



Republic of the Philippines  
Department of Education  
Region VII, Central Visayas  
**DIVISION OF CITY SCHOOLS-TAGBILARAN**  
City of Tagbilaran



July 20, 2018

**DIVISION MEMORANDUM**

No. 397 s. 2018

**ENGLISH LANGUAGE PROFICIENCY FOR CLASSROOM TEACHERS AND  
SCHOOL HEADS: A MODULE ON STRENGTHENING ENGLISH LANGUAGE  
COMMUNICATION IN PHILIPPINE CLASSROOMS**

TO: All Public Elementary and Secondary School Heads  
All Others Concerned

1. This office is hereby disseminating the communication from Ms. Jesusa Flores, Training Coordinator, which is self-explanatory. Attendees to the activity are on Official Time.
2. For more details, please read attached Communication.
3. Immediate dissemination of this Memorandum is desired.

  
**VIRGINIA C. ZAPANTA Ed.D., CESO V**  
Schools Division Superintendent

# GLOBAL COMPETITIVENESS through Quality Education

July 9, 2018

**Dr. Virginia C. Zapanta**

Schools Division Superintendent  
DepEd- Division of Tagbilaran City  
2/F Old City Hall Bldg., J.S. Torralba St.,  
Poblacion II, Tagbilaran City, Bohol

Dear Dr. Zapanta:

The internationalization of academic institutions demands educators and students to compete in the global market. This creates an increasingly critical need for English language proficient teachers.

In an effort to address the challenge of enhancing teachers' pedagogical skills in motivating students to learn through English while improving their language proficiency at the same time, ARCZONE Professional Development, Inc. is offering a 4-day language enhancement module dubbed as ***"English language proficiency for classroom teachers and school heads: A module on strengthening English language communication in Philippine classrooms"***.

This module is intended for English and non-English teachers who have a serious desire to improve their English communication skills for general and professional purposes. Moreover, this is ARCZONE's response to requests of teachers to conduct seminars in preparation for the **Test of English Proficiency for Teachers (TEPT)** administered by DepEd.

The overall goal of the program is to provide opportunities for teachers to look into their English language difficulties and to do the necessary catch-up for what is missing in their pre-service preparation. The sessions cover language enhancement on listening, speaking, reading and writing with particular emphasis on the languages demands of TEPT namely reading, structure and written expression. Further emphasis is placed on developing teachers' practical communication skills that are necessary inside and outside the classroom.

Specifically, the 4-day module aims to:

- assess the English language strengths and weaknesses of participants
- improve participants' pronunciation, rhythm and intonation in English
- build confidence, fluency and speaking competence by learning the vocabulary and grammatical forms needed in everyday social communication and in an academic environment
- reinforce the basics of written English and practice writing through a variety of tasks



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**Accredited by:**

Civil Service Commission (CSC) as a  
Learning and Development Institution

Professional Regulation Commission (PRC)  
as CPD Provider

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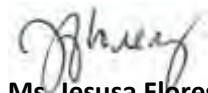
Due to the increasing demand from the field to make this training more affordable and accessible to participants, **we are bringing this training to your Division**. Thus, training fee will be given in reduced rate. Committed in making the Filipino teachers effective and efficient communicators inside and outside the classroom, ARCZONE would like to request for your support to this teacher training module. Your endorsement will surely motivate the teachers to avail the program.

We also would like to emphasize that **ARCZONE Professional Development, Inc. has been accredited by the Philippine Regulations Commission (PRC) as a Continuing Professional Development (CPD) Provider**. The module dubbed as *"English language proficiency for classroom teachers and school heads: A module on strengthening English language communication in Philippine classrooms"* has corresponding **22 CPD units**.

Attached are the details of the seminar-workshop. We look forward to working with you in providing high quality professional development to our educators.

Thank you very much

Sincerely yours,



**Ms. Jesusa Flores**

*Training Coordinator*



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# GLOBAL COMPETITIVENESS through Quality Education

## A 4-day Training Module on English Language Proficiency for classroom teachers and school heads: A module on strengthening English language communication in Philippine classrooms

### Details of Training

**Dates:** To be suggested by the Division (may be done on weekends)

**Venue:** To be suggested by the Division

**Registration fee:** Php 1000 (to cover costs of travel, meals, accommodation and professional fees of staff and speakers, and seminar kits, handouts and certificates of participants)

**\*\*\* Minimum of 200 participants per group (Sessions may be done simultaneously.)**

### **Topics:**

- Day 1: English language proficiency exam (Pre-test)  
Active and reflective listening skills for teachers
- Day 2: Oral production and fluency  
Art of classroom questioning and eliciting/facilitating discussion
- Day 3: Vocabulary enrichment and reading comprehension improvement  
Critical thinking skills and practice
- Day 4: Functional grammar and writing in the classroom  
English language proficiency exam (Post-test)  
Awarding ceremonies

*Guest lecturers / facilitators are from Philippine Normal University - Manila, De La Salle University- Taft, University of the Philippines- Diliman, University of Santo Tomas, España, etc.*

**For inquiries and reservations, please contact: Ms. Jesusa Flores**

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