



Republic of the Philippines  
Department of Education  
Region VII, Central Visayas  
DIVISION OF TAGBILARAN CITY  
City of Tagbilaran



November 8, 2016

DIVISION MEMORANDUM  
NO. 027 s. 2016

**DEPED ALTERNATIVES TOWARDS QUALITY EDUCATION FOR ALL**

TO: All Division Chiefs  
Education Program Supervisors  
Public Schools District Supervisor  
Public and Private Elementary and Secondary School Principals  
All Others Concerned

1. This Office disseminates varied DepEd Alternatives Towards the realization of providing Quality Education for all as paradigm shift.
2. Due to the earnest desire of the Department of Education to provide quality education for all learners DEpEd Secretary Leonor Magtolis Briones urged the media to step up its roles as partners of the education sector for change.
3. For more information on other strategies in making quality education accessible to all, please read attachments for your updates, consideration and compliance with the current trends.
4. Please be guided accordingly.
5. Immediate and wide dissemination of this communication is desired.

  
VIRGINIA C. ZAPANTA, Ed.D., CESO V  
Schools Division Superintendent

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Press Releases

**DepEd Enhances the Life Filipinos Want Via Quality Education for All**

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November 1, 2016

*PASIG CITY, November 1, 2016* – The Department of Education (DepEd) is helping make the Filipino dream of a simple and comfortable life more accessible for all as it pushes the boundaries of learning further through the Education Summit 2016.

According to *Ambisyon Natin 2040*, the National Economic and Development Authority's (NEDA) 25-year development planning guide recently adopted by the Duterte administration, 79.2 percent of Filipinos commonly share the aspiration to have “a comfortable life, free of hardship and worry.”

To fulfill this, average Filipino families strive to send their children to school, and ultimately to see them finish college and land gainful employment.

*“Lahat sila gusto nilang makatapos ang mga anak nila sa college, nakikita rin natin ito sa statistics ng nag-e-enroll, 60 percent gusto academic. . . but in this world of ours now, you can be a successful artist, designer, without having to finish college,”* Education Secretary Leonor Magtolis Briones stated in reference to the four tracks being offered in the Senior High School (SHS) program.

During the pre-Education Summit press conference, Briones underscored that higher formal education is no longer today's measure of success, moreover, of the capacity to provide and sustain a simple and comfortable life.

“These are choices which they can make when they are in high school. . . If you can spread the stories of [people in] sports, arts and culture being successful, respected and admired, we can invite more kids to go into these particular choices,” Briones pointed out.

Hence, the Summit's aim to define the medium and long-term education vision and agenda for the trifocal education system – basic education, technical-vocational education, and tertiary education.

“We are serious about the motto of ‘education for all,’ we keep on saying ‘no one left behind’ but so many are left behind, *sa totoo lang*. We also have to make room for them, [and] this is where the three of us [DepEd, TESDA, and CHED] are working together,” Briones iterated.

For the Education chief, since education is very dear to every Filipino family's hearts, a specific summit on education is a step in the right direction toward nurturing the Filipino dream of being able to have enough to live decently and prepare together for the future.

The Education Summit 2016 will be held at the SMX Convention Center on November 3 to 4.

Press Releases

## **STEMming the Tide of Industry Gender Gap**

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October 31, 2016

*PASIG CITY, October 31, 2016* – More Filipino women in the fields of Science, Technology, Engineering, and Math.

This is the vision shared by the Department of Education (DepEd) with members of various private and government education ministries, departments, and agencies that attended the APEC Women in STEM Forum: A Framework for Dialogue, Learning and Action in Lima, Peru.

The session served as a platform for participants to share results of the region-wide study undertaken to highlight promising and emerging practices, and specific opportunities that support women and STEM across the region.

Furthermore, the member countries' representatives discussed tangible ideas for implementation and identification of potential partnerships at the economy level to propel APEC forward in terms of supporting women in STEM fields through educational programs and initiatives, career and workplace practices, laws and regulations, and public and private sector engagement.

They also determined priorities and next steps to bolster the pipeline of girls and women across the region in STEM in integrate them into the global STEM workforce throughout the APEC.

“Currently, we have an estimated 721,000 Filipino STEM professionals, with more men than women. The challenges are to encourage and retain more women in the field, and ultimately enable them become innovators and leaders,” stated Assistant Secretary G.H. Ambat, who represented the Philippines in the forum.

