



Republic of the Philippines  
Department of Education  
Region VII, Central Visayas  
DIVISION OF TAGBILARAN CITY  
City of Tagbilaran



December 28, 2016

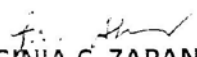

DIVISION MEMORANDUM

NO. 76, s. 2016

**SERIES OF SEMINARS FOR YOUR INFORMATION**

TO: All Division Chiefs, Education Program Supervisors  
Public Schools District Supervisor  
Public Elementary and Secondary Schools Heads  
All Others Concerned

1. Attention is hereby invited to take into consideration these DepEd Advisory Numbers 353 to 358, s. 2016 dated December 22-23, 2016 re: Series of Seminars for your information and update.
2. This is in compliance with DepEd Order No. 8, s. 2013 for all DepEd officials, personnel and staff and the concerned public as well subject to the "No-Disruption-of-Class Policy" as stipulated in DepEd Order No. 9, s. 2005 entitled "Instituting Measures to Increase Engaged Time-on-Task and Ensuring Compliance Therewith".
3. Immediate and wide dissemination is expected.

  
VIRGINIA C. ZAPANTA, Ed.D., CESO V  
Schools Division Superintendent 

DepEd Advisory No. 353, s. 2016

December 22, 2016

In compliance with DepEd Order No. 8, 2013  
this Advisory is issued not for endorsement per DO 28, s. 2001,  
but for the information of DepEd officials,  
personnel/staff, as well as the concerned public.  
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2017 SERIES OF SEMINAR-WORKSHOP OF THE INSTITUTE OF LEADERS  
IN EDUCATIONAL ADVANCEMENT AND DEVELOPMENT

The Institute of Leaders in Educational Advancement and Development (i.LEAD) will conduct its 2017 Series of National Seminar-Workshops on the following dates with respective venues:

Seminar-Workshop	Date and Venue	Objective
National Seminar-Workshop on Classroom Behavior of Filipino Students in the 21 <sup>st</sup> Century  Theme: <i>Creating a Better Understanding of Filipino Students in a Global Setting</i>	April 21-23, 2017 Baguio City	<ul style="list-style-type: none"><li>To orient classroom teachers on the common characteristics and qualities of today's students</li><li>To enable them to tailor-fit teaching approaches and strategies informed by theories of contemporary psychology</li><li>To help them identify and address or manage common problems which hinder lifelong learning</li></ul>
National Seminar-Workshop on Alternative Modes of Learning and Remedial Education for Teachers  Theme: <i>Inclusive Education Towards Sustainable Nation-Building</i>	April 28-30, 2017 Davao City	<ul style="list-style-type: none"><li>To orient classroom teachers on alternative learning models and remedial approaches for various learning contexts of contemporary Filipino students</li></ul>
	May 5-7, 2017 Baguio City	<ul style="list-style-type: none"><li>To help them identify and discuss various challenges to effective learning</li><li>To enable them to design and demonstrate how to effectively use alternative learning models and remedial approaches</li></ul>
International Seminar-Workshop on Research and Publication	May 12-14, 2017 Baguio City	<ul style="list-style-type: none"><li>To orient participants on contemporary trends and policies on research, presentation, and publication</li><li>To enable them to demonstrate practical research writing strategies which can be applied to all areas or disciplines</li><li>To guide them in writing proposals of doable research projects</li></ul>

The target participants for these activities are teachers at all levels from both public and private schools and interested students, principals or school heads, supervisors, coordinators, teacher-trainees, teacher-applicants, students and researchers, and all interested participants.

More information may be inquired from:

Professor Jonathan G. Florendo  
President, Institute of Leaders in Educational Advancement  
and Development (i.LEAD)  
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**SERIES OF NATIONAL SEMINAR-WORKSHOPS OF THE CENTER FOR THE PROFESSIONAL ADVANCEMENT OF EDUCATORS**

The Center for the Professional Advancement of Educators (CPAE) will conduct a *Series of National Seminar-Workshops* on the following dates with respective venues:

