



Republic of the Philippines
 Department of Education
 Region VII, Central Visayas
DIVISION OF CITY SCHOOLS - TAGBILARAN CITY
 City of Tagbilaran



April 12, 2016

Division Memorandum
 No. 176, s. 2016

**CLARIFICATIONS ON POLICY GUIDELINES ON CLASSROOM ASSESSMENT
 FOR THE K TO 12 BASIC EDUCATION PROGRAM**

To: OIC, Office of the Assistant Schools Division Superintendent
 Education Program Supervisors I / Division Coordinators
 Public Schools District Supervisor
 Heads of Public Elementary and Secondary Schools

1. For proper guidance, the following clarifications are hereby reiterated:

a) Learner Promotion and Retention (*DepEd Order No. 8, s. 2015*)

A Final Grade of 75 or higher in all learning areas allows the student to be promoted to the next grade level. The table below specifies the guidelines to be followed for learner promotion and retention.

	Requirements	Decision
For Grades 1 to 3 Learners	1. Final Grade of at least 75 in all learning areas.	Promoted to the next grade level
	2. Did Not Meet Expectations in not more than two learning areas.	Must pass remedial classes for learning areas with failing mark to be promoted to the next grade level. Otherwise the learner is retained in the same grade level.
	3. Did Not Meet Expectations in three or more learning areas	Retained in the same grade level
For Grades 4 to 10 Learners	1. Final Grade of at least 75 in all learning areas.	Promoted to the next grade level
	2. Did Not Meet Expectations in not more than two learning areas.	Must pass remedial classes for learning areas with failing mark to be promoted to the next grade level. Otherwise the learner is retained in the same grade level.
	3. Did Not Meet Expectations in three or more learning areas	Retained in the same grade level
	4. Must pass all learning areas in the Elementary	1. Earn the Elementary Certificate 2. Promoted to Junior High School
	5. Must pass all learning areas in the Junior High School	1. Earn the Junior High School Certificate 2. Promoted to Senior High School

For Grades 1-10, a learner who Did Not Meet Expectations in at most two learning areas must take remedial classes. Remedial classes are conducted after the Final Grades have been computed. The learner must pass the remedial classes to be promoted to the next grade level. However, teachers should ensure that learners receive remediation when they earn raw scores which are consistently below expectations in Written Work and Performance Tasks by the fifth week of any quarter. This will prevent a student from failing in any learning area at the end of the year.

Summative Assessments are also given during remedial classes. These are recorded, computed, weighted, and transmuted in the same way as the Quarterly Grade. The equivalent of the Final Grade for remedial classes is the Remedial Class Mark (RCM). The Final Grade at the end of the school year and the Remedial Class Mark are averaged. This results in the Recomputed Final Grade. If the Recomputed Final Grade is 75 or higher, he student is promoted to the next grade level. However, students will be retained in the grade level if their Recomputed Final Grade is below 75.

The teacher of the remedial class issues the Certificate of Recomputed Final Grade, which is noted by the school principal. This is submitted to the division office and must be attached to both Form 137 and School Form 5.

b) Clarifications to DepEd Order No. 8, s. 2015 (*DepEd Order No. 29, s. 2015*)

The *Policy Guidelines on Classroom Assessment for the K to 12 Basic Education Program* issued through DepEd Order No 8, s. 2015 shall be implemented effective School Year 2015-2016. However, clarifications have been made as follows:

a. All provisions on classroom assessment and the grading system in the said Order shall be in effect for all grade levels, including Grades 5 and 6 which are still implementing the Basic Education Curriculum; and

b. Learners who have incurred failures in not more than two subjects prior to the effectivity of DO 8, s. 2015 may be promoted to the next grade level; however, they should be provided with learning opportunities for the School Year 2015-2016 to catch up or make progress on the specific competencies of the subjects they failed.

2. Immediate and wide dissemination of this Memorandum is desired.

for: *Blluga*
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Schools Division Superintendent 