Among the best practices recommended during the forum include cultivation of growth mindset; management of Math anxiety for teachers and students; and provision of calculus and computer science subjects for all students.

In the Philippines, the implementation of K to 12 program is seen as a move to further enhance the quality of teaching STEM and encourage more students to take up STEM programs. To aid these, the Department has allotted P6.9 billion for 30,697 ICT packages, P4.5 billion for 8,833 Science and Math equipment packages, and P43.9 billion for 17,562 laboratories, among others, in its 2017 budget.

The reformed basic education curriculum is also integrated with Science and Technology lessons taught progressively:

- Stimulating the curiosity and basic process skills of Kindergarten to Grade 3 pupils through exploration of the natural and physical environment

- Developing the essential skills of scientific inquiry in Grades 4 to 6 learners by establishing the connection between life and science
- Enhancing the scientific, technological, and environmental literacy of Grades 7 to 10 students by addressing real-world problems and issues directly confronting learners
- Instilling the importance of scientific research on global issues that impact the country in Grades 11 to 12 (Senior High School) students by allowing them to choose a track that suits their interest and to innovate products that help address the needs of their community

As a way of promoting Science and Technology consciousness among the youth and encouraging them to showcase their innovative skills, DepEd regularly conducts the National Science and Technology Fair (NSTF) at school, division, and regional levels.

Activities include Pinoy Robot Games, an annual robotics competition that promotes technology in learning and real-life settings; Innovation Expo, a crowdsourcing event that promote innovation among learners and industry partners; NSTF Educators Academy, an opportunity for learning and development through “shoptalk” on creativity and research education; and Research Competition on the fields of life and physical science.

The Philippines has 722,889 teachers educating, nurturing, and developing 25.4 million learners. Through continuous trainings, teachers are enabled to develop and enhance capacities that will help them guide a generation of innovators.

“We would like to see more Filipino women making ripples of change and making a name for themselves in the highly competitive field of STEM, because more women in STEM means an economy that is adapting, developing, constantly moving forward,” Ambat said.

**END**

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Press Releases

## **Briones to Media: Let's Make Quality Education Possible**

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October 30, 2016

*PASIG CITY, October 30, 2016* – Department of Education (DepEd) Secretary Leonor Magtolis Briones on Wednesday urged the media to step up its role as partners of the education sector for change.

During DepEd's press conference with the Commission on Higher Education (CHED) and the Technical Education and Skills Development Authority (TESDA), Briones encouraged the members of media to participate in and beyond the Education Summit 2016 on November 3 and 4.

In recognition of the media's responsibility and capacity to influence the mindset of many, the Education chief invited members of the Fourth Estate to help the education sector deliver its message and mandate of change, especially in today's fast-paced exchange of information.

According to Briones, the media, along with the community, government and private institutions, can contribute to the national effort to make quality education accessible for all.

"Times have truly changed and we need to change with it. The success of the Education Summit, moreover the national education, lies in our collective understanding and acceptance of the permanence of change, and our ability to respond to it. With the help of media, we can bring education closer to every Filipino," Briones stated.

She further pointed out that through the help of media, information on the directions being upheld and continued by the education sector will be disseminated to stakeholders at every level of different sectors.

"We will really, truly be grateful if you help us in informing our public, our constituents on the proceedings and the results of the discussions. By ourselves, we can only reach our respective constituents but media will reach out to the entire country and even the international community," the Secretary maintained.

**END**

Press Releases

**Accessing the future: DepEd backs APEC Strategy for Accessible Education, Training**  
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October 30, 2016

*PASIG CITY, October 30, 2016* – The Philippines has taken another vital step in tearing down the wall of job mismatch, which continues to impede the Filipinos’ access to employment opportunities that suit their competencies and the labor market’s demands.

On October 5 and 6, the Philippine delegation to the 6<sup>th</sup> APEC Education Ministerial Meeting (AEMM) in Lima, Peru united with 19 other countries in the call “to have a strong and cohesive education community characterized by inclusive and quality education.”

Department of Education (DepEd) Secretary Leonor Magtolis Briones, along with the education ministers and senior officials of participating economies, adopted a joint declaration that recognizes the importance of inclusive and quality education and training in enabling APEC citizens to develop their full potential and participate in the ever changing globalized economy.

