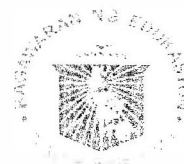




Republic of the Philippines
Department of Education
Region VII, Central Visayas
DIVISION of CITY SCHOOLS -TAGBILARAN CITY
City of Tagbilaran



June 6, 2018

DIVISION MEMORANDUM

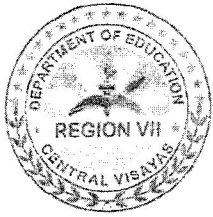
No. 307 s. 2018

REGION-WIDE ADOPTION OF THE UNIFIED CORE SUBJECTS OF THE SENIOR HIGH SCHOOL IMPLEMENTATION STARTING SCHOOL YEAR 2018- 2019

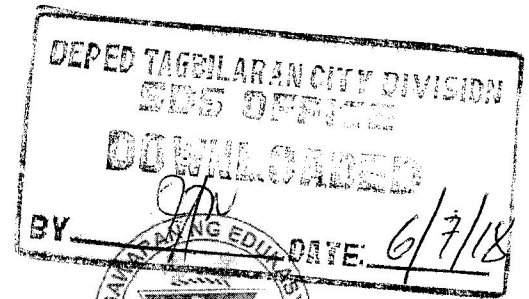
**To: All Public and Private Senior High School Principals/School Heads
School SHS Coordinators/Focal Persons
All Concerned personnel**

1. Anchored on Regional Memorandum No. 0402, s.2018 dated June 04, 2018, this Office is disseminating to the field that the Department of Education (DepEd) Region VII adopts the unified core subjects to be offered in both Public and Private Senior High Schools to facilitate smooth transfer of learners within the region starting this school year.
2. Please refer to the attached Memorandum for your reference .
3. For your information and guidance.


VIRIGINA C. ZAPANTA, Ed.D, CESO V
Schools Division Superintendent



REPUBLIKA NG PILIPINAS
REPUBLIC OF THE PHILIPPINES
KAGAWARAN NG EDUKASYON
DEPARTMENT OF EDUCATION
REHIYON VII, GITNANG VISAYAS
REGION VII, CENTRAL VISAYAS
Sudlon, Lahug, Cebu City



JUN 04 2018

REGIONAL MEMORANDUM

No. 0402, s. 2018

REGION-WIDE ADOPTION OF THE UNIFIED CORE SUBJECTS OF THE SENIOR HIGH SCHOOL IMPLEMENTATION STARTING SCHOOL YEAR 2018-2019

To: **Schools Division Superintendents
Regional and Division Chiefs
All Concerned Personnel**

1. The Department of Education (DepEd) Region VII adopts the unified core subjects to be offered in both Public and Private schools to facilitate smooth transfer of learners within the region starting this school year.
2. The unified core subjects shall commence with Grade 11 learners, First Semester of school year 2018-2019 only. Grade 12 level learners shall follow existing subjects plotted last school year until graduation, so as not to disturb the flow of subjects sequence and to ensure completeness of subjects taken designed in the SHS program.
3. After a thorough assessment of the 1st batch learners of the SHS program, to allow flexibility, the applied and specialized subjects shall be plotted by the division or schools, based on the need schedules of the partnering stakeholders or industry, to accommodate the required number of hours for immersion. DepEd Order no. 30, s. 2017 offers six models to choose from, hence, the class program adjustments had been recommended to be practiced this school year.
4. All thirty-one (31) required minimum subjects shall be taken within two years. However, if there are enhancements of curriculum activities due to special programs, the school may pursue such with parents/community consent (e.g. Work Ready Now Program and Special Program for Foreign Language (SPFL).
5. For proper guidance, please see attached list of subjects to be offered by semester and by grade level.
6. Immediate dissemination of and compliance with this Memorandum is directed.

Juliet A. Jeruta
JULIET A. JERUTA, Ph.D., CESO IV
Director III
OIC, Office of the Regional Director

Total minimum subjects (core, applied and specialized) are 31 subjects.

	GRADE 11		GRADE 12	
	FIRST SEM	SECOND SEM	FIRST SEM	SECOND SEM
CORE	1. Oral Communication 2. Komunikasyon at Pananaliksik sa Wika at Kulturang Pilipino 3. 21st Century Literature From the Philippines and the World 4. General Mathematics 5. Earth Science 6. Introduction to the Philosophy of the Human Person 7. PE and Health	1. Reading & Writing 2. Pagbasa at Pagsusuri ng Iba't Ibang Teksto Tungo sa Pananaliksik 3. Understanding Culture, Society and Politics 4. Statistics & Probability 5. Disaster Readiness and Risk Reduction 6. PE & Health	1. Media & Information Literacy 2. Personal Development 3. Contemporary Philippine Arts from the Regions 4. PE & Health	1. PE & Health
APPLIED	Placement of subjects should consider the pre-requisite subjects. (7 subjects)			
SPECIALIZED	Consider the immersion hours required by the partner industry/company. (9 subjects)			