities for Modulation – Interactive Stations

- Sensory activity stations



### Putting the Pieces Together: Creating the Sensory Diet

- Helpful Forms
- Data-Tracking
- Target Behaviors
- "Plan B": When a sensory diet isn't enough...

### Sensory Diets at Home & School

- Home Adaptations
- Home Recommendations
- Case Studies

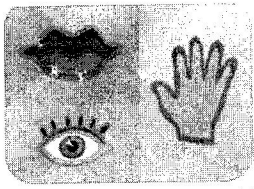
### Trainer's Profile:



**Dr. Lolita Dionisio-Serrano**, is an active Faculty Member of UPHR-Dalta and used to teach at DLSU-Taft in the College of Graduate Schools (M.A. & Ph.D. Levels). She is the founder of the Garden of Child Culture Montessori School and Special Care Development Center, under the same organization of the Resources for Educational & Allied Consultancy Habitat (R.E.A.C.H.), Inc.

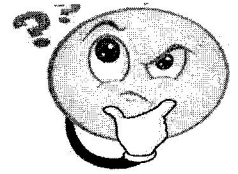
Dr. Serrano has developed specialization courses in the field of Special Education and Early Childhood Development and Care e.g. Certificate in SPED, Applied Behavior Analysis, Specialization in ASD, Leadership in Inclusion & Special Education, among other things.

Furthermore, Dr. Serrano has been in the industry for 28 years and supports school districts both from the public and private settings from different regions in the Philippines by training professionals to enhance learners' achievement through implementation of research-based techniques and current trend, as well as responds to the needs of the various issues in the field of education through local/regional/national and international conferences organized by R.E.A.C.H., INC., where she is the founder, President & Director.



Implementing Effective Sensory Diets for Children/Teens with ASD, ADHD,  
LD & Sensory Modulation Disorder

October 4 & 5, 2018 – Venue: R.E.A.C.H., Inc. Training Hall



REGISTRATION RATE

Registration Type	Best Rate Expires September 15, 2018	Early Bird Expires September 30, 2018	Advance Expires October 2, 2018	Onsite Registration (after October 2, 2018)	Group of five (5) or more save after September 30, 2018
Member/REACH Student	PhP5,000.00	PhP5,500.00	PhP6,000.00	PhP6,500.00	Each person saves PhP200 – based on rate at the time of registration. Submit all registration forms together (one time payment).
Non-Member	PhP5,500.00	PhP6,000.00	PhP6,500.00	PhP7,000.00	

**Registration Fee:** Inclusive of Seminar kit, Certificate of Participation, AM & PM Snacks & Lunch  
Exclusion : Contact us for hotel accommodation.

Please type or print the information requested below. Your badge, certificate and confirmation information will be taken directly from this form.

Registration Fees are non-refundable, regardless of form of payment. Substitutions will be accepted for seminar-workshop registration. Substitution requests should be sent in writing to:  
<[localseminars@reachincorporated.com](mailto:localseminars@reachincorporated.com)>

**HOW TO REGISTER?**

- 1) By email at <[localseminars@reachincorporated.com](mailto:localseminars@reachincorporated.com)> attach registration form together with the deposit slip; we will not honor registration form without payment.
- 2) By facebook at Reach Lolita Serrano; attach registration form together with the deposit slip; we will not honor registration form without payment.
- 3) You can pay your registration thru:  
**BDO SM Southmall Branch**  
**Account No. 000680164464**