In her presentation, Briones stated that “the Philippines expresses its support for the vision and framework embodied in the APEC Education Strategy, including the objective to lift and align competencies to the needs of individuals, societies, and industries through modernization of education systems.”

The APEC Education Strategy points member economies toward the common vision of ensuring inclusive and quality education to support sustainable economic growth, social well-being and employability of all citizens.

The two-day conference allowed the representatives of every delegation to report on the current education status in their respective countries and on how each economy endeavors to achieve a priority action with respect to the APEC Education Strategy objectives of enhancing competencies, accelerating innovation, and increasing employability.

“Education and training must meet eye-to-eye in preparing a globally competent citizenry. First, we must equip our learners with 21<sup>st</sup> century skills – through quality, accessible, relevant and liberating basic education – for them to be able to adapt to future changes in the labor market needs,” the Philippine Education chief pointed out.

Through the 6<sup>th</sup> AEMM joint declaration, member economies have agreed to support education and training cooperation through educational research and policy analyses in the next four years. The education leaders also vowed to work together to strengthen partnerships between governments, educational and technical-vocational education and training (TVET) institutions, and the private sector to better facilitate transition from education to work; lift participation in lifelong learning; and encourage the development of global competencies and entrepreneurship skills.

After four days of exchanging insights and experiences through the ministerial meeting and related events, the 20 countries adopted two additional declarations, which center on the importance of increasing “equitable access to high-quality education [that] will allow our populations to develop skills and competencies, from early childhood and throughout their lifetime,” and of encouraging members “to collaborate on improving education in the Asia-Pacific region under the principles established in APEC Education Strategy.”

**END**

## Press Releases

### **Oyayi: A New Sunday Habit for the Filipino Children**

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October 29, 2016

*PASIG CITY, October 29, 2016* – To ensure that Filipino children have access to child-friendly TV programs that are culturally relevant and developmentally appropriate, the National Council for Children’s Television (NCCT), one of the attached agencies of the Department of Education (DepEd), in partnership with CBN Asia, premiered a new edutainment program called “Oyayi” on October 23. Succeeding episodes will air every Sunday at 9:30 a.m. on ABS-CBN until January 2017.

Oyayi is an educational, entertaining, informative, age-appropriate, and value-laden TV program. This newest show for the whole family aims to create awareness among Filipino children about the environment, culture, and arts through educational and fun-filled episodes that teach them to be responsible citizens at their young age.

“DepEd supports this new program spearheaded by NCCT and CBN Asia as it gives children in the Philippines access to a quality television program that promotes appreciation for cultural identity, national heritage, and social issues,” said Alberto T. Muyot, DepEd Undersecretary and Supervising Administrator of NCCT.

Oyayi, a Filipino word which means lullaby, is based on a children’s storybook written by Fernando Rosal Gonzalez. The storybook was the winner in the NCCT Nationwide Search for the Coolest Television Proposal in 2012 and was later molded into an all new quality children’s show co-produced by CBN Asia and NCCT.

The TV show features six new super cute characters: Kuya Maki, played by Icko Gonzalez, is the wise and cool leader of the team; Tama Raw is the very industrious tamaraw; Bon Haribon is the valiant Philippine eagle; Diva Butanding is the stylish whale shark; Tarsiera is the lovable tarsier; and Dok Pil is the brainy mouse-deer.

The story revolves around Isla Oyayi where endangered species live. They will encounter several issues and challenges that will test their strength, knowledge, and friendship. They will try to win against the villain Kuwago Zhibago, a robotic owl and his three sidekicks, the Tornilyons.

Aiming to reach the audience ranging from 7 to 12 years old, “Oyayi” will be an informative, engaging, and fun-filled world of adventure for the kids as well as the young at heart.

“There are many programs that children can watch but they are not designed for children. We need quality children’s programs that will teach values in a very entertaining way,” says CBN Asia’s Executive Vice President-Chief Operating Officer Robert John Tan, the director of the show.

Catch "Oyayi" every Sunday at 9:30 a.m. on ABS-CBN. To know more about the TV program and NCCT, please visit the website <http://ncct.gov.ph/>.

**END**