



Republic of the Philippines
Department of Education
Region VII, Central Visayas
DIVISION OF CITY SCHOOLS -TAGBILARAN CITY
City of Tagbilaran



July 23, 2018

Division Memorandum

No. 411, s. 2018

ADMINISTRATION OF MULTI-FACTORED ASSESSMENT TOOL

TO: Curriculum Implementation Division
School Governance Operations Division
Public Elementary School Heads

1. Per Regional Memorandum No. 0529, s. 2018, this Office through the Curriculum Implementation Division requires all Grade 1 teachers in public elementary schools to assess Grade 1 learners enrolled in the regular schools who exhibits developmental advancement or delays or have manifestations of learning disability using the Contextualized Multi-Factored Assessment Tool (MFAT) starting July 23 to August 3, 2018.

2. Report on the number of pupils assessed, results of assessment, and intervention designed to improve the academic functioning of the learners being assessed must be submitted to this office thru Mrs. Erlinda O. Puangang on or before August 15, 2018 using Form E & F.

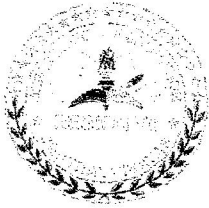
3. For more details, please refer to Regional Memorandum No. 0529, s. 2018 and DepEd Order No. 029, s. 2018 and its attachments.

4. For your information, guidance and compliance.


VIRGINIA C. ZAPANTA, Ed. D., CESO V
Schools Division Superintendent







REPUBLIKA NG PILIPINAS
REPUBLIC OF THE PHILIPPINES
KAGAWARAN NG EDUKASYON
DEPARTMENT OF EDUCATION
REHIYON VII, GITNANG VISAYAS
REGION VII, CENTRAL VISAYAS
Sudlon, Lahug, Cebu City



REGIONAL MEMORANDUM

No. 0529, s. 2018

ADMINISTRATION OF CONTEXTUALIZED MULTI-FACTORED ASSESSMENT TOOL (C-MFAT)

To: **SCHOOLS DIVISION SUPERINTENDENTS**

1. Pursuant to Deped Order No. 029, s. 2018, entitled "Policy on the Implementation of Multi-factored Assessment Tool (MFAT)" which articulates the administration of MFAT to Grade 1 learners enrolled in the regular schools who may exhibit developmental advancement or delays or with manifestation of learning disability, this Office, through the Curriculum and Learning Management Division directs all schools to conduct the administration of Multi-factored Assessment Tool (MFAT) from July 23 to August 3, 2018, using the Contextualized version (see Enclosure no. 3).
2. School heads should facilitate in the smooth conduct of the assessment and in designing intervention programs appropriate for the learners' needs. Only trained teachers are allowed to conduct the assessment utilizing the materials specified in the handbook which shall be reproduced at the school level using the MOOE funds.
3. Schools Division Supervisors in-charge in SPED and Public Schools District Supervisors should provide technical assistance to school heads and teachers during the assessment, enhancement and intervention process.
4. All forms must be properly filled in and accomplished. Report on the number of pupils assessed, results of assessment, and intervention designed to improve the academic functioning of the learner exhibiting developmental delay (Form E and F) must be submitted to this office on or before September 3, 2018 or through telefax no. 4147323.
5. A copy of said Order is hereto attached for your reference.
6. Immediate dissemination of, and compliance with this Memorandum is directed.

JULIET A. JERUTA, Ph. D., CESO IV
Director III
Officer-In-Charge

JAJ/SAL/EBE/ggb
CLMD'18

Office of the Director (ORDir), Tel. Nos.: (032) 231-1433; 231-1309; 414-7399; 414-7325; Office of the Assistant Director, Tel. No.: (032) 255-4542
Field Technical Assistance Division (FTAD), Tel. Nos.: (032) 414-7324 Curriculum Learning Management Division (CLMD), Tel. Nos.: (032) 414-7323
Quality Assurance Division (QAD), Tel. Nos.: (032) 231-1971 Human Resource Development Division (HRDD), Tel. No.: (032) 255-5229
Education Support Services Division (ESSD), Tel. No.: (032) 254-7062 Planning, Policy and Research Division (PPRD), Tel. Nos.: (032) 233-9036;
414-7065 Administrative Division, Tel. Nos.: (032) 414-7326; 414-4367; 414-7366; 414-7322; 414-4367
Finance Division, Tel. Nos.: (032) 258-2375; 258-3061; 414-7321

"EFA 2015: Karapatan ng Lahat, Pananagutan ng Lahat"



Republic of the Philippines
Department of Education

DepEd O R D E R
No. **029** s. 2018

10 JUL 2018

POLICY ON THE IMPLEMENTATION OF MULTI-FACTORED ASSESSMENT TOOL

To: Undersecretaries
Assistant Secretaries
Bureau and Service Directors
Regional Directors
Schools Division Superintendents
Public Senior High School Heads
All Others Concerned

1. The Department of Education (DepEd), through the Bureau of Learning Delivery-Student Inclusion Division (BLD-SID), issues the **Policy on the Utilization of Multi-Factored Assessment Tool (MFAT)** to assess Grade 1 learners enrolled in regular schools, who may exhibit developmental advancement or delays or have manifestations of learning disability.
2. The policy aims to:
 - a. identify Learners with Special Educational Needs (LSEs), who may need education services and/or medical/allied services; and
 - b. assist teachers in planning and designing instructions appropriate for LSEs.
3. This MFAT is a classroom activity-based assessment covering the five domains of learning: (a) Cognitive, (b) Communication, (c) Socio-Emotional, (d) Psycho-Motor, and (e) Daily Living Skills. The details of this tool shall be discussed in the Handbook of MFAT Administration.
4. This policy shall take effect immediately upon approval, and should remain in force and in effect for the duration of the program, unless otherwise repealed, amended or rescinded.
5. Immediate dissemination of and strict compliance with this Order is directed.


LEONOR MAGTOLIS BRIONES
Secretary

Encl.: As stated
Reference: DepEd Order No. 43, s. 2013
To be indicated in the Perpetual Index
under the following subjects:

ASSESSMENT
LEARNERS
PROGRAMS

POLICY
TEACHERS

MCR-DO-Policy on the Implementation of Multi-Factored Assessment Tool
0384-May 10, 2018/June 8, 2018/July 9, 2018