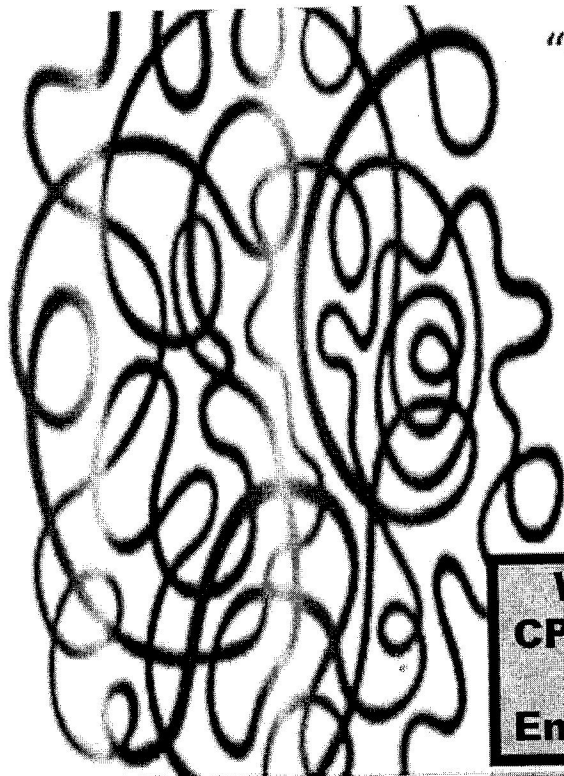
**Account name: Resources for Educational & Allied Consultancy Habitat, Inc.**

- 4) Or visit us at:  
2F Metromall Uniwide Sales, Alabang-Zapote Road, Pamplona, Las Piñas City  
Look for: AB Serrano, Mary Joy Bernasor, & Dianara Calderon  
Contact us at: Phone – 8715167/8733438 Mobile – 09228343270-272, 09088146908; or email us at:  
[localseminars@reachincorporated.com](mailto:localseminars@reachincorporated.com); facebook messenger at Reach Lolita Serrano

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**REGISTRATION FORM**

Last Name:	First Name:	Middle Initial	Title (Dr., Mr., Ms.)	Position
School:				
Landline:			Mobile:	
Email:				
Will you avail of room hotel accommodation? ( ) No ( ) Yes – if yes, how many pax? _____				



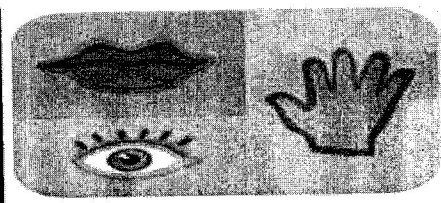
# “Implementing Effective Sensory Diets for Children/Teens with ASD, ADHD, LD & Sensory Modulation Disorder “

October 4 & 5, 2018

Venue: R.E.A.C.H., Inc. Training Hall

# Sensory

**With PRC  
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CHED  
Endorsement**



**Registration is now open – take advantage of the best rate! We can't wait to see you for two full days of amazing professional development**



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**RESOURCES FOR EDUCATIONAL AND ALLIED CONSULTANCY HABITAT  
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Telefax: (+63 2)873-3438 \* (+63 2)871-5167 e-mail: reachinc1999@gmail.com  
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DepEd / TESDA Recognized

September 8, 2018

Dear Sir/Madam:

Greetings of Peace!

The Resources for Educational & Allied Consultancy Habitat, Inc. is pleased to invite you and other faculty members to attend the seminar-workshop, entitled:



**TEACHING CHILDREN LANGUAGE TO CHILDREN WITH  
AUTISM & OTHER DEVELOPMENTAL DISORDERS**

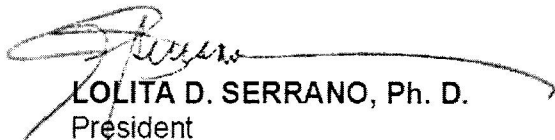
**Dates: November 23 & 24, 2018**

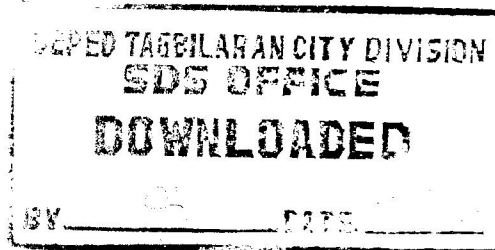
**R.E.A.C.H., Inc. Training Hall, 2/F Uniwide Sales, Pamplona, Las Pinas City**

This workshop will focus on learning the basics of sensory issues usually present among children with autism spectrum disorder and other developmental disorders. Professionals in the field of Speech-language Pathology (SLP) and Applied Behavior Analysis (ABA) share a common goal in the treatment of communication disorders. Skinner's definition of verbal behavior and his classification of verbal operant provide interventionists with a valuable tool for classifying verbal behavior based on controlling variables. An understanding of the primary verbal operant and operant under multiple control are essential for planning efficient verbal behavior intervention. This seminar-workshop is conducted by educational expert who have real experience in the subject under discussion.

Thank you in anticipation of an affirmative reply.

Sincerely yours,

  
**LOLITA D. SERRANO, Ph. D.**  
President



# “TEACHING LANGUAGE TO CHILDREN WITH AUTISM AND OTHER DEVELOPMENTAL DISORDERS”



Overview: SAVE THE DATES: November 23 & 24, 2018  
Venue: REACH Training Room, 2F Uniwide Sales, Pamplona, Las Pinas City

## Overview:

Professionals in the field of speech-language pathology (SLP) and applied behavior analysis (ABA) share a common goal in the treatment of communication disorders. Skinner's definition of verbal behavior and his classification of verbal operants provide interventionists with a valuable tool for classifying verbal behavior based on controlling variables. An understanding of the primary verbal operants and operants under multiple control are essential for planning efficient verbal behavior intervention.

At the end of the two (2) day seminar-workshop, the participants will be able to:



**Objective 1:** *Identify examples of B.F. Skinner's verbal operants.*

*Begin with the discussion of Skinner's verbal operants, as follows:*

1. Imitation/duplic
2. *Echoics* Receptive
3. Tact.
4. *Intraverbal Teaching*
5. Features, Functions and Classes - FFCs
6. Conversations

**Objective 2:** *Describe how curricular variables affect the motivation of young children with autism and other developmental disorders.*

**Objective 3:** Learn how teaching a child to mand for reinforcers results in the development of several other important learner skills.

**Objective 4:** Conduct an initial behavioral language assessment such as to determine the most appropriate initial language intervention for young children with language delay.



**Objective 5:** Identify the criteria for selection of the initial words to teach young children who do not have expressive language skills;

**Objective 6: Identify methods for developing and maintaining the motivation of young children with autism and other developmental disorders.**

**Objective 7: Identify how the critical elements of discrete trial instruction can be implemented within the child's typical daily language events.**

### **Target Audience**

**Gen-Ed and SPED Teachers, Therapist and Related Services, Elementary & High School Educators, Policy Makers, School Administrators, Guidance Counselors, and Parents**

**Methodology: Lecture/power point presentation, videos & Think-Pair-Share (TPS) This will enable participants to relate to a topic, formulate their own ideas, and then share these with other participants; Helps participants become actively involved in thinking about the concepts presented in the training.**

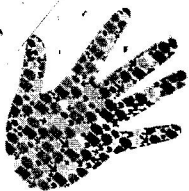
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# TEACHING LANGUAGE TO CHILDREN WITH AUTISM & OTHER DEVELOPMENTAL DISORDERS

REGISTRATION RATE - November 23 & 24, 2018 - R.E.A.C.H., Inc. Training Hall .  
Las Pinas City

Registration Type	Best Rate Expires September 30, 2018	Early Bird Expires October 30, 2018	Advance Expires November 20, 2018	Onsite Registration (After November 20, 2018)	Group of ... more save after October 30, 2018
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**Registration Fee:**

**Inclusion:** Seminar kit, Certificate of Participation & Appearance, AM & PM Snacks & Lunch

**Exclusion :** Hotel Accommodation -- Contact us for hotel accommodation.

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Last Name:	First Name:	Middle Initial	Title (Dr., Mr., Ms.)	Position
School:				
Landline:			Mobile:	
Email:				
Will you avail of room hotel accommodation? ( ) No ( ) Yes – if yes, how many pax? _____				