

# Republic of the Philippines **Department of Education** Region VII, Central Visayas CITY SCHOOLS DIVISION-TAGBILARAN CITY City of Tagbilaran



November 12, 2014

**Division Memorandum** No. 222 , s. 2014

#### 2014 NATIONAL READING MONTH

TO: Education Program Supervisors/ Coordinators Public and Private Elementary and Secondary School Principals

- Pursuant to DepEd Memorandum No. 121, s. 2014 and duly supported by Regional 1. Memorandum No. 664, s. 2014, this office requires all public and private Schools in the Division to join the celebration of the 2014 National Reading Month with the theme "Nasa Pagbasa ang Pagasa."
- For School Year 2014-2015, the National Reading Month shall culminate with the 2. Nationwide Simultaneous Araw ng Pagbasa on November 27, 2014 at 9:00 A. M. Philippine Standard Time (PST)
- For more details, refer to DepEd Memorandum No. 121, s. 2014 dated October 23, 2014 and the attached suggested activities for your guidance in the implementation.
- Pictorial reports on the activities undertaken during the month-long celebration shall be posted on: www.facebook.com/arawngpagbasa; http://www.facebook.com/DepEd.Philippines; http://twitter.com/DepEd.Ph while the full report be submitted to this office on or before December 3, 2014 c/o Mrs. Erlinda O. Puagang, EPS 1, for consolidation and submission to the Regional office.
- For your guidance and compliance. 5.

EVANGEL M. LUMINARIAS, Ph. D. Schools Division Superintendent,



# REPUBLIKA NG PILIPINAS REPUBLIC OF THE PHILIPPINES KAGAWARAN NG EDUKASYON DEPARTMENT OF EDUCATION

### REHIYON VII, GITNANG VISAYAS REGION VII, CENTRAL VISAYAS

Sudlon, Lahug, Cebu City



OCT 2 7 2014

REGIONAL MEMORANDUM No. 6 6 4 , s. 2014

#### 2014 NATIONAL READING MONTH

To: Schools Division/City Superintendents
Officer-in-Charge of Regular Divisions
Heads, Public and Private Elementary and Secondary Schools
All Others Concerned

- 1. For the information and guidance of all concerned, attached is DepEd Memorandum No. 121, s. 2014 entitled, "2014 National Reading Month", which is self-explanatory.
- 2. For details, please refer to the attached DepEd Memorandum and Enclosure.
- Wide and immediate dissemination of this Memorandum is greatly desired.

CARMELITA T. DULANGON, Ed. D.

Director III
OIC, Regional Director

CTD/LCI CLMD '14





RD2014-19514 24 - Oct

Republic of the Philippines

# Department of Education

23 OCT 2014

DepEd MEMORANDUM No. 121 , s. 2014

## 2014 NATIONAL READING MONTH

To:

Undersecretaries Assistant Secretaries Bureau Directors

Directors of Services, Centers and Heads of Units

Regional Directors

Schools Division Superintendents

Heads, Public and Private Elementary and Secondary Schools

- 1. Every year, in the month of November, the Department of Education (DepEd) leads the whole nation in the celebration of the National Reading Month (NRM) to support the Ten-Point Agenda of the Aquino Administration, to commemorate the birth anniversary of the late Senator Benigno Ninoy" Aquino Jr. who was born on November 27, 1932, and to celebrate his argent love for reading. Further, this Department shall continue to promote its Every Child A Reader Program, making every Filipino child a competent reader and writer appropriate for his/her grade
- 2. With this year's theme Nasa Pagbasa ang Pag-asa, schools and learning centers are enjoined to hold activities listed in the enclosure for elementary pupils and secondary students. Schools are also encouraged to hold related activities other than those from the list and to conduct advocacy programs such as book donations, adoption of school or barangay libraries, story reading and other activities which will instill love for reading among Filipino children.
- For School Year (SY) 2014-2015, the National Reading Month shall culminate with the Nationwide Simultaneous Araw ng Paghasa on November 27, 9:00 a.m. Philippine Standard Time (PST).
- 4. School administrators, regional directors, schools division superintendents, undersecretaries, assistant secretaries, bureau directors, division chiefs and other DepEd officials are enjoined to participate in the synchronized story reading time in their own schools and/or offices. Local government officials may also be invited to participate in this activity.
- Pictorial reports of the activities to be done during the month-long celebration are expected to be posted on www.facebook.com/arawngpagasa; http://www.facebook.com/DepEd.Philippines; http://twitter.com/DepEd Ph and the full report consolidated by the regional office to be submitted to the Special Events Unit (SEU) under the Office of the Undersecretary for Partnership and External Linkages (OUPEL) not later than December 12, 2014.