Seminar-Workshop	Date and Venue	Objective
Preparation of Instructional Materials for the K to 12 Classroom  Theme: <i>Optimizing Learning through Innovative Localized/ Indigenized, Digitized, and Cost-Efficient Instructional Materials</i>	January 20-22, 2017 Crown Legacy Hotel Baguio City	<ul style="list-style-type: none"> <li>To discuss to the participants the framework and principles of materials design and preparation</li> <li>To engage them in the design and creation of instructional materials which can help optimize learning</li> <li>To challenge them to innovate, localize/indigenize, or digitize their instructional materials to respond to the needs of the K to 12 classroom</li> </ul>
	February 17-19, 2017 Crown Regency Residences Agdao, Davao City	
Science Investigatory Projects  Theme: <i>Teaching and Learning about Conducting Science Investigatory Projects</i>	January 20-22, 2017 Crown Legacy Hotel Baguio City	<ul style="list-style-type: none"> <li>To enhance the participants' basic writing research skills needed in Science Investigatory Projects (SIPs)</li> <li>To train them on how to apply the scientific method in creating a problem, formulating the hypothesis, testing the hypothesis through proper experimentation, data gathering and drawing conclusions</li> <li>To challenge them to create a research proposal for the SIP</li> </ul>
	February 3-5, 2017 Chandler Suites F5 Fajares St., Pagadian City	
Teaching Mathematics in the K to 12 Curriculum  Theme: <i>Mathematics in the K to 12: Content Knowledge and Relevant Pedagogy</i>	January 27-29, 2017 Concourse Convention Center, Legazpi City	<ul style="list-style-type: none"> <li>To familiarize the participants with the framework of the K to 12 Mathematics Curriculum</li> <li>To equip them with important content knowledge</li> <li>To discuss current and innovative approaches and strategies in teaching the content</li> </ul>
	February 10-12, 2017 Phela Grande Hotel Magsaysay Avenue General Santos City	
	February 24-26, 2017 Tagaytay Country Hotel, Olivarez, Tagaytay City	
English Language Skills for Teaching  Theme: <i>Strengthening the English Language Skills for Teaching in the 21<sup>st</sup> Century</i>	February 3-5, 2017 Naga Regent Hotel Elias Angeles, Naga City	<ul style="list-style-type: none"> <li>To explain to the participants the demands of the K to 12 Curriculum through the changing characteristics of 21<sup>st</sup> Century teachers, learners and classrooms</li> <li>To train them on oral communication skills like explaining concepts, asking questions and giving feedback and delivering oral presentations among other skills</li> <li>To strengthen their reading skills by demonstrating how to read content and texts in science, mathematics, humanities, languages and other text types</li> <li>To hone their writing skills through discussion and exercises in academic writing tasks</li> </ul>
	February 24-26, 2017 Hillside Resort, Magsaysay Occidental Mindoro	
Teaching of Music, Arts, Physical Education and Health (MAPEH)  Theme: <i>Teaching Music, Arts, Physical Education and Health (MAPEH) in the K to 12</i>	January 27-29, 2017 Tagaytay Country Hotel, Olivarez, Tagaytay City	<ul style="list-style-type: none"> <li>To discuss with the participants various content requirements in MAPEH based on the curriculum</li> <li>To share with them various strategies in the teaching of MAPEH</li> <li>To engage them in various activities to strengthen their understanding of relevant concepts and understanding</li> </ul>
	February 10-12, 2017 De Luxe Hotel, Capt. Roa St. Cagayan de Oro City	
Teaching Music  Theme: <i>Teaching Music as Part of Philippine Culture</i>	February 17-19, 2017 Catarman, Northern Samar	<ul style="list-style-type: none"> <li>To update the participants on the fundamentals of music</li> <li>To share with them various strategies in the teaching of music</li> <li>To engage them in various activities to strengthen their understanding of relevant concepts and understanding</li> </ul>

The target participants for these activities are school heads or principals, school administrators, supervisors, heads or coordinators, teachers and interested student-teachers.

Participation of both public and private schools shall be subject to the *no-disruption-of-classes policy* stipulated in DepEd Order No. 9, s. 2005 entitled *Instituting Measures to Increase Engaged Time-on-Task and Ensuring Compliance Therewith*.