6. Other details such as videos, turpaulin design for the Araw ng Pagbasa and other updates may likewise be downloaded of this official fan page managed by the Office of Congressman Banal.

7. It should be emphasized, however, that the school activities for the celebration shall be in accordance with DepEd Order No. 9, s. 2005 entitled instituting Measures to Increase Engaged Time-on-Task and Ensuring Compliance

Immediate dissemination of this Memorandum is desired 8.

> BR. ARMIN A. LUISTRO FSC Secretary

Encl.:

As stated

Reference:

DepEd Memorandum: No. 182, s. 2012

To be indicated in the Perpetual Index under the following subjects:

> CELEBRATIONS AND PESTIVALS Learning Arca, READING **PUPILS** STUDENTS TEACHERS

Madet <u>2014 National Reading Month</u> 0713-October 16, 2014/10-17/10-21

(Enclosure to DepEd Memorandum No. 121, s. 2014)

# SUGGESTED ACTIVITIES FOR THE NATIONAL READING MONTH

Mystery Reader A national kick-off activity where all schools administrators, Schools Division Superintendents, and Regional Directors are directed to be mystery readers of a children's story book during the school's flag raising ceremony. The mystery reader will likewise challenge the students, parents and other stakeholders to bring story books to donate on their adopted community

Read a Book Win a Friend. Students, teachers, palents are to win a new friend by reading a story book to an individual or organized young readers during their free time in school or on weekends in his/her own school/community. Pictures may be posted on the <a href="http://www.facebook.com/DepEd Philippines">http://www.facebook.com/DepEd Philippines</a>; <a href="http://witter.com/DepEd.Ph">http://witter.com/DepEd.Ph</a> and <a href="http://www.facebook.com/arawngpagbasa">www.facebook.com/arawngpagbasa</a>

Story Book Challenge. Students, teachers, parents and other stakeholders are challenged to bring and donate storybooks to the nearest public school, library or to any institutions of their own choice.

Local Storytellers. School officials and teachers are directed to lead in storybook reading activity all. Mondays of November during the flag raising ceremony. Local officials and other community helpers may be invited to this activity.

A Story of Hope. Select teachers and students shall a story of hope to the children in the evacuation center, on the streets, and other institutions where light of hope is really needed.

Reading Academy for Teachers. Schools and City Divisions are enjoined to hold training for teachers on storytelling and storybook reading. P ivate institutions may be invited to sponsor this activity.

Reading Camp. A district reading camp may be held to highlight the student's talents in communication arts through:

- · Reader's Theater
- Reader's Hat (storybook reading)
- Book Talk (Story Telling)
- Trivial Pursuit (quiz bee for children's stories)
- My Own Story ( short story writing that shares and features stones of hope)

Araw ng Pagbasa. Simultaneous story book reading to children in all learning centers and institutions.

I Caught You Reading. Pictures of students, teachers parents, school leaders and local officials caught reading by themselves may be posted on a designated area or at the National Reading Month's designated social networking addresses as indicated

Nasa Pagbasa ang Pag-asa. Students, teachers, parents and other volunteers come together to bring donated books and help build a public mini-library to their adopted barangay, orphanage, evacuation center and other communities of their own choice.