More information may be inquired from the *Secretariat*, Center for the Professional Advancement of Educators (CPAE), B8 115 Fern Street, Spring Heights II, Filinvest II, Brgy. Bagong Silangan, Quezon City with telephone no. (02) 352-7880, mobile phone nos. 0998-975-0608; 0977-850-1914; 0932-867-8825 or through email address: [cpaeph@rocketmail.com](mailto:cpaeph@rocketmail.com) and facebook page: [facebook.com/cpaeph](https://www.facebook.com/cpaeph).

DepEd Advisory No. 355, s. 2016

December 23, 2016

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SEMINAR ON CRITICAL AND CREATIVE THINKING APPLICATIONS  
IN THE CLASSROOM OF THE *KAPISANAN NG MGA GURO*  
*SA PILIPINAS INC.*

The *Kapisanan ng mga Guro (KaGuro) sa Pilipinas (TOP) Inc.* will conduct a *Seminar on Critical and Creative Thinking Applications in the Classroom* on January 21, 2017 at the Maharlika Hall, Biñan Elementary School, Biñan, Laguna.

The Seminar aims to:

1. orient teacher-participants on the 2C2IR Approach to teaching;
2. expand their repertoire of strategies for enhancing critical thinking among the learners; and
3. share with them best practices pertinent to the implementation of K to 12 program.

The target participants are grade school and high school teachers, and graduate students from both public and private elementary and secondary schools nationwide.

Participation of both public and private schools shall be subject to the *no-disruption-of-classes policy* stipulated in DepEd Order No. 9, s. 2005 entitled *Instituting Measures to Increase Engaged Time-on-Task and Ensuring Compliance Therewith*.

More information may be inquired from:

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Telefax No.: (02) 881-2685  
Mobile Phone No.: 0917-898-3581  
Email Addresses: [KAGURO2016@gmail.com](mailto:KAGURO2016@gmail.com); [drevanspanganiban@gmail.com](mailto:drevanspanganiban@gmail.com)

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2<sup>ND</sup> INTERNATIONAL AND 3<sup>RD</sup> NATIONAL CONGRESS ON ACTION RESEARCH  
OF THE LASALLIAN INSTITUTE FOR DEVELOPMENT  
AND EDUCATIONAL RESEARCH

The Lasallian Institute for Development and Educational Research (LIDER), in collaboration with Br. Andrew Gonzalez FSC College of Education (BAGCED), De La Salle University (DLSU), Manila will hold its *2<sup>nd</sup> International and 3<sup>rd</sup> National Congress on Action Research* with the theme *Action Research: Globalizing Reflective Practices* from March 30 to April 1, 2017 at DLSU, Taft Avenue, Manila..

The Congress aims to provide the participants with the following:

1. a deeper appreciation of the need and importance of action research;
2. an understanding of the different methodologies for conducting action research; and
3. a venue for discussing possible collaboration among other action researchers.

The target participants are schools division superintendents, supervisors, school administrators, teachers and educators/professionals from both public and private secondary schools.

More information may be inquired from any of the following:

- Maricar S. Prudente Ph.D.  
Chair, Action Research, Action Learning (ARAL) 2017  
De La Salle University (DLSU), Manila  
Telephone No.: (02) 524-4611 local 435  
Email Address: [aral.dlsu@gmail.com](mailto:aral.dlsu@gmail.com)  
Website Address: <http://dlsu.edu.ph/research/centers/lider/>  
Facebook Page: Action Research Network
- Shirley N. Dita Ph.D.  
Director, Lasallian Institute for Development  
and Educational Research (LIDER)

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PROJECT PROGRESS OF THE BUSINESS ECONOMICS ASSOCIATION  
OF THE UNIVERSITY OF ASIA AND THE PACIFIC

The Business Economics Association of the University of Asia and the Pacific (UA&P) will conduct its *Project Progress* with the theme *Bayanihan: Embracing Progress in Peripheries* from February 10 to 11, 2017 at the UA&P, Pearl Drive, Ortigas Center, Pasig City.

The Project aims to:

- a. test the participants' level of understanding on economic ideas and concepts by providing an avenue through which they can apply their academic training;
- b. advance national development and nation-building by holding discussions which feature simplified economic concepts, highlighting the people as the heart of the field through avenues which put the youth at the forefront of active collaborations and discussions; and
- c. pursue such development endeavors through a fun, youthful, relevant, and professional platform.

The target participants are Grades 9 and 10 students from both public and private secondary schools.

More information may be inquired from